



سری سوال : یک ۱

زمان آزمون (دقیقه) : تستی : ۸۵ تشریحی : ۰

تعداد سوالات : تستی : ۳۰ تشریحی : ۰

عنوان درس : آزمون سازی ۲

رشته تحصیلی / کد درس : آموزش زبان انگلیسی ۱۲۲۵۱۳۴

1-When evaluation is used to as feedback to make modifications on optimum ways during a certain process is called ----- evaluation.

1. qualitative 2. quantitative 3. formative 4. summative

2-When a group of several comparable tests are used, it is called a/an -----.

1. quiz 2. battery 3. examination 4. assessment

3-When a test is used to tell what a leaner will be able to do, it is a type of ----- test.

1. attainment 2. prognostic 3. placement 4. achievement

4-What is the purpose of general achievement tests?

1. They are used for measuring the degree of teaching effectiveness.
2. They are used for measuring students' progress.
3. They are used for analogous purpose.
4. They are used for diagnostic purpose.

5-A proficiency test is for the purpose of measuring ----- in a language.

1. specific aspects 2. performance
3. global competence 4. grammatical knowledge

6-Which of the following options is **NOT** among the criteria for classifying test items?

1. The type of tested abilities 2. The type of responses
3. The type of scoring method 4. The degree of instruction explicitness

7-Based on the manner of scoring, the test items are divided into -----.

1. power and speed 2. subjective and objective
3. proficiency and achievement 4. none of the above

8-A test constructor needs to embark on the task of test preparation through all of the following four steps EXCEPT -----.

1. Planning 2. Writing 3. Reviewing 4. Post-testing

9-The test objectives involve all of the following EXCEPT -----.

1. What is to be measured 2. How the scores are to be interpreted
3. Who is to be tested 4. What the uses of the test scores will be



تعداد سوالات: تستی: ۳۰ تشریحی: ۰

زمان آزمون (دقیقه): تستی: ۸۵ تشریحی: ۰

سری سوال: یک ۱

عنوان درس: آزمون سازی ۲

رشته تحصیلی/کد درس: آموزش زبان انگلیسی ۱۲۲۵۱۳۴

10-The most important rationale behind using several different forms of items in one test is -----.

1. increasing the number of items
2. increasing the difficulty of items
3. making measurement of all relevant abilities possible
4. employing different scoring manners

11-In a normal distribution, it is said that almost ----- percent of scores occur between -1 and +1 SD?

1. 14
2. 48
3. 68
4. 34

12-When an examiner aims at determining whether testees have achieved certain objectives without intending to differentiate testees, he is following ----- tradition of testing.

1. norm-referenced
2. normative
3. formative
4. criterion-referenced

13-The most common procedure for reporting criterion-related validity is -----.

1. Spearman rank-order method
2. repeated measure ANOVA
3. Pearson product-moment correlation
4. confirmatory factor analysis

14-For which of the following test types the scorer reliability is nearly perfect?

1. Composition
2. Interview
3. Essay
4. Multiple-choice test

15-The standard error of measurement on a test decreases when -----.

1. more easy items are added to the test
2. the accuracy of the test increases
3. the testees are of the same ability level
4. both the discriminating and facility values decrease

16-“An adjective clause often modifies -----.”

- A. a noun
- B. a verb
- C. an article
- D. an adjective

1. It is too easy.
2. It is based on real life situations.
3. It tests knowledge about language.
4. It tests trivial knowledge of language.



تعداد سوالات: تستی: ۳۰ تشریحی: ۰

زمان آزمون (دقیقه): تستی: ۸۵ تشریحی: ۰

سری سوال: یک ۱

عنوان درس: آزمون سازی ۲

رشته تحصیلی/کد درس: آموزش زبان انگلیسی ۱۲۲۵۱۳۴

17- "Have you done this exercise?"

"No, it is ----- than the last one."

- A. more difficult
- B. most difficult
- C. difficult
- D. difficulter

1. It is a very difficult item.
2. It contains a non-English distractor.
3. It is very context-specific.
4. It needs both knowledge of language and world.

18- The child was frightened of being left alone in the dark room.

- A. annoyed
- B. ashamed
- C. terrified
- D. dismayed

1. The choices are more difficult than the word being tested.
2. It tests knowledge of structure.
3. The choices and the underlined word are not of the same grammatical form.
4. It contains erroneous choices.

19- "What did your father ask you?"

"My father asked me -----."

- A. if I had taken my younger brother to school
- B. if I have taken my younger brother to school
- C. did you take your younger brother to school
- D. did I take my younger brother to school

1. The choices are too complicated.
2. Two choices are correct.
3. The alternatives are not brief.
4. The distracters are not plausible.



سری سوال: یک ۱

زمان آزمون (دقیقه): تستی: ۸۵ تشریحی: ۰

تعداد سوالات: تستی: ۳۰ تشریحی: ۰

عنوان درس: آزمون سازی ۲

رشته تحصیلی/کد درس: آموزش زبان انگلیسی ۱۲۲۵۱۳۴

20- My cousin ----- you met last night is 10 years old.

- A. while
- B. who
- C. whom
- D. whose

1. Two answers are possible based on the context.
2. It contains a non-English distractor.
3. One of the items can be disregarded.
4. It is context-specific.

21- According to the literature, measurement necessitates two requirements. What are they?

1. Clear objectives and explicit rules
2. Appropriate testees and explicit rules
3. Appropriate tests and testees
4. Clear objectives and quantifiable attributes

22- All of the following test types are categorized as an attainment test EXCEPT -----.

1. Achievement
2. Proficiency
3. Knowledge
4. Selection

23- All of the following aspects are measured by essay items EXCEPT -----.

1. language ability
2. creativity
3. language proficiency
4. originality

24- When the group to be tested is large, ----- items save time.

1. objective
2. subjective
3. matching
4. composition

25- It has been said that item analysis serves a ----- technique for studying the learning/failures of the testees for guiding further teaching and study.

1. prognostic
2. diagnostic
3. compensatory
4. complementary

26- Which of the following steps should be completed first in planning an achievement test?

1. Defining the instructional objectives
2. Selecting the types of items to use
3. Deciding on the length of the test
4. Identifying the points to be included in the test

27- In a normal distribution curve, how many of the scores fall between ± 1 SD?

1. 68.26%
2. 34.13%
3. 13.59%
4. 50%



سری سوال: یک ۱

زمان آزمون (دقیقه): تستی: ۸۵ تشریحی: ۰

تعداد سوالات: تستی: ۳۰ تشریحی: ۰

عنوان درس: آزمون سازی ۲

رشته تحصیلی/کد درس: آموزش زبان انگلیسی ۱۲۲۵۱۳۴

28- Which of the following terms refers to a piling of scores at one end of a curve and a long tail at the other?

1. Deformation 2. Skewness 3. Asymmetry 4. Kurtosis

29- When a test accurately and precisely measures what it is intended to measure, it is said that the test is -----.

1. valid 2. efficient 3. reliable 4. relevant

30- For reporting criterion-related validity, when the number of scores in the distribution is small, it is recommended that ----- method be used.

1. Pearson product-moment 2. multiple regression
3. ANOVA 4. Spearman rank-order