

سری سوال : یک ۱

زمان آزمون (دقیقه) : تستی : ۱۰۰ تشریحی : ۰

تعداد سوالات : تستی : ۵۰ تشریحی : ۰

عنوان درس : فنون یادگیری زبان

رشته تحصیلی / کد درس : زبان و ادبیات انگلیسی ۱۳۲۵۱۲۷

1- One of the wisest but most difficult rules of studying is to set a definite ----- and then follow it.

1. location 2. schedule 3. campus 4. relaxation

2- Which of the following elements is NOT an authority an English dictionary has?

1. Attractiveness 2. Accuracy 3. Completeness 4. Recency

3- Which of the following refers to the history of words in using a dictionary?

1. Meaning 2. Usage 3. Anthropology 4. Etymology

Determine the usage and area of meaning of the following affixes.

4- Ante in Antechamber is a ----- and means -----

1. Suffix - after 2. Prefix - two 3. Root - around 4. Prefix - before

5- Ultra in Ultraviolet is a ----- and means -----

1. Prefix - beyond 2. Suffix - excessive
3. Stem - across 4. Prefix - behind

6- Confide + (ent) → Confident

The suffix 'ent' changes a (n) ----- to a (n) -----.

1. noun - verb 2. verb - noun 3. adverb - noun 4. verb - adjective

7- Which of the following words has an adjective making suffix?

1. Idealism 2. Brutal 3. Creativity 4. Denial

8- One way to change a verb into ----- is to use the present participle or past participle.

1. adverb 2. noun 3. preposition 4. adjective

9- The stem 'duc, duct' in the words "conduct, product, induce, produce" means -----.

1. lead 2. entire 3. all 4. turn

10- A philologist is a person who -----.

1. studies mankind 2. enjoys words 3. loves wisdom 4. speaks correctly

11- The UN was asked to intervene in the clashes that erupted in west Africa.

1. To solve the problem 2. To come between the two sides
3. To supply food and clothing 4. To choose between the two sides

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12- In the word "convene", the stem "vene" means -----.

1. Write 2. Call 3. Come 4. Turn

13- A reader can use word ----- and ----- to guess the meaning of unfamiliar words in a text.

1. stem - context 2. usage - context
3. prefix - usage 4. meaning - usage

14- He was a prestidigitator, who entertained the children by pulling rabbits out of his hat, swallowing fire and other similar tricks.

The underlined word means -----.

1. singer 2. lawyer 3. magician 4. actor

15- In any reading or writing task, an outline is written depending on its ----- and its -----.

1. subject - organization 2. items - ideas
3. purpose - subject 4. context - organization

16- Peripheral vision of a new learner can be increased by ----- exercises.

1. ear 2. mental 3. drill 4. eye

17- Which of the following are examples of patterns of paragraph?

1. Analysis - Role play - Definition 2. Analogy - Reference - Description
3. Comparison - Sympathy - Contrast 4. Definition - Description - Analogy

18- Which of the following is NOT included in a textbook?

1. Glossary 2. Encyclopedia 3. Index 4. Bibliography

19- One of the values of making notes is their use when the time comes to ----- the material and relate it all together.

1. revise 2. arrange 3. review 4. outline

20- A(n) ----- contains short articles on specific subjects, written by authorities and compiled into a series of many volumes.

1. yearbook 2. bibliographer 3. atlas 4. encyclopedia

21- Journals, magazines, bulletins, pamphlets that are published weekly, monthly or quarterly are called -----.

1. indexes 2. yearbooks 3. periodicals 4. articles



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22- In a(n) ----- exam the students are limited to select the right answer from a group of possible answers.

1. objective 2. subjective 3. pen and paper 4. essay-type

23- In an objective exam, ----- is a very important factor to understand and follow directions.

1. English expression 2. abbreviation
3. key word 4. reading comprehension

24- There is strong evidence that ----- plays a great part in intellectual performance.

1. anxiety 2. environment 3. inclination 4. reflection

25- According to Gardner (1993) many -----, -----, systems interact with each other.

1. connected - dependant 2. separate - dependant
3. connected - independent 4. separate - independent

26- Which of the following does NOT foster academic intelligence?

1. Easy access to books and equipments
2. Sufficient time to study
3. Developing interpersonal awareness
4. Stimulating conversations that require active reflection

27- Sternberg (1985) describes intelligence as being in part a -----.

1. sensitivity to the environmental context 2. validation by important people
3. training and exposure to language 4. connection between different skills

28- Students who work in a multi-disciplinary way find that learning in one area ----- learning in other areas.

1. decreases 2. corresponds 3. enhances 4. devalues

29- The brain has ----- which means it is capable of change and development.

1. intelligence 2. performance 3. spatial ability 4. plasticity

30- C.R.E.A.M stands for -----, -----, -----, Active, Motivated.

1. Connectivity, Research, Effective 2. Creative, Reflective, Effective
3. Contribution, Reflective, Effort 4. Combine, Research, Effective



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31- Which of the following fosters creativity?

- | | |
|------------------------|---------------------|
| 1. Annalistic thinking | 2. Lateral thinking |
| 3. Logical thinking | 4. Active thinking |

32- Which of the following is among the opportunities that working co-operatively creates?

- | | |
|--|-----------------------------------|
| 1. Reflecting on group motivation | 2. Avoiding duplication of effort |
| 3. Tapping into a wider pool of experience | 4. Improving chances of promotion |

33- Giving presentations is useful for students because -----.

- | | |
|--|---|
| 1. Students produce a variety of perspectives. | 2. Students share their work fairly. |
| 3. Students learn to deal with challenge. | 4. Students clarify their own thinking. |

34- Which of the following is NOT an active reading strategy?

- | | |
|-----------------------------|---------------------------------------|
| 1. Monitoring comprehension | 2. Color-coding information |
| 3. Using academic journals | 4. Highlighting key words and phrases |

35- Which of the following is among strategies for speeding up reading?

- | | |
|-------------------------------------|-------------------------------|
| 1. Relaxed reading | 2. Guiding through reading |
| 3. Reading selectively and actively | 4. Re-reading difficult texts |

36- Which one of the following items uses the work of others without acknowledging the source of information or inspiration?

- | | | | |
|--------------|---------------|--------------|-----------------|
| 1. Quotation | 2. Plagiarism | 3. Reference | 4. Abbreviation |
|--------------|---------------|--------------|-----------------|

37- Which of the following is among ways of using sources in a text?

- | | | | |
|-----------------|-----------------|-----------------|--------------------|
| 1. Bibliography | 2. Abbreviation | 3. Paraphrasing | 4. Finger-tracking |
|-----------------|-----------------|-----------------|--------------------|

38- Exercises in problem-solving allow the learner to -----.

- | | |
|----------------------------------|--|
| 1. get the feel for the subject | 2. put theoretical knowledge into practice |
| 3. look for relevant information | 4. produce a variety of perspectives |

39- Which of the following is among stages of problem solving?

- | | |
|--------------------------------------|---------------------------------------|
| 1. Developing an understanding | 2. Focusing attention on clues |
| 3. Considering alternative solutions | 4. Getting a general view of the task |

40- A(n) ----- is a formal writing up of a piece of research or project work.

- | | | | |
|----------|-------------|-----------|--------------|
| 1. essay | 2. evidence | 3. report | 4. reference |
|----------|-------------|-----------|--------------|

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41-A (n) ----- is a mental representation of a group of items which are similar in some way.

1. category 2. group 3. impression 4. concept

42- Personal beliefs about a subject is while ----- are reasons given to support a point of view.

1. Hypothesis - opinion 2. Opinion - arguments
3. Arguments - opinions 4. Opinions - hypothesis

43-A ----- research focuses on changes or differences that can be measured.

1. quantitative 2. qualitative 3. standard 4. descriptive

44-The ----- is situated in the brainstem and manages human's basic instinctual and survival responses.

1. limbic system 2. triune brain 3. neo-cortex 4. reptile brain

45-Glaser (1941) emphasizes on the importance of -----, -----, and ----- in critical thinking.

1. persistence, research, conclusion 2. evidence, argument, evaluation
3. implications, persistence, argument 4. persistence, evidence, implications

46-The ----- is what people generally think of when they speak of 'grey matter' or imagine a brain.

1. hemisphere 2. neo-cortex 3. triune brain 4. limbic system

47-An argument can be critically evaluated in terms of whether it contains -----.

1. qualitative analysis 2. recommendation
3. logical progression 4. reference

48-According to Herbert Simon (1974), how many chunks of information can humans generally hold in short term memory?

1. Five 2. Unlimited number
3. Small chunks 4. Up to ten

49-Scientists use qualitative analysis in the ----- part of a report where they make sense of their results.

1. introduction 2. method 3. discussion 4. evaluation



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50- In the word "revision", the suffix "sion" changes a (n) -----.

1. noun into an adjective
2. adjective into an adverb
3. verb into an adjective
4. verb into a noun