

سری سوال : شش ۶

زمان آزمون (دقیقه): تستی: ۴۵ تشریحی: ۰

تعداد سوالات: تستی: ۳۰ تشریحی: ۰

عنوان درس: (زبان تخصصی برنامه ریزی درسی، متون زبان خارجه (درباره برنامه ریزی آموزشی درسی

رشته تحصیلی/کد درس: علوم تربیتی -مدیریت برنامه ریزی آموزشی چندبخشی ۱۲۱۲۰۲۰ - علوم تربیتی (مدیریت برنامه ریزی آموزشی) ۱۲۱۲۰۴۱

1- Each of us has a stake in the future of our country. *Stake* means

- | | |
|----------------------------|--------------------------------|
| 1. a wooden or metal post. | 2. the period of sb's life. |
| 3. giving and taking. | 4. an important part or share. |

2- Children's is an important factor in their learning.

- | | | | |
|------------|-------------|----------------|------------|
| 1. process | 2. resource | 3. environment | 4. chapter |
|------------|-------------|----------------|------------|

3- Gordon, N. Mackenzie has defined curriculum as

1. the learners' environmental engagement under the direction of the school.
2. instructional ends or outcomes.
3. guided content and process.
4. modes of thought.

4- The meaning and definition of the term "Curriculum" are obvious.

- | | | | |
|-------------|----------|--------------|------------|
| 1. implicit | 2. clear | 3. effective | 4. careful |
|-------------|----------|--------------|------------|

5- Curriculum Planning involves making a series of choices often based on

- | | | | |
|-------------|------------|---------------|-----------|
| 1. auspices | 2. support | 3. protection | 4. values |
|-------------|------------|---------------|-----------|

6- The first step in planning and developing a curriculum is the consideration of the functioning within of the persons to be educated.

- | | | | |
|----------------|--------------|------------|-------------|
| 1. information | 2. selection | 3. society | 4. document |
|----------------|--------------|------------|-------------|

7- Schools are constituted by law to teach boys and girls. *Constituted* means

- | | | | |
|----------------|-------------|----------------|----------|
| 1. interpreted | 2. embodied | 3. established | 4. given |
|----------------|-------------|----------------|----------|

8- Goals should be of two types: to be learned and human traits to be developed.

- | | | | |
|--------------|----------|------------|------------|
| 1. behaviors | 2. areas | 3. domains | 4. reasons |
|--------------|----------|------------|------------|

9- The definition of goals for the schools is a(n) responsibility.

- | | | | |
|-----------------|---------------|----------------|--------------|
| 1. professional | 2. managerial | 3. educational | 4. technical |
|-----------------|---------------|----------------|--------------|

10- The nature of educational opportunities provided depends upon the

- | | |
|--------------------------|----------------------|
| 1. plan and schedule. | 2. program and plan. |
| 3. goals and objectives. | 4. design and goals. |

11- A little child does not feel much responsibility. 'Responsibility' means

- | | | | |
|--------------|------------|------------|---------------|
| 1. knowledge | 2. context | 3. emotion | 4. obligation |
|--------------|------------|------------|---------------|

سری سوال: شش ۶

زمان آزمون (دقیقه): تستی: ۴۵ تشریحی: ۰

تعداد سوالات: تستی: ۳۰ تشریحی: ۰

عنوان درس: (زبان تخصصی برنامه ریزی درسی، متون زبان خارجه (در برنامه ریزی آموزشی درسی

رشته تحصیلی/کد درس: علوم تربیتی -مدیریت برنامه ریزی آموزشی چندبخشی ۱۲۱۲۰۲۰ - علوم تربیتی (مدیریت برنامه ریزی آموزشی) ۱۲۱۲۰۴۱

11-A little child does not feel much responsibility. 'Responsibility' means

1. knowledge 2. context 3. emotion 4. obligation

Choose the best choice (a, b, c or d) and then mark it on your answer sheet.

12-Parents can play a role in determining purposes and objectives for schooling and in evaluating the consequences of schooling.

1. teachers 2. approaches 3. results 4. learners

13-In curriculum planning, learners are considered as

1. children, youth, and young adults enrolled in formal educational institutions.
2. anybody who has enrolled in schools.
3. children and youth who have enrolled in formal educational institutions.
4. children and young adults who have enrolled in elementary junior high school.

14-Curriculum planners eagerly the idea of experts and specialists in identifying the goals and objectives.

1. fail 2. reject 3. depend 4. embrace

15-The students should hand out their next month.

1. populations 2. experts 3. projects 4. lives

16-The leadres in developing curriculum plan are those with

1. expertise in a systematic approach to curriculum planning.
2. interest in an approach to curriculum planning.
3. special degrees in curriculum planning.
4. much knowledge in curriculum planning.

17-"Set of actions or changes in special order" means

1. condition 2. process 3. definition 4. category

18-Bloom, Masia, and others have formed taxonomies of educational objectives of three kinds: ...

1. the intellectual, the feelings, and the emotional.
2. the mental, the psychomotor, and the intellectual.
3. the emotional, the physical and the feelings.
4. the cognitive, the affective and the psychomotor.

سری سوال : شش ۶

زمان آزمون (دقیقه): تستی: ۴۵ تشریحی: ۰

تعداد سوالات: تستی: ۳۰ تشریحی: ۰

عنوان درس: (زبان تخصصی برنامه ریزی درسی، متون زبان خارجه (درب برنامه ریزی آموزشی درسی

رشته تحصیلی/کد درس: علوم تربیتی -مدیریت برنامه ریزی آموزشی چندبخشی ۱۲۱۲۰۲۰ - علوم تربیتی (مدیریت برنامه ریزی آموزشی) ۱۲۱۲۰۴۱

19- Communication between school and home can be fostered as become involved in children's education.

1. counselors 2. principals 3. teachers 4. parents

20-The subject matter the schools have traditionally taught has been confined to the content of organized

1. school facilities. 2. school subjects.
3. school organization. 4. school faculty.

21-The committee will try to integrate the differnet ideas into one uniform plan. *Integrate* means

1. repeat 2. make into a whole
3. reinforce 4. continue

22-In building an effectively organized group of learning experiences, *sequence*, as a criterion, emphasizes

1. the vertical relation of major curriculum elements.
2. the cumulative effect of educational experiences.
3. the importanecce of having each successive experience in learning.
4. the horizontal relationship of curriculum experiences.

23-Which phrase has the best meaning for the word unify?

1. forming an organization. 2. palying a game together.
3. forming the parts into one unit. 4. establishing a company.

24-Instruction and teaching can be seen as the summation of teacher's efforts. *Summation* means

1. naught 2. engagemment 3. metaphor 4. the total

25-Which of the following sentences is true?

1. instruction is the planning of the curriculum plan.
2. instruction involves teaching in the sense of student-teacher interaction in an educational setting.
3. instruction is the implementation of teaching in classroom.
4. instruction is the actual engagement of teachers with planned opportunities.

سری سوال: شش ۶

زمان آزمون (دقیقه): تستی: ۴۵ تشریحی: ۰

تعداد سوالات: تستی: ۳۰ تشریحی: ۰

عنوان درس: (زبان تخصصی برنامه ریزی درسی، متون زبان خارجه (درباره برنامه ریزی آموزشی درسی

رشته تحصیلی/کد درس: علوم تربیتی -مدیریت برنامه ریزی آموزشی چندبخشی ۱۲۱۲۰۲۰ - علوم تربیتی (مدیریت برنامه ریزی آموزشی) ۱۲۱۲۰۴۱

26- All curriculum planning is for naught unless it influences and shapes the things which

1. teachers do
2. principals do
3. administrators do
4. students do

27- An employer should be able to appraise ability and character.

1. achieve
2. dissipate
3. estimate
4. reinforce

28- Which of the following sentences is the main function of 'evaluation' in curriculum work?

1. it has a powerful influence upon learning.
2. it has great importance in the individual guidance of pupils.
3. it is one of the important ways of providing information about the success of the school.
4. it identifies the strength and weaknesses of the curriculum program.

29- Evaluation determines the extent to which educational objectives are realized by the program of:

1. instruction and supervision
2. teaching and learning
3. curriculum and instruction
4. curriculum and plan

30- Value judgements determine the of each choice made.

1. appropriateness
2. placement
3. kindness
4. goodness