



سری سوال : یک ۱

زمان آزمون (دقیقه) : تستی : ۹۰ تشریحی : ۰

تعداد سوالات : تستی : ۳۰ تشریحی : ۰

عنوان درس : آزمون سازی زبان انگلیسی

رشته تحصیلی / کد درس : آموزش زبان انگلیسی، مترجمی زبان انگلیسی ۱۲۱۲۰۹۲ - ، زبان و ادبیات انگلیسی ۱۲۱۲۱۴۵

1-The process of gathering information for making decisions is called -----.

1. assessment                      2. testing                      3. evaluation                      4. measurement

2-When a group of several comparable tests are used, it is called a/an -----.

1. quiz                      2. battery                      3. examination                      4. series

3-Language teachers need to be quite knowledgeable in all of the following areas EXCEPT -----.

1. All theories of language teaching and learning  
2. The language they are teaching  
3. Procedures for test construction  
4. The techniques for interpretation of test results

4-Which of the following includes the use of quantitative information for the purpose of evaluating progress at the end of the process?

1. Formative evaluation                      2. Summative evaluation  
3. Holistic assessment                      4. Analytic assessment

5-Which of the following test types is NOT used for attainment purposes?

1. Achievement                      2. Proficiency                      3. Knowledge                      4. Selection

6-TOEFL is categorized as a ----- test.

1. knowledge                      2. proficiency                      3. mastery                      4. placement

7-When selection is based on the likelihood of success of an individual for a course of study, the test is called a(n) ----- test.

1. prognostic                      2. proficiency                      3. aptitude                      4. achievement

8-All of the following are regarded as recognition-form items BUT -----.

1. True-false                      2. Short-answer                      3. Multiple-choice                      4. Matching

9-The distinction between subjective and objective items relates to the -----.

1. manner of scoring                      2. method of construction  
3. manner of interpretation                      4. way of item preparation



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10- Identify the problem with the following item.

The sky is -----.

- a. gray
- b. blue
- c. red

- 1. The item is not rational any more.
- 2. The choices are not meaningful.
- 3. All the choices are acceptable.
- 4. It does not need mental processing.

11-The effect a test has on learning and teaching that precedes or follows it is called -----.

- 1. washback
- 2. test effect
- 3. interference
- 4. halo effect

12-According to the literature, the individual who writes the items should possess four characteristics. Which of the following is NOT among them?

- 1. Being experienced in test construction
- 2. Being knowledgeable of the content area
- 3. Having readiness to sacrifice time and energy
- 4. Passing all related language teaching degrees

13-Which of the following is a desired characteristic of the sample population for pretesting?

- 1. Show accomplishment similar to the target population
- 2. Be in the same school as the target population
- 3. Have practice in test-taking
- 4. Match the target population

14-What proportion of scores fall between +1SD and +2SD in a normal curve?

- 1. 50%
- 2. 34.13%
- 3. 13.59%
- 4. 68.26%

15-Piling of scores at one end and a long tail at the other is called -----.

- 1. outlier
- 2. skewedness
- 3. scatteredness
- 4. variability

16-If a testee's score of 70 gives him a percentile rank of 78 on a test, it indicates that the testee did better than ----- percent of the testees in the comparison group.

- 1. 22
- 2. 70
- 3. 50
- 4. 78

17-Which of the following refers to the extent to which the test measures what we actually wish to measure?

- 1. Validity
- 2. Reliability
- 3. Efficiency
- 4. Feasibility



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18- The most common procedure for reporting criterion-related validity is the ----- correlation.

- |                        |                           |
|------------------------|---------------------------|
| 1. Spearman rank-order | 2. Pearson product-moment |
| 3. Kruskal's gamma     | 4. Point-biserial         |

19- Relevance of test content has all of the following aspects EXCEPT -----.

- |            |                |                |             |
|------------|----------------|----------------|-------------|
| 1. Balance | 2. Specificity | 3. Challenging | 4. Fairness |
|------------|----------------|----------------|-------------|

20- What is the defect of the following item?

“What did your father ask you?”

“My father asked me -----.”

- if I had taken my younger brother to school
- if I have taken my younger brother to school
- did you take your younger brother to school

- The alternatives are not plausible.
- The choices are not brief and have common parts.
- The item tests more than one point simultaneously.
- The stem does not provide sufficient context.

21- At advanced level, what aspects are tested by structure items?

- The mechanics of language
- Coherence and cohesion
- The manner of developing paragraphs
- Sensitivity to the formal grammatical system

22- At the intermediate level, what type of words is included in the vocabulary test?

- |  |                                       |
|--|---------------------------------------|
| 1. Words from formal genres              | 2. Words from the written language    |
| 3. Words essential in oral communication | 4. Basic words or those used everyday |

23- Pictorial items in testing pronunciation are particularly useful with -----.

- |                    |                        |
|--------------------|------------------------|
| 1. zero beginners  | 2. advanced students   |
| 3. senior learners | 4. lower-intermediates |

24- Which of the following procedures for testing listening comprehension can estimate readiness for English in real-life contexts?

- |             |                      |
|-------------|----------------------|
| 1. Lectures | 2. Distorted message |
| 3. Dialogs  | 4. Partial dictation |

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25- According to the literature, speaking ability can be tested indirectly through -----.

- |                         |                               |
|-------------------------|-------------------------------|
| 1. authentic activities | 2. formal procedures          |
| 3. informal methods     | 4. quasi-realistic activities |

26- The cloze procedure is based on an assumption of reading ability. What is that assumption?

Reading ability is ----- .

- |                                    |                                  |
|------------------------------------|----------------------------------|
| 1. different from listening skills | 2. a multidimensional skill      |
| 3. a unitary or holistic skill     | 4. is isolated from other skills |

27- Which of the following testing procedure is NOT employed at the beginning of writing stage?

- |                           |                           |
|---------------------------|---------------------------|
| 1. Copying or reproducing | 2. Building from words    |
| 3. Organizing a paragraph | 4. Completing a paragraph |

28- Which of the following testing procedures are founded on the belief that messages in normal language can be understood even though a good portion of it is mutilated?

- |                             |                              |
|-----------------------------|------------------------------|
| 1. Dictation and interview  | 2. Cloze and noise tests     |
| 3. Interview and cloze test | 4. Dictation and noise tests |

29- Taking a ----- test requires the ability to identify sounds presented in a neutral environment.

- |              |          |                   |                  |
|--------------|----------|-------------------|------------------|
| 1. dictation | 2. cloze | 3. discrete-point | 4. communicative |
|--------------|----------|-------------------|------------------|

30- Critics believe that cloze and C-tests are only ----- as measures of language proficiency.

- |          |             |              |             |
|----------|-------------|--------------|-------------|
| 1. valid | 2. reliable | 3. efficient | 4. relevant |
|----------|-------------|--------------|-------------|