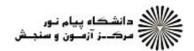
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سری سوال : یک ۱	ن (دقیقه): تستی: ۸۵٪ تشریحی: ۰	ن آزمون	ن دا	داد سوالات: تستى : 30٪ تشريحي
				نسوان درس: طراحی و مطالعه مستند و کرام میری
			زبان انگلیسی۱۲۲۵۰۹۹	شته تحصیلی/کد درس: آموزش
1-Which of the following in organization of language		he ob	jectives of a method	and the selection and
 Approach 	2. Design	3. _[Procedure	^{4.} Technique
2-Research into the ways in process is referred to as -		tion p	patterns affect the te	aching/learning
1. action research		2. (outsider research	
^{3.} applied research		4. (classroom research	
3-Which of the following is 1. Planning is a means of	making decisions.			on planning?
2. The plan can act as a ro				
3. Plans are useful when				
^{4.} Plans can satisfy the co				
4-According to the Hunter r			th a(n)	
1. reading activity to activ		ata		
2. anticipatory set to attr				
3. instructional material t				
^{4.} a placement test to de	termine the learners' leve	91		
5-Which of the following applies to sociocultural beliefs and assumptions that most people are not even aware of and thus cannot examine intellectually?				
1. Visible culture	^{2.} Invisible culture	3. /	Abstract culture	4. Concrete culture
6-The interactional/convers	sational purpose of expre	ssion	s used in daily intera	ctions is called
1. pragmatic force		2. 5	semantic force	
3. locutionary force		4. j	indirect force	
7-An online service or site t called	hat focuses on building a	nd re	flecting social relatio	ns among people is
1. course management sy	ystem	2. 9	social networking	
3. wiki		4. (distant communicatio	n
8-Which of the following re combination of words?	fers to a type of index tha	at sea	rches for occurrence	s of a word or
1. Corpus	2. Database	3. (Co-occurrence	^{4.} Concordance

: صفحه 2 از 4 =

كارشناسي ناپيوسته



سری سوال: یک ۱	تشریحی: ۰	مون (دقیقه) : تستی : ۸۵	، آز	زمان	عداد سوالات: تستى : 30٪ تشريحى: .
					عنــــوان درس: طراحی و مطالعه مسائ
				انگلیسی۱۲۲۵۰۹۹	ر شته تحصیلی/کد درس: آموزش زبان
9-Task-based language teaching has its roots in all of the following theories BUT					
1. Experiential learning			2.	Teacher-centered	instruction
3. Humanistic education			4.	Analytical approa	ches to syllabus design
10-Which of the following is I	NCORREC	CT regarding the o	or	nmon characterist	ics of tasks?
 Meaning is primary. 					
^{2.} Task completion has so	me priori	ity.			
3. The assessment of the	task is in	terms of process.			
^{4.} They represent real-wo	rld activi	ties.			
11-The notion of learning thro	ough doir	ng has its roots in		·	
 action learning 			2.	real-life learning	
3. practical learning			4.	experiential learn	ing
12-When a person learns an L2 of a valued community to communicate with members of the community and sometimes even to become like them, s/he has motivation.					
 integral 	^{2.} integr	ative	3.	instrumental	^{4.} internal
13-The information structures information processing sys		•	on	g-term memory as	ssociated with the brain's
1. cognition			2.	strategic compete	ence
^{3.} metacognition			4.	Linguistic compet	ence
14-Which of the following of strategies relate to how learners interact and communicate with each other, how they handle communicative deficiencies, or how they deal with sociocultural diversity?					
1. Metacognitive strategie	es		2.	Meta-affective str	rategies
^{3.} Meta-sociocultural-inte	eractive s	trategies	4.	Cognitive strategi	es
15-Which of the following strategy types refers to the doing behaviors that learners invoke to understand, remember, retrieve, or use new information?					
 Metacognitive strategy 			2.	Cognitive strategy	1
^{3.} Analytic strategy			4.	Affective strategy	
16-Kachru (1989) characterizes the English teaching world using the metaphor of three concentric circles. Which of these circles refers to the previously defined ESL contexts?					
1. Inner-circle countries			2.	Outer-circle coun	tries
3. Expanding-circle countr	ries		4.	None of the above	e

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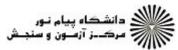
كارشناسي ناپيوسته



سر ی سوال: یک ۱	، (دقیقه): تستی: ۸۵٪ تشریحی: ۰	آزمون	زمان	داد سوالات: تستى: ۳۰٪ تشريحى: ۰		
			(نـــوان درس: طراحی و مطالعه مسائل یادگیری و آموزش		
				شته تحصیلی/کد درس: آموزش زبان انگلیسی۱۲۲۵۰۹۹		
17-Which of the following re	epresents the definition o	f int	erpre	retability?		
1. Listener's ability to re	cognize words and uttera	nces	;			
^{2.} Listener's ability to re	2. Listener's ability to recognize the meaning of words and utterances					
3. Listener's ability to ur	3. Listener's ability to understand the speaker's intentions					
^{4.} Listener's ability to ur	4. Listener's ability to understand the literal and pragmatic meanings					
collect data about teachi	ing examine their attitude	es, b	eliefs	which current and prospective teachers fs, assumptions, and teaching practices flection is called		
 applied teaching 		2.	criti	tical teaching		
3. reflective teaching		4.	tho	oughtful teaching		
				ation and approval from experts and What are these learners technically		
 Socializing knower 		2.	Inst	strumental knower		
3. Self-authorizing know	/er	4.	Inde	dependent knower		
• •	ed professional developme ore experience is called			hich novice or less experienced teachers		
1. applied science model		2.	refle	flective model		
3. theory-to-practice mo	odel	4.	арр	prenticeship model		
21-According to the literatu	re, all of the following are	am	ong t	the value of the lesson warm-up EXCEP1		
1. It eliminates the role	of teacher.	2.	It se	sets positive atmosphere.		
3. It establishes routines.		4.	It as	assists in getting attention.		
22-The final step in pre-class	s decision making involve	s				
1. presentation	^{2.} practice	3.	арр	praisal ^{4.} production		
23-Which of the following refor purposes of commun		and	l writ	itten material that has been produced		
 Task authenticity 		2.	Tex	xt authenticity		
^{3.} Content Validity		4.	Con	ntent relevance		

10:40

كارشناسي ناپيوسته



		2071
سری سوال : یک ۱	ىان آزمون (دقيقه): تستى: 88٪ تشريحى: .	اد سوالات: تستى: ٣٠٠ تشريحى: ٠
		وان درس: طراحی و مطالعه مسائل یادگیری و آموزش
		ىتە تحصيلى/كد درس: آموزش زبان انگليسى١٢٢۵٠٩٩
24-All of the following outlin orientation of learners EX		es thought to represent natural
1. Conceptual preference	2. p	erceptual preferences
3. Personality preference	es 4. p	rocessing preferences
25-Which of the following st	rategy types is NOT categorize	d as indirect strategies?
 Affective strategies 	2. _S	ocial strategies
3. Cognitive strategies	4. _N	Metacognitive strategies
0 0	ges of cognitive development, a gical and organized ways of rel	at which stage is intelligence increasingly lating to concrete objects?
1. Sensorimotor	2. р	reoperational
3. Concrete operations	4. _F	ormal operations
		etting, the optimum English language ends on their receiving
1. comprehensible outpu	ıt ^{2.} a	uthentic output
3. comprehensible input	^{4.} a	uthentic input
	ould have all of the following ch	
1. Enjoyable and interest	ing 2. A	active and hands-on
3. Supported and scaffold	ded 4. Li	inguistically challenging and context-free
29-According to the literatur	e, effective teachers have two	types of knowledge. What are they?
1. Declarative and applie	d knowledge 2. D	Peclarative and procedural knowledge
3. Automatic and applied	l knowledge ^{4.} C	Conscious and unconscious knowledge
30-According to Dewey (1933 teaching?	3), which of the following is NO	T an essential characteristics of reflective
 Open-mindedness 	2. _R	Respectability
3. Responsibility	4. _V	Vholeheartedness