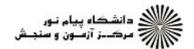
كارشناسي ناپيوسته



سرى سوال: يك ١

1 -: 4 -

زمان آزمون (دقیقه): تستی: ۸۵ تشریحی: ۰

تعداد سوالات: تستى: ٥٠ تشريحي: ٠

عنوان درس: بررسی و تحلیل محتوای کتابهای انگلیسی دوره راهنمایی و روش تدریس آنها رشته تحصیلی / کد درس: آموزش زبان انگلیسی ۱۲۲۵۱۳۵ – ، آموزش زبان انگلیسی ۱۲۲۵۱۳۵ – ،

- 1-Richard and Rodgers (2011) distinguish between approach, design, and procedure. All of the following areas are included in the design component EXCEPT------.
 - 1. Curriculum objectives and syllabus types
- 2. Theories of the nature of language

3. Learning and teaching activities

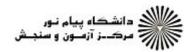
- 4. Instructional materials
- 2-In the Audio-Lingual Method, the grammar is taught -----
 - 1. deductively
- 2. objectively
- 3. inductively
- 4. subjectively
- 3-The affective-humanistic approach was developed as a reaction to the general lack of affective consideration in both the ------.
 - 1. grammar-translation approach and audiolingual approach
 - 2. grammar-translation approach and reading method
 - 3. oral approach and situational approach
 - 4. audiolingual approach and cognitive approach
- 4-All of the following are among the macro strategies that Kumaravadivelu (1994) proposes in the postmethod era BUT ------.
 - 1. Maximize perceptual mismatches
- 2. Facilitate negotiated interaction

3. Activate intuitive heuristics

- 4. Integrate language skills
- 5-As the CLT movement began in the 1970s, an important parallel development taking place within theoretical linguistics was an emphasis on ------.
 - 1. teaching the language structures
- 2. exploring different genres
- 3. understanding the functions of language
- 4. using native-like combinations
- 6-Which of the following is NOT mentioned in the Five Cs model proposed by the American Council on the Teaching of Foreign Languages?
 - 1. Coordination
- 2. Communication
- 3. Connections
- 4. Communities
- 7-According to sociocultural and critical pedagogical perspectives, the goals of language education should be to help learners ------.
 - 1. speak fluently in different contexts
 - 2. find voice and identity in the target language
 - 3. identify the differences between first and second languages
 - 4. develop native-like proficiency

1 -: 4

كارشناسي ناپيوسته



سری سوال: یک ۱	: تستى: 85٪ تشريحي: 0	زمان آزمون (دقیقه) :	تعداد سوالات: تستى : 30٪ تشريحي : 0		
	ي تدريس آنها	تابهای انگلیسی دوره راهنمایی و روش	عنـــوان درس: بررسی و تحلیل محتوای ک		
	ىى،١٢٢۵١٣۵	سی ۱۲۲۵۰۹۳ – ، آموزش زبان انگلیس	رشته تحصیلی/کد درس: آموزش زبان انگلی		
8-The traditional approa accordance with a stru		systematic teaching of gra	nmatical features in		
1. focus-on-form	·	2. analytical approach			
3. focus-on-forms		4. synthetic approach			
9-In which of the followi object and function as	• • • • • • • • • • • • • • • • • • • •		dents treat language as an		
 Objective meaning 		2. Pragmatic meaning			
3. Subjective meaning		4. Semantic meaning			
10-Which of the following proceduralized through	•	dge arising from explicit k	nowledge when the latter is		
1. Cognitivism		^{2.} Emergentistism			
3. Skill-Acquisition theory		^{4.} Humanism			
11-A dynamic system of in	nterconnected, interr	elated, and overlapping p	processes is called		
1. syllabus	2. course	3. program	4. curriculum		
12-All of the following are	among the purposes	of curriculum planning E	KCEPT		
1. Providing a framewo	ork for course				
^{2.} Guiding and support	ting teaching and lear	ning			
3. Providing a basis for	the evaluation of pro	ogram effectiveness			
4. Establishing a conne	ection between teach	er and learners			
13-Which of the following (1995)?	represents a classic r	nodel of comprehension p	proposed by Anderson		
1. Planning, production	1. Planning, production, feedback		2. Perception, parsing, utilization		
3. Parsing, production,	, integration	^{4.} Comprehensio	n, production, evaluation		
14-A system that holds ve is called	rbal information in o	ur working memory long o	enough for it to be processed		
1. phonological loop		2. short-term me	mory		
3. long-term memory		^{4.} executive men	nory		
15-According to Edge and operating the language		- is conforming to the lang	guage system, whileis		
1. competence - perfo	rmance	2. writing - speak	ing		
3. objectivity - subjectivity		^{4.} accuracy - flue	ncy		

1

كارشناسي ناپيوسته



سری سوال: یک ۱	4):تستی: ۸۵٪تشریحی: ۰	زمان آزمون (دقيق	اد سوالات: تستى : 30 تشريحي : 0
	وِش تدریس آنها	ر کتابهای انگلیسی دوره راهنمایی و ر	ـــوان درس: بررسی و تحلیل محتوای
	لیسی۱۲۲۵۱۳۵	ئلیسی ۱۲۲۵۰۹۳ – ، آموزش زبان انگا	شته تحصیلی/کد درس: آموزش زبان اناً
16-Which of the followin	g language domains stud	dies appropriacy?	
1. Semantics	2. Pragmatics	^{3.} Phonetics	4. Linguistics
	g refers to a sociological ial organization of talk?	approach that attempts t	o uncover the systematic
1. CLT		^{2.} Conversation an	alysis
3. Parsing		 Speaking analysi 	S
18-According to Brumfit	(1984), accuracy will hav	e all of the following char	acteristics EXCEPT
1. It is closely related to syllabus.		2. It is teacher-dominated.	
3. It is form-based.		4. It is unpredictable towards the syllabus.	
19-The mental process in called	n which ambiguous or im	precise notions are made	clear and more precise is
1. definition		2. conceptualizatio	n
3. formulation		^{4.} articulation	
20-According to the litera	ature, jigsaw activities aı	re based on the pr	inciple.
1. information-sharing		2. information-gap	
3. information exchange		4. interaction	
21-Which of the followin	g is an example of a stre	ssed-timed language?	
1. English	2. Korean	^{3.} Spanish	^{4.} Japanese
22-Consonant sounds are	e characterized by all of t	the following criteria BUT	
1. Place of articulation		2. Manner of articulation	
3. Relative tension of muscle involved		4. Voicing	
23-We have long known skills. Which of the fo	that reading and writing llowing is categorized as		oottom-up and top-down
1. Word recognition		^{2.} Understanding	
3. Sound-letter relation	onship	^{4.} Bringing world k	nowledge
24-Which of the followin	g is NOT among the char	racteristics defining engag	ged readers?
1. They read widely w	vith different purposes.		
^{2.} They develop their	comprehension by using	g what they read.	
3. They are motivated	d reader.		

4. They enjoy high degrees of intelligence.



10:40

كارشناسي ناپيوسته



سری سوال: یک ۱	تستى: ٨٥ تشريحى: ٠	زمان آزمون (دقيقه) :	اد سوالات: تستى : ٣٠٪ تشريحى: ٠	
			ـــوان درس: بررسی و تحلیل محتوای کتابها: نته تحصیلی/کد درس: آموزش زبان انگلیسی	
	ىيى ١١١۵١١	۱۱۱۵۰۹۱ – ، اموزس زبان انحلیس	سه محصیتی / مدادرس: اموزس زبان انخلیسی	
25-According to the literatu	ire, reading fluency	is a combination of bo	th	
 knowledge of words and grammar 		^{2.} practice and motivation		
3. strategy and skill		^{4.} reading rat	e and reading comprehension	
26-Traditional grammar tea phases. What are these	•	d a structural syllabus	and lessons composed of three	
1. Presentation, practice	e, production	^{2.} Presentation	on, feedback, practice	
3. Practice, motivation,	conditioning	^{4.} Presentation	on, repetition, practice	
27-According to Larsen-Free and appropriately is called	•	use grammar construc	ctions accurately, meaningfully,	
1. communication	^{2.} fluency	^{3.} interaction	4. grammaring	
28-Large principled collection	ons of naturally occ	urring texts stored ele	ctronically is called	
1. database	^{2.} corpora	^{3.} data silo	^{4.} data storage	
29-Which of the following plevels of instruction with		n that is useful for det	ermining student's appropriate	
 Diagnostic test 		^{2.} Proficiency	test	
3. Achievement test		^{4.} Placement	test	
30-An assessment tool that	includes criteria an	d levels of performand	ce is called	
1. instruction	^{2.} rubric	^{3.} guide	4. scoring method	