

سری سوال: یک ۱

زمان آزمون (دقیقه): تستی: ۸۵ تشریحی: ۰

تعداد سوالات: تستی: ۳۰ تشریحی: ۰

عنوان درس: آزمون سازی زبان انگلیسی

رشته تحصیلی/کد درس: آموزش زبان انگلیسی، مترجمی زبان انگلیسی ۱۲۱۲۰۹۲ - ، زبان و ادبیات انگلیسی ۱۲۱۲۱۴۵

1- Which of the following is used when a type of short and informal assessment is needed to find out if students have learned the materials covered in a couple of previous sessions?

1. Evaluation                      2. Test                      3. Quiz                      4. Exam

2- The ----- evaluation is rather subjective and usually based on observation and verbal or non-verbal descriptions such as letter of reference or general impressions.

1. general                      2. formative                      3. summative                      4. qualitative

3- Which of the following requires the shortest time to score?

1. Multiple-choice                      2. Composition                      3. Fill-in-the-blank                      4. True-false

4- Which of the following is suitable to predict students' progress in achieving proficiency goals of a course?

1. Proficiency tests                      2. Prognostic tests                      3. Power tests                      4. Speed tests

5- What we call objective and subjective items are in fact different in -----.

1. administration procedure                      2. size of the test  
3. test developer's view                      4. manner of scoring

6- Which of the following is the most suitable format when we have to test a large number of people and we have short time to score?

1. Matching                      2. Fill-in-the-blank                      3. Composition                      4. Multiple-choice

7- Which of the following tests takes the longest time to prepare?

1. Composition                      2. Interview                      3. Matching                      4. Completion

8- Which of the following is recommended when testing is done extensively and repeatedly?

1. Multiple-choice                      2. Fill-in-the-blank  
3. Subjective tests                      4. Open-ended tests

9- Which of the following is required in order to find the items' IF and ID so that we can remove or improve them?

1. Reviewing                      2. Editing                      3. Rewriting                      4. Pretesting

10- Which of the following refers to the extent to which a certain item can distinguish among better and poorer students?

1. Item facility                      2. Item difficulty  
3. Item discrimination                      4. Choice distribution

11- Which of the following values of IF and ID make a relatively acceptable item?

1. 0.95 - 0.95                      2. 0.10 - 0.30                      3. 0.55 - 0.65                      4. 0.60 - 0.20



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12- On normal curve, what percentage of scores fall between the mean and one standard deviation above the mean?

1. About 15                      2. About 25                      3. About 35                      4. About 50

13- A test has been administered to 200 people. It is on a scale of 100. What is the percentage of the score 50 if 20 people have obtained it?

1. 5                                  2. 10                                  3. 15                                  4. 20

14- A test has been administered to 20 students. Below is the list. What is the mode of this distribution?

39, 68, 20, 89, 23, 23, 59, 93, 71, 72, 34, 94, 98, 43, 64, 71, 25, 23, 23, 34

1. 78                                  2. 23                                  3. 71                                  4. 20

15- What is the range of the distribution below?

39, 68, 20, 89, 23, 23, 59, 93, 71, 72, 34, 94, 98, 43, 64, 71, 25, 23, 23, 34

1. 23                                  2. 20                                  3. 78                                  4. 98

16- Which of the following should be used to compare scores from different distributions?

1. SEM                                  2. Z score  
3. Percentile                                  4. Degree of freedom

17- Which of the following is used to give meaning to raw scores by comparing the performance of testees with those of other representative subjects on a local, regional, or national basis?

1. Criterion-referenced testing                                  2. Norm-referenced testing  
3. Pragmatic testing                                  4. Subjective testing

18- If we need to find out the extent to which test scores correlate with a relevant standard test, we should calculate -----.

1. criterion-related validity                                  2. face validity  
3. content validity                                  4. construct validity

19- When a test accurately and precisely measures what it is purported to measure, it is -----.

1. valid                                  2. efficient                                  3. relevant                                  4. reliable

20- What do structural tests for foreign language learners at the advanced level measure?

1. Accuracy of supra-sentential organization  
2. Sensitivity to the grammatical system of the formal style  
3. The use of discourse markers for cohesion  
4. The fluency of and accuracy of speech flow

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21- Which of the following is the most popular component in language tests?

1. Vocabulary                      2. Structure                      3. Reading                      4. Writing

22- If we test vocabulary in isolation, we might create the ----- effect of memorizing lists of words.

1. ceiling                      2. practice                      3. backwash                      4. contrastive

23- Which of the following is probably an ideal way to test mastery of sound symbol correspondence?

1. Dictation                      2. Reading aloud  
3. Repetition                      4. Transcribing texts

24- The ----- technique of testing listening comprehension is based on the assumption that a person's mastery of listening comprehension is related to his ability to cope with stretches of connected discourse under any speech condition?

1. recorded voices                      2. reading aloud  
3. distorted messages                      4. dictation

25- The use of ----- in testing listening comprehension allows presenting perfect models of the spoken language.

1. live voice                      2. recording  
3. non native speaker                      4. pictures and sounds

26- Understanding spoken English ----- indicates a higher level of listening comprehension in testees.

1. under poor acoustic conditions                      2. in an ideal condition  
3. spoken by native speakers                      4. spoken in formal situations

27- It is the ----- of the interview that should determine whether the scoring is holistic or discrete.

1. content                      2. length                      3. purpose                      4. structure

28- Which of the following are the most widely used measures of reading comprehension?

1. Traditional reading tests                      2. Cloze tests  
3. Fill-in-the-blank tests                      4. Matching tests

29- Writing tests measure sensitivity to the ----- appropriate to the written form of the language.

1. lexical structures                      2. discursal organizations  
3. accuracy levels                      4. grammatical patterns

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30- Discrete points test items are supposed to provide ----- information for remedial instruction.

1. diagnostic
2. prognostic
3. placement
4. competition