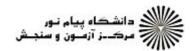
WWW,20FILE.ORG

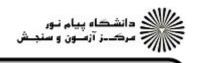


1010/101031787

| سری سوال: یک ۱ | ن (دقیقه) : تستی : ۶۰٪ تشریحی: ۰ | ،: · | تعداد سوالات: تستى : 40٪ تشريحي |
|----------------------------------|-----------------------------------|------------------------------------|------------------------------------|
| | | صی روانشناسی وعلوم تربیتی | عنـــوان درس: متون زبان تخص |
| وزش و پرورش پیش دبستانی ودبستانی | مناسی عمومی، علوم تربیتی گرایش آم | یی و مشاوره، روانشناسی گرایش روانش | رشته تحصیلی/کد درس: ،راهنما |
| | وزشی ۱۲۱۷۰۴۹ | بیتی گرایش مدیریت و برنامه ریزی آم | علوم تر |
| 1-A new style of dance mu | sic in the late 19 | 60s. | |
| 1. emphasized | 2. emerged | 3. impulsed | 4. practice |
| 2-The committee | men of widely diffrent | views | |
| 1. contemporary | ^{2.} discover | 3. comprises | ^{4.} promote |
| 3-She is suffering from me | ental | | |
| 1. practice | ^{2.} approach | ^{3.} freedom | ^{4.} disorder |
| 4-Findings showed the imp | oortance of | period | |
| 1. movement | 2. mental | ^{3.} prenatal | ^{4.} behaviour |
| 5-Maslow considered | to be the highest o | of human motives | |
| 1. perspective | | 2. self - actualization | |
| ^{3.} health | | ^{4.} adaptive | |
| 6-She wanted to | flowers in her garde | n | |
| 1. outward | 2. fertilize | 3. segmented | ^{4.} coil |
| 7-The word "heredity" is c | losest in meaning to | | |
| 1. fertilize | | ^{2.} outward | |
| ^{3.} genetic make - up | | ^{4.} strand | |
| 8-The word " pregnancy" i | s closest in meaning to | | |
| 1. heredity | ^{2.} outward | 3. gravidity | 4. sibling |
| 9-Everybody can experience | ce in his life span | | |
| 1. Trait | | 2. pregnancy | |
| 3. nervousness | | 4. monogenic transmiss | ion |
| 10Intellig | ence is an example of | | |
| 1. heredity | | ^{2.} fertilize | |
| 3. polygenic transmission | | 4. monogenic transmission | |
| 11-The word "get used to" | is closest in meaning to | | |
| 1. lining | ^{2.} ridge | ^{3.} adjust | 4. facing |
| 12-It took her two years | to life in U | J.S. | |
| 1. to facing | ^{2.} retrieve | ^{3.} to adjust | ^{4.} to convert |

= نیمسال دوم ۹۴-۱۳۹۳

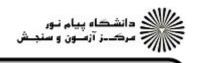
WW,W,20FILE.ORG



1010/101031787

| سری سوال: یک ۱ | ن (دقیقه) : تستی : ۶۰٪ تشری حی : ۰ | : ٠ زمان آزمور | تعداد سوالات: تستى : 40٪ تشريحي | |
|--|---|------------------------------------|---------------------------------|--|
| | | سی روانشناسی وعلوم تربیتی | عنـــوان درس: متون زبان تخصه | |
| وزش و پرورش پیش دبستانی ودبستانی | | | | |
| | وزشی۱۲۱۷۰۴۹ | بیتی گرایش مدیریت و برنامه ریزی آه | علوم تر <u>-</u> | |
| 13-The word " sour" is close | st in meaning to | ··· | | |
| 1. feeling | ^{2.} acid like | 3. sugary | ^{4.} honeyed | |
| 14-The word "feeling" is clo | sest in meaning to | | | |
| 1. lining | ^{2.} bitter | 3. sensation | ^{4.} adjust | |
| 15-The iris controls the size | of the | | | |
| 1. hammer | ^{2.} anvil | ^{3.} pupil | ^{4.} cornea | |
| 16-The soldiersin | to a shell hole | | | |
| 1. task | 2. crawled | ^{3.} sofa | ^{4.} duty | |
| 17- ?How are you | into your new home | | | |
| 1. trace | 2. task | ^{3.} duty | ^{4.} settling | |
| 18- The word " task" is close | st in meaning to | ··· | | |
| 1. rest on ground | ^{2.} job | ^{3.} crawl | ^{4.} settle | |
| 19-My first real | was to prepare for the | meeting | | |
| 1. outline | | ^{2.} crawl | | |
| ^{3.} duty | | 4. rest on the ground | | |
| 20-The word "tommy" is clo | osest in meaning to | | | |
| 1. puberty | 2. stomach | ^{3.} belly | ^{4.} task | |
| 21-The word "not enough" is closest in meaning to | | | | |
| 1. ethnicity | ^{2.} impact | ^{3.} horrific | ^{4.} insufficient | |
| 22-The word "very great" is closest in meaning to | | | | |
| 1. racism | ^{2.} unfair | 3. profound | ^{4.} yield | |
| 23-The project has received public support | | | | |
| 1. yield | ^{2.} widespread | ^{3.} racism | ^{4.} ethnicity | |
| 24-One of the factors that a | ffectis culture | | | |
| 1. profound | ^{2.} unfair | ^{3.} yield | ^{4.} conformity | |
| 25-The delay is likely to beto the child's welfare | | | | |
| 1. sexism | | 2. individualistic culture | 1 | |
| ^{3.} prejudicial | | ^{4.} peer pressure | | |

کارشناسی



| سری سوال: یک ۱ | ن (دقیقه) : تستی : ۶۰٪ تشریحی : ۰ | : ٠ زمان آزمو | تعداد سوالات: تستى : 40٪ تشريحي | | |
|---|-----------------------------------|------------------------------------|---|--|--|
| | | صى روانشناسى وعلوم تربيتى | عنـــوان درس: متون زبان تخصه | | |
| موزش و پرورش پیش دبستانی ودبستانی | | | | | |
| | موزشی،۱۲۱۷۰۴۹ | بیتی گرایش مدیریت و برنامه ریزی آ. | علوم تر ــــــــــــــــــــــــــــــــــــ | | |
| 26He is an ir | nsurance | | | | |
| 1. administrative | 2. assume | ^{3.} authority | ^{4.} agent | | |
| 27-He will his new responsibility next week | | | | | |
| 1. agent | ^{2.} administration | ^{3.} education | ^{4.} assume | | |
| 28-It is difficult to explain ge | neral qualities of | | | | |
| 1. preside over | 2. leadership | 3. command | 4. eliciting stimuli | | |
| 29-The word " control and o | rganization" is closest in n | neaning to | | | |
| 1. management | 2. leadership | 3. principal | ^{4.} leader | | |
| 30-The word "be head of so | omething" is closest in me | aning to | | | |
| 1. management | | 2. public administration | | | |
| 3. preside over | | ^{4.} function | | | |
| 31-The word " plan of action | " is closest in meaning to. | | | | |
| 1. developed | 2. recession | ^{3.} dysfunction | ^{4.} policy | | |
| 32-They still remember the greatof the 1989 | | | | | |
| 1. legal | 2. recession | 3. unemployment | ^{4.} applies | | |
| 33-Iran's economic | have been very effect | tive in recent years | | | |
| 1. suffering | ^{2.} heavily | 3. strategy | ^{4.} force | | |
| 34-The word "way in which something is put together" is closest in meaning to | | | | | |
| 1. employment | ^{2.} dysfunction | ^{3.} match | ^{4.} structure | | |
| 35-The government is going to reduceby creating jobs | | | | | |
| 1. structure | 2. dysfunction | 3. policy | ^{4.} unemployment | | |
| 36-Primary school | is compulsory | | | | |
| 1. staff | 2. attendance | 3. allocate | ^{4.} scope | | |
| 37-The school isby young teachers | | | | | |
| 1. staffed | ^{2.} capital | ^{3.} expenditure | 4. profession | | |
| 38-The word "action of being present" is closest in meaning to | | | | | |
| 1. allocate | 2. law | 3. schooling | 4. attendance | | |
| | | | | | |



10:40

= صفحه ۴ از ۴ ==

كارشناسي



| سری سوال: یک ۱ | بقه): تستى: 60 تشريحى: 0 | | تعداد سوالات: تستی : ۴۰ تشریحی: ۰ عنـــوان درس: متون زبان تخصصی روان | | | |
|--------------------------------|---------------------------|---------------------|---|--|--|--|
| ں و پرورش پیش دہستانی ودبستانی | | | رشته تحصیلی/کد درس: ،راهنمایی و مش | | | |
| 39- India has many | | | | | | |
| 1. consumption | ^{2.} expenditure | 3. profession | 4. states | | | |
| 40-The word "country" is | closest in meaning to | | | | | |
| 1. _{law} | 2. staff | ^{3.} state | ^{4.} allocate | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

= نیمسال دوم ۹۴-۱۳۹۳ 💳