



سری سوال: یک ۱

زمان آزمون (دقیقه): تستی: ۸۵ تشریحی: ۰

تعداد سوالات: تستی: ۳۰ تشریحی: ۰

عنوان درس: روش تدریس زبان انگلیسی

رشته تحصیلی/کد درس: آموزش زبان انگلیسی ۱۲۲۵۱۴۰

1-In Grammar-Translation Method, the first language is maintained as a ----- system in the acquisition of the second language.

1. secondary                      2. contacting                      3. reference                      4. primary

2-Which of the following is NOT advocated by the International Phonetic Association?

1. The study of the spoken language  
2. The use of conversation texts and dialogues  
3. Phonetic training  
4. An deductive approach to grammar teaching

3-In Direct Method, grammar is taught -----.

1. inductively                      2. deductively                      3. holistically                      4. developmentally

4-Which of the following refers to a set of correlative assumptions dealing with the nature of language teaching and learning?

1. Theory                      2. Approach                      3. Method                      4. Principle

5-The view of language that sees it as a vehicle for the realization of interpersonal relations is called -----view.

1. structural                      2. functional                      3. communicative                      4. interactional

6-According to Krashen, learning is available only as a(n) -----.

1. vehicle                      2. monitor                      3. object                      4. means

7-According to the literature, the term syllabus is less frequently used in the process-based methods because -----.

1. they do not need syllabus design  
2. they value grammar over content  
3. considerations of language content are often secondary  
4. assessment of learners' needs is not that much important

8-Teacher roles in methods are related to all of the following issues EXCEPT the -----.

1. types of functions teachers are expected to fulfill  
2. degree of control the teacher has over how learning takes place  
3. degree of teacher's knowledge of culture  
4. interactional patterns that develop between teachers and learners

9-In the Situational Approach, language teaching begins with the -----language.

1. spoken                      2. written                      3. informal                      4. formal



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10- Errors in the Situational Language Teaching are viewed as .....

- |                                  |                               |
|----------------------------------|-------------------------------|
| 1. signs of development          | 2. to be avoided at all costs |
| 3. neglected till they disappear | 4. signs of bad learning      |

11-The Audiolingual Method is a combination of all of the following BUT -----.

- |                                 |                           |
|---------------------------------|---------------------------|
| 1. structural linguistic theory | 2. aural-oral procedures  |
| 3. functional approaches        | 4. behaviorist psychology |

12-According to the behaviorism, the occurrence of behaviors is depended on the three elements of -----.

- |   |  |
|---|--|
| 1. presentation, practice, and feedback | 2. stimulus, response, and reinforcement |
| 3. stimulus, response, and feedback     | 4. response, feedback, and reinforcement |

13-Which of the following is NOT one of the three influential learning hypotheses that Asher has elaborated?

- |                       |                         |
|-----------------------|-------------------------|
| 1. innate bio-program | 2. brain lateralization |
| 3. stress             | 4. control              |

14-In Total Physical Response, grammar is taught -----.

- |                |                |                |                  |
|----------------|----------------|----------------|------------------|
| 1. inductively | 2. deductively | 3. practically | 4. integratively |
|----------------|----------------|----------------|------------------|

15-Bruner discusses the benefits derived from discovery learning under all of the following headings EXCEPT the -----.

- |  |  |
|--|--|
| 1. increase in intellectual potency      | 2. shift from intrinsic to extrinsic rewards |
| 3. learning of heuristics by discovering | 4. aid to conserving memory                  |

16-In the Silent Way, the absence of correction and repeated modeling from the teacher requires the students to develop -----.

- |                      |                       |
|----------------------|-----------------------|
| 1. inner criteria    | 2. innate criteria    |
| 3. internal capacity | 4. monitoring ability |

17-What are the roles of teacher and learners in the Community Language Learning respectively?

- |                        |                                |
|------------------------|--------------------------------|
| 1. trainer and trainee | 2. counselor and client        |
| 3. doctor and patient  | 4. technician and practitioner |



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18- Curren discusses a situation in which mutual warmth, understanding, and a positive evaluation of the other person's worth develop between the teacher and learner. What is this situation called?

1. communicative situation
2. assessment validation
3. consensual validation
4. construct situation

19- Which of the following is concerned with the systematic study of the nonrational and/or nonconscious influences that human beings are constantly responding to?

1. Psychology
2. Suggestology
3. Humanism
4. Cognitivism

20- The most conspicuous feature of Suggestopedia is the centrality of -----.

1. action
2. silence
3. music
4. attention

21- The learning theory underlying Whole Language is in the ----- schools.

1. humanistic and cognitive
2. cognitive and constructive
3. humanistic and constructive
4. cognitive and behaviorist

22- What is the role of teacher in Whole Language instruction?

1. facilitator
2. contributor
3. engineer
4. technician

23- Which of the following types of intelligence refers to the ability to form mental models of the world?

1. bodily
2. logical
3. spatial
4. aerial

24- Instead of a syllabus, a basic four-stage developmental sequence has been proposed for MI-based language teaching. Which of the following stages helps students strengthen and improve the intelligence by volunteering objects and events?

1. awakening
2. amplifying
3. teaching
4. transferring

25- In Neurolinguistic Programming (NLP), which of the following procedures is used to find out about a skill and the beliefs and values underlying it?

1. researching
2. modeling
3. performing
4. decoding

26- Which of the following is CORRECT regarding NLP?

1. It is a language teaching and using in situation method.
2. It consists of a set of techniques for teaching a language.
3. It was developed with some applications to language teaching in mind.
4. It is a humanistic philosophy and a set of beliefs and suggestions.



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27- According to the Lexical Approach, the building block of language learning is -----.

1. rules                                      2. words                                      3. functions                                      4. notions

28- The regular occurrence in togetherness of words is called -----.

1. collocation                                      2. phrase                                      3. clause                                      4. idiom

29- Which of the following approaches to learning is NOT similar to Competency-based Education?

1. Performance-based Instruction                                      2. Mastery Language Learning  
3. Individualized Instruction                                      4. Whole Language Learning

30- Competency-based Language Teaching takes an approach to language learning in that the whole is constructed from smaller components. This approach is called ----- .

1. integrated                                      2. holistic                                      3. mosaic                                      4. analytic