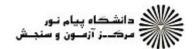
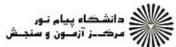
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كارشناسي ناپيوسته



سرى سوال: يك ١ تعداد سوالات: تستى: ٣٠ تشريحي: ٠ زمان آزمون (دقیقه): تستی: ۸۵ تشریحی: ۰ **ــوان درس:** روش تدریس زبان انگلیسی ۴ رشته تحصیلی/کد درس: آموزش زبان انگلیسی ۱۲۲۵۰۹۷ 1-Comprehension Approach gives importance to ----- comprehension. 2. listening 4. speaking 3. writing 1. reading 2-In Natural Approach, -----is given priority to -----1. form - meaning 2. reading - meaning 4. listening - reading 3. meaning - form 3-In Lexical Approach, more concern is put on -----. 1. students' receiving and comprehending abundant input 2. conscious learning 3. self-instructional program 4. creating low affective filter 4-Error correction is done in Total Physical Response Method (TPR) -------**1.** by linguistic device 2. by overemphasizing speaking 3. in an imperative manner 4. in an unobtrusive manner 5-In which of the following methods body movement is used as a tool for teaching? 1. Direct Method 2. Audio -Lingual Method 3. Total Physical Response 4. Communicative Language Teaching 6-How is students' understanding evaluated in TPR? 1. Asking written questions 2. Asking oral drill questions 3. Observing students' action 4. Conducting summative assessment 7-In Communicative Language Teaching (CLT), errors of form are ------ during fluency-based activities. 2. tolerated not tolerated 4. corrected by students 3. corrected immediately 8-Which of the following is an aspect of communicative competence in CLT method? 1. Knowledge of subject that is used in communication 2. Knowledge of functions that language is used for 3. Knowledge of the reading structure 4. Knowledge of the situation of communication

كارشناسي ناييوسته



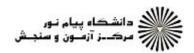
1 -: 4 -سرى سوال: يك ١ تعداد سوالات: تستى: ٣٠ تشريحي: ٠ زمان آزمون (دقیقه): تستی: ۸۵ تشریحی: ۰ **ــوان درس:** روش تدریس زبان انگلیسی ۴ رشته تحصیلی/کد درس: آموزش زبان انگلیسی ۱۲۲۵۰۹۷ 9-In CLT, students are -----1. actively negotiating meaning 2. passively listening to teacher output 3. interacting with form of language 4. using writing skill over other forms of language 10-Which of the following are important in CLT because they give students opportunity to practice communicating in different social context? 2. Role plays 1. Turn taking 4. Linguistic exercises 3. Authentic material 11-What area of language is emphasized in CLT? 2. Function of language 1. Form of language 4. Grammar of language 3. Both form and function 12-Which of the following is NOT a technique used in CLT? 1. Scrambled sentences 2. Minimal pairs 3. Picture strip Story 4. Role Plays 13-How is content and language taught in Content-based Instruction (CBI)? 2. First language then content 1. First content then language 3. Content and language simultaneously 4. Content and language step by step 14-In CBI, language skills are learned by studying vital ----- or ----- skills such as using the telephone or filling out job application? 1. critical thinking - knowledge exploitation 2. problem posing - negotiation 3. political consciousness - critical themes 4. life coping - survival 15-The criteria for evaluation in CBI are based on -----1. content only 2. language ability 4. understanding meaning 3. both content and language ability

16-Which of the following is TRUE for CBI?

- 1. It builds on students' previous experience.
- 2. Only native language is used to communicate.
- Memorization is used for vocabulary learning.
- 4. Teacher has no role in negotiating meaning.

- صفحه 3 از 4

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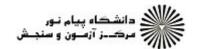
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سری سوال : یک ۱	زمان آزمون (دقیقه) : تستی : ۸۵٪ تشریحی: ۰		داد سوالات: تستی : 30٪ تشریحی : .	
			ن ـــوان درس: روش تدریس زبان انگلیسی ۴	
		1772	شته تحصیلی/گد درس: آموزش زبان انگلیسی٥٠٩٧	
17-What is the role of stud	ents' native language	in CBI?		
1. It has an overt role.		^{2.} It has no	overt role.	
3. It is used dominantly	·.	4. It is used	d mostly by students.	
18-In which of the followin real world?	g methods students a	re motivated by d	oing tasks that prepare them for	
1. Content-based instru	ıction	^{2.} Total ph	ysical response	
3. Tasked-based langua	ge teaching	^{4.} Audio-lii	ngual method	
19-How is error corrected i	n Tasked based langua	age teaching (TBL	τ)?	
1. Teacher does not con	rrect errors.			
2. Students correct each other.				
3. Teacher corrects erro	3. Teacher corrects errors by recasts and modeling.			
4. Teacher corrects erro	ors by conditiong stude	ents responses.		
20-What is the role of a po	st task in TBLT?			
1. Analyzing of students	s' needs	^{2.} Reinford	ing students' learning	
3. Practicing the form o	of the language	^{4.} Correcti	ng the students' errors	
21-Critical Discourse Analy	sis is the study of	.		
 construction of ident 	ity and power relation	s in language		
2. self-correction in any	/ language structure			
3. monitoring the learn	3. monitoring the learning process			
4. strengthening the inc	dependent learning			
22-Creating an egalitarian	society by raising awar	eness of social inj	ustice is the aim of	
 Communicative Lang 	guage Teaching	^{2.} Tasked-l	pased Language Teaching	
3. Critical Discourse Ana	alysis	4. Critical p	pedagogy	
23-What is a core practice	of the Participatory Ap	proach?		
 Meaningful negotiati 	ion	^{2.} Critical o	consciousness	
3. Problem posing		^{4.} Convers	ation analysis	
		rmined product b	ut result of an ongoing context-	
specific problem posing	-			
1. Communicative Lang	uage Teaching	^{2.} Direct M	lethod	
 Critical Analysis 		^{4.} Participa	atory Approach	

= نیمسال دوم ۹۴-۱۳۹۳ ـــــــ

1+:4+

كارشناسي ناپيوسته



سرى سوال: یک ۱

زمان آزمون (دقیقه): تستی: ۸۵ تشریحی: ۰

تعداد سوالات: تستى: 30 تشريحى: 0

نـــوان درس: روش تدریس زبان انگلیسی ۴

رشته تحصیلی/کد درس: آموزش زبان انگلیسی ۱۲۲۵۰۹۷

25-How is language used by students is viewed in Participatory Approach?

- 1. Students use language to solve political problems in their lives.
- 2. Students use language to learn the culture.
- 3. Students use language to develop the emotional aspect of learning.
- 4. Students use language to negotiate meaning.

26-How is learning achieved in Cooperative Learning?

1. Students learn from teacher.

- 2. Students learn individually by repetition.
- 3. Students learn by imitating the tasks.
- 4. Students learn from each other in groups.
- 27-Strategies that are used to plan, monitor, and evaluate a learning task are called ------strategies.
 - 1. social

- 2. affective
- 3. metacognitive
- 4. cognitive

28-How is evaluation accomplished in classes that use Technology in Language Teaching and Learning?

- 1. Students evaluate their own learning.
- 2. Electronic or virtual portfolio of students work is used.
- 3. Teacher evaluates based on task outcomes and language use.
- 4. Teacher evaluates students' work informally.

29-Which of the following is NOT a technique used in classes that use Technology in Language Teaching and Learning?

1. Blogs

2. Podcasts

3. Digital portfolios

4. Role plays

30-What do teachers with <u>Pluralism</u> perspective believe?

- 1. Different methods or parts of methods should be used in the same context.
- 2. Different methods should be used in different context.
- 3. Each method has its strength and weakness.
- 4. Some methods are suitable for older learners some for younger ones.