



سری سوال: یک ۱

زمان آزمون (دقیقه): تستی: ۸۵ تشریحی: ۰

تعداد سوالات: تستی: ۳۰ تشریحی: ۰

عنوان درس: روش تدریس زبان انگلیسی ۴

رشته تحصیلی/کد درس: آموزش زبان انگلیسی ۱۲۲۵۰۹۷

1- Comprehension Approach gives importance to ----- comprehension.

1. reading 2. listening 3. writing 4. speaking

2- In Natural Approach, ----- is given priority to -----.

1. form - meaning 2. reading - meaning
3. meaning - form 4. listening - reading

3- In Lexical Approach, more concern is put on -----.

1. students' receiving and comprehending abundant input
2. conscious learning
3. self-instructional program
4. creating low affective filter

4- Error correction is done in Total Physical Response Method (TPR) -----.

1. by linguistic device 2. by overemphasizing speaking
3. in an imperative manner 4. in an unobtrusive manner

5- In which of the following methods body movement is used as a tool for teaching?

1. Direct Method 2. Audio -Lingual Method
3. Total Physical Response 4. Communicative Language Teaching

6- How is students' understanding evaluated in TPR?

1. Asking written questions 2. Asking oral drill questions
3. Observing students' action 4. Conducting summative assessment

7- In Communicative Language Teaching (CLT), errors of form are ----- during fluency-based activities.

1. not tolerated 2. tolerated
3. corrected immediately 4. corrected by students

8- Which of the following is an aspect of communicative competence in CLT method?

1. Knowledge of subject that is used in communication
2. Knowledge of functions that language is used for
3. Knowledge of the reading structure
4. Knowledge of the situation of communication



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9- In CLT, students are -----.

1. actively negotiating meaning
2. passively listening to teacher output
3. interacting with form of language
4. using writing skill over other forms of language

10- Which of the following are important in CLT because they give students opportunity to practice communicating in different social context?

- | | |
|-----------------------|-------------------------|
| 1. Turn taking | 2. Role plays |
| 3. Authentic material | 4. Linguistic exercises |

11- What area of language is emphasized in CLT?

- | | |
|---------------------------|-------------------------|
| 1. Form of language | 2. Function of language |
| 3. Both form and function | 4. Grammar of language |

12- Which of the following is NOT a technique used in CLT?

- | | |
|------------------------|------------------|
| 1. Scrambled sentences | 2. Minimal pairs |
| 3. Picture strip Story | 4. Role Plays |

13- How is content and language taught in Content-based Instruction (CBI)?

- | | |
|--|--------------------------------------|
| 1. First content then language | 2. First language then content |
| 3. Content and language simultaneously | 4. Content and language step by step |

14- In CBI, language skills are learned by studying vital ----- or ----- skills such as using the telephone or filling out job application?

- | | |
|---|---------------------------------|
| 1. critical thinking - knowledge exploitation | 2. problem posing - negotiation |
| 3. political consciousness - critical themes | 4. life coping - survival |

15- The criteria for evaluation in CBI are based on -----.

- | | |
|--------------------------------------|--------------------------|
| 1. content only | 2. language ability |
| 3. both content and language ability | 4. understanding meaning |

16- Which of the following is TRUE for CBI?

1. It builds on students' previous experience.
2. Only native language is used to communicate.
3. Memorization is used for vocabulary learning.
4. Teacher has no role in negotiating meaning.



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17-What is the role of students' native language in CBI?

1. It has an overt role.
2. It has no overt role.
3. It is used dominantly.
4. It is used mostly by students.

18-In which of the following methods students are motivated by doing tasks that prepare them for real world?

1. Content-based instruction
2. Total physical response
3. Tasked-based language teaching
4. Audio-lingual method

19-How is error corrected in Tasked based language teaching (TBLT)?

1. Teacher does not correct errors.
2. Students correct each other.
3. Teacher corrects errors by recasts and modeling.
4. Teacher corrects errors by conditioning students responses.

20-What is the role of a post task in TBLT?

1. Analyzing of students' needs
2. Reinforcing students' learning
3. Practicing the form of the language
4. Correcting the students' errors

21-Critical Discourse Analysis is the study of -----.

1. construction of identity and power relations in language
2. self-correction in any language structure
3. monitoring the learning process
4. strengthening the independent learning

22-Creating an egalitarian society by raising awareness of social injustice is the aim of -----.

1. Communicative Language Teaching
2. Tasked-based Language Teaching
3. Critical Discourse Analysis
4. Critical pedagogy

23-What is a core practice of the Participatory Approach?

1. Meaningful negotiation
2. Critical consciousness
3. Problem posing
4. Conversation analysis

24-In -----, curriculum is not a predetermined product but result of an ongoing context-specific problem posing process.

1. Communicative Language Teaching
2. Direct Method
3. Critical Analysis
4. Participatory Approach



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25- How is language used by students is viewed in Participatory Approach?

1. Students use language to solve political problems in their lives.
2. Students use language to learn the culture.
3. Students use language to develop the emotional aspect of learning.
4. Students use language to negotiate meaning.

26- How is learning achieved in Cooperative Learning?

1. Students learn from teacher.
2. Students learn individually by repetition.
3. Students learn by imitating the tasks.
4. Students learn from each other in groups.

27- Strategies that are used to plan, monitor, and evaluate a learning task are called ----- strategies.

1. social
2. affective
3. metacognitive
4. cognitive

28- How is evaluation accomplished in classes that use Technology in Language Teaching and Learning?

1. Students evaluate their own learning.
2. Electronic or virtual portfolio of students work is used.
3. Teacher evaluates based on task outcomes and language use.
4. Teacher evaluates students' work informally.

29- Which of the following is NOT a technique used in classes that use Technology in Language Teaching and Learning?

1. Blogs
2. Podcasts
3. Digital portfolios
4. Role plays

30- What do teachers with Pluralism perspective believe?

1. Different methods or parts of methods should be used in the same context.
2. Different methods should be used in different context.
3. Each method has its strength and weakness.
4. Some methods are suitable for older learners some for younger ones.