

سری سوال: یک ۱

زمان آزمون (دقیقه): تستی: ۱۲۰ تشریحی: ۰

تعداد سوالات: تستی: ۵۰ تشریحی: ۰

عنوان درس: روش تدریس زبان انگلیسی، روش تدریس زبان خارجی

رشته تحصیلی/کد درس: آموزش زبان انگلیسی، مترجمی زبان انگلیسی ۱۲۱۲۰۸۸ - ، زبان و ادبیات انگلیسی ۱۲۱۲۱۴۳

1- Which of the following methods makes use of a map drawing technique?

- | | |
|-------------------------------|------------------|
| 1. Grammar-Translation Method | 2. Direct method |
| 3. Audio-Lingual Method | 4. Silent Way |

2-The similarity between the Direct Method and Audio-Lingual Method (ALM) is that both of them are -----.

- | | |
|--------------------------|---|
| 1. traditional methods | 2. not used any more |
| 3. oral-based approaches | 4. were used to teach classical languages |

3-According to the Audio-Lingual Method, the native language and the target language have ----- linguistic systems.

- | | | | |
|------------|------------|-------------|---------------------|
| 1. similar | 2. related | 3. separate | 4. partly different |
|------------|------------|-------------|---------------------|

4-An Audio-Lingual teacher believes that language learning is a process of -----.

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|----------------------------|--------------------|
| 1. grammar internalization | 2. transformation |
| 3. repetition | 4. habit formation |

5-Which of the following is used in an Audio-Lingual class mainly to develop correct habits?

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|---------------------|---------------------------|
| 1. Human computer | 2. Peripheral learning |
| 3. Different drills | 4. Positive reinforcement |

6-Which of the following receives the primary attention in an Audio-Lingual class?

- | | |
|---------------------------|--------------------------|
| 1. Speaking abilities | 2. Correct pronunciation |
| 3. Vocabulary acquisition | 4. Structural patterns |

7-Which of the following drills is used in an Audio-Lingual class when a long line of dialogue creates trouble for students?

- | | |
|-------------------------|---------------------|
| 1. Chain drill | 2. Repetition drill |
| 3. Transformation drill | 4. Expansion drill |

8-In a Silent Way class, which of the following is used by the teacher to make sure students have learned something?

- | | |
|---------------------------------|-----------------------------|
| 1. Students' actions | 2. Students' oral responses |
| 3. Student-student interactions | 4. Students' descriptions |

9-In a silent way class, silence is a tool which is used to create -----.

- | | | | |
|--------------|-------------|-------------|----------------|
| 1. authority | 2. accuracy | 3. autonomy | 4. cooperation |
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10- A Silent Way teacher creates a situation in which the meaning is made clear by focusing students' ----- and not through -----.

- | | |
|-----------------------------|--------------------------------|
| 1. explanation - expression | 2. perceptions - translation |
| 3. attention - discussion | 4. communication - description |

11- In a Silent Way class, which of the following is worked on from the beginning?

- | | | | |
|------------|------------------|---------------|------------|
| 1. Grammar | 2. Pronunciation | 3. Vocabulary | 4. Reading |
|------------|------------------|---------------|------------|

12- Which of the following is NOT one of the techniques used in a Silent Way class?

- | | |
|----------------------|-----------------------|
| 1. Sound-color chart | 2. Teacher's modeling |
| 3. Rods | 4. Word chart |

13- In a Desuggestopedia class, a student can learn from what is present in the environment. This is known as the -----.

- | | |
|------------------------|------------------------|
| 1. creative adaptation | 2. primary activation |
| 3. positive suggestion | 4. peripheral learning |

14- Which of the following is used in a Desuggestopedia class to create the feeling of security?

- | | |
|--------------------|-----------------------|
| 1. Musical concert | 2. Drama |
| 3. New identity | 4. Subconscious plane |

15- Which of the following is used by a Desuggestopedia teacher to mainly make students feel more open to learning?

- | | |
|------------------------|--------------------|
| 1. Relaxed environment | 2. Infantilization |
| 3. Feeling expression | 4. Ignoring errors |

16- Which of the following is a quick way of being able to create and edit web documents?

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|---------------------------|-------------|
| 1. Wiki | 2. You tube |
| 3. Electronic text corpus | 4. Blog |

17- Which of the following are digital audio and visual recordings that can be created and downloaded?

- | | | | |
|-------------|-----------------|-------------|---------------|
| 1. Corporas | 2. Applications | 3. Podcasts | 4. E-pen pals |
|-------------|-----------------|-------------|---------------|

18- Which of the following states that education is most effective when it is experience-centered and when it relates to students' real needs?

- | | |
|------------------------------|---------------------------|
| 1. Strategies-based approach | 2. Content-based approach |
| 3. Natural Approach | 4. Participatory approach |

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19- Which of the following is believed to be the best way for students to learn learning strategies?

- | | |
|-----------------------------|------------------------|
| 1. Metacognitive activities | 2. Hands-on activities |
| 3. Reflective activities | 4. Group activities |

20- According to the strategies-based instruction, an important part of learning a strategy is being able to ----- it.

- | | | | |
|-------------|------------|-------------|-------------|
| 1. activate | 2. realize | 3. regulate | 4. transfer |
|-------------|------------|-------------|-------------|

21- A person with high ----- intelligence is good at self-evaluation, journal keeping, and options for homework.

- | | |
|-------------------------|----------------------|
| 1. mathematical/spatial | 2. intrapersonal |
| 3. interpersonal | 4. verbal/linguistic |

22- Which of the following is NOT a common technique in the task-based approach?

- | | |
|-------------------------|---------------------------|
| 1. Information-gap task | 2. Opinion-gap task |
| 3. Reasoning-gap task | 4. Communication-gap task |

23- Which of the following is the study of how identity and power relations are constructed in language?

- | | |
|--------------------------------|-------------------------------|
| 1. Critical pedagogy | 2. Multicompetence |
| 3. Critical discourse analysis | 4. English as a lingua franca |

24- Which of the following is based on the assumption that the teacher deposits information in the students and he knows what the students need to learn?

- | | |
|---------------------------|------------------------------|
| 1. Participatory approach | 2. Banking method |
| 3. Political dimension | 4. Strategies-based approach |

25- How errors are corrected in a CBI class?

1. Teacher corrects the errors or allows students to self-correct.
2. Errors are not corrected and tolerated.
3. Only major errors are corrected.
4. Only content related errors are corrected.

26- How is language viewed in a task-based class?

- | | |
|---|--|
| 1. It is for carrying out tasks. | 2. It is to make meanings clear. |
| 3. It is for communication and for doing. | 4. It is for understanding structures. |

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27- Which of the following areas of language is emphasized in a task-based class?

- | | |
|---------------------------|---------------------------|
| 1. Cultural understanding | 2. Meaning dimension |
| 3. Grammar aspect | 4. Pronunciation accuracy |

28- Which of the following is NOT a technique used in CLT?

- | | |
|------------------------|------------------------|
| 1. Authentic materials | 2. Scrambled sentences |
| 3. Language games | 4. Dictoglosses |

29- In which of the following are content and the language both targets for learning?

- | | |
|------------------------------|------------------------------|
| 1. Participatory approach | 2. Task-based approach |
| 3. Content-based instruction | 4. Strategies-based teaching |

30- In content-based instruction, learners are motivated to learn when they -----.

1. learn language as a real life activity
2. cooperate with others to construct meaning
3. are allowed to interact with the teacher
4. perceive the relevance of their language use

31- In CLL, the teacher lets the students know the limits of an activity because he believes it helps students feel more -----.

- | | | | |
|-----------|--------------|-------------------|-----------|
| 1. secure | 2. competent | 3. self-confident | 4. active |
|-----------|--------------|-------------------|-----------|

32- In CLL, which of the following is believed to facilitate learning most at the beginning stages?

- | | |
|---|------------------------------------|
| 1. Learning in a relaxed environment | 2. Having one to one interaction |
| 3. Provision of assistance by the teacher | 4. Attending to one task at a time |

33- What kind of syllabus is used in the beginning stages in the CLL?

- | | |
|-------------------------------|-------------------------|
| 1. Cooperative syllabus | 2. Teacher-led syllabus |
| 3. Student-generated syllabus | 4. Standard syllabus |

34- What is the initial role of a CLL teacher?

- | | | | |
|--------------|-----------|--------------|------------|
| 1. Authority | 2. Leader | 3. Counselor | 4. Partner |
|--------------|-----------|--------------|------------|

35- Which of the following is NOT one of the elements for nondefensive learning in CLL?

- | | | | |
|---------------|--------------|---------------|---------------|
| 1. Aggression | 2. Attention | 3. Reflection | 4. Correction |
|---------------|--------------|---------------|---------------|

36- Which method states that memory is activated through learner response?

- | | | | |
|--------|--------|--------|-------|
| 1. CLL | 2. TPR | 3. CLT | 4. DM |
|--------|--------|--------|-------|



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37-A total Physical Response teacher believes that ----- is a powerful linguistic device.

1. interaction 2. silence 3. repetition 4. imperative

38-What is the role of a total physical response teacher initially?

1. Director 2. Counselor 3. Leader 4. Coordinator

39-How are errors viewed in a CLT class?

1. They should be corrected immediately. 2. They should be corrected by students.
3. The teacher should correct most of them. 4. They should be tolerated.

40-What is the role of a CLT teacher?

1. Authority 2. Partner 3. Facilitator 4. Coordinator

41-According to the Grammar-Translation Method, a fundamental purpose of learning a language is to be able -----.

1. read its literature 2. speak in fluently
3. write compositions 4. listent to native speakers

42-In a class based on Grammar-Translation Mthod, a student who can ----- is considered a successful language learner.

1. explain grammatical rules 2. translate one language into another
3. read fluently with good comprehension 4. write longer essays with fewer errors

43-In a class based on Grammar-Translation Method, the primary skills to be developed are -----.

1. vocabulary and reading 2. speaking and listening
3. writing and translating 4. reading and writing

44-What the role of the teacher in a class based on Grammar-Translation Method?

1. Coordinator 2. Translator 3. Authority 4. Facilitator

45-How does a Grammar-Translation Method teacher deal with students' feelings?

1. By asking them to discuss difficulties 2. By letting them use their first language
3. By having them translate the texts 4. There are no principles in this regard

46-How does a Grammar-Translation Method teacher react to students' errors?

1. He ignores non-basic ones. 2. He supplies the correct forms.
3. He helps learners find the correct forms. 4. There are no principles in this regard.

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47- Which of the following is NOT one of the techniques used in the Grammar-Translation Method class?

- | | |
|------------------------------------|-----------------------------------|
| 1. Reading comprehension questions | 2. Inductive application of rules |
| 3. Practice with cognates | 4. Work on antonym and synonyms |

48- In the Direct Method class, ----- in the target language is taught from the beginning of language instruction.

- | | | | |
|-------------|--------------|------------|------------|
| 1. speaking | 2. listening | 3. reading | 4. writing |
|-------------|--------------|------------|------------|

49- Which of the following is the basic error correction technique in the Direct Method?

- | | |
|-----------------------|--------------------|
| 1. No correction | 2. Peer correction |
| 3. Teacher correction | 4. Self-correction |

50- How is grammar taught in the Direct Method class?

- | | | | |
|----------------|----------------|-----------------|------------------|
| 1. Deductively | 2. Inductively | 3. Incidentally | 4. Intentionally |
|----------------|----------------|-----------------|------------------|