/W.ZUFILE.O	نىپى	کارشنا حضرت علی(ع): دانش راهب	دانشگاه پیام نور مرکز آزمون وسنجش				
سری سوال : یک ۱	ه): تستی: ۱۲۰ تشریحی: ۰	زمان آزمون (دقيقا	تعداد سوالات: تستی : ۳۰ تشریحی: ۰				
		ىي ا	عنـــوان درس: متون اختصاصی انگلیس				
	ات و دانش شناسی ۱۷۱۲۱۶۳	ردانش شناسی ۱۲۱۲۱۵۴ – ، علم اطلاعا	رشته تحصیلی/کد درس: علم اطلاعات و				
¹ libraries are funded with corporate resources and thus consider their collections and services to be proprietary and accessible only to those who work for the company.							
1. Special	^{2.} Academic	^{3.} National	^{4.} Public				
2-Which of the following	libraries is considered	the largest library in the w	vorld?				
1. British Library		^{2.} Library of Congre					
	^{3.} National Library of France		^{4.} National Library of Medicine (NLM)				
3-Few reports of health research from developing countriesby Medline.							
1. can index	^{2.} are indexed	^{3.} are indexing	^{4.} indexed				
4-Library users tend to as	sociate the word "libra	arian" with anyone who					
1. has a Master's degree		^{2.} is in charge of a l					
^{3.} manages a library		^{4.} works in a library					
	auld facus the						
5-in the past, librarians of 1. by	^{2.} in	collection and preservatio 3. on	4. to				
,							
6-Information items can be physically stored in institutions such as libraries, museums, or archives, and/or they can be stored in databases.							
1. virtually	^{2.} naturally	^{3.} intellectually	^{4.} episodically				
7-"" is a si	imilarly broad term for	methods of creating surro	ogates for any kind of item.				
1. Classification		^{2.} Cataloging					
^{3.} Resource description	ı	^{4.} Indexing					
8-An abstract is a brief su Abstracts are often incl	-	only the most salient point of a iournal article.	s from the document.				
1. beginning	^{2.} middle	^{3.} end	^{4.} bottom				
9-Most classification syst higher level are shared	-	structure in which the levels.	attributes of a class on a				
1. alphabetical	2. statistical	^{3.} hierarchical	^{4.} numerical				
¹⁰⁻ Each class has a notation that represents the place of the class in the world of knowledge and in the system and that shows <u>its</u> relationships to a hierarchy of other classes. "Its" refers to							
1. _{class}		2. notation					
^{3.} place		^{4.} world of knowled	dge				
·			-				

W.20FILE.O		کار شناسی	دانشگاه پیام نور مرکز آزمون وسنجش				
سری سوال: یک ۱	مویی برای ایمان است ستی: ۱۲۰ قشریحی: ۰	حضرت علی(ع): دانش راهبر نی زمان آزمون (دقیقه) : ت	تعداد سوالات: تستی : ۳۰ تشریحی: ۰				
	دانش شناسی۱۷۱۲۱۶۳	شناسی ۱۲۱۲۱۵۴ – ، علم اطلاعات و	عنـــوان درس: متون اختصاصی انگلیسی ۱ ر شته تحصیلی/کد درس: علم اطلاعات ودانش				
¹¹ -Regardless the delivery method, the value of reference service remains the same: to provide quality information through personalized service to library users at the time of need.							
1. with	2. _{in}	^{3.} for	^{4.} of				
12-The history of reference	e service is neither a	as long as illustrious a	as the history of libraries.				
1. either	2. _{or}	^{3.} nor	^{4.} no				
¹³⁻ The goal of the reference librarian is tothe individual need of the user to the fullest extent possible.							
1. access	^{2.} meet	^{3.} guess	^{4.} improve				
14-Which approach of refe	rence work balance	d the instructional functi	on with the full-service mode?				
1. conservative approa	ch	^{2.} moderate ap	proach				
^{3.} liberal approach		^{4.} republic app	roach				
15-What is the third step o	of the creation and c	operation of digital refere	nce services?				
1. evaluating	2. planning	^{3.} training	^{4.} informing				
16-Acquisitions and systems.	were the	e last modules to be incor	porated into the integrated				
1. serials management		^{2.} circulation					
^{3.} reference services		^{4.} cataloging					
17-Librarians are leaders in the project to ensure that all future books will be printed on materials designed to last hundreds of years.							
1. _{to}	^{2.} by	^{3.} in	^{4.} for				
-	guidance in navigati	oviding extensive formal ng <u>their</u> way through con	and informal instruction to nplex library collections.				
1. Librarians		^{2.} formal and informal instruction					
^{3.} users		^{4.} seeking guida	ance				
¹⁹⁻ E-books are the wave of electronic publishing.							
1. first	^{2.} second	^{3.} third	^{4.} fourth				

		کار شنا حضرت علی(ع): دانش راھ	دانشگاه پیام نور مرکز آزمون وسنجش			
سری سوال: یک ۱	4): تستی: ۱۲۰ تشریحی: ۰	زمان آزمون (دقية	تعداد سوالات: تستی : ۳۰ تشریحی: ۰			
	ات و دانش شناسی ۱۷۱۲۱۶۳	-	عنـــوان درس: متون اختصاصی انگلید ر شته تحصیلی/کد درس: علم اطلاعات و			
20-The combination of three media elements such as text, sound and pictures results in book like Encarta.						
1. telemedia	^{2.} multimedia	^{3.} hypermedia	^{4.} polymedia			
21-Libraries are the cornerstone of any civilization. "Cornerstone" in Farsi is						
1. بنیاد	ويژ ^ک ی .2	پيشگام 3.	ساختار 4.			
22-The <u>advent</u> of the digital library is usually presented as a positive development for library users. "Advent" in Farsi is						
آغاز 1.	2. _{مزیت}	3. _{ظهور}	طراحي 4.			
²³⁻ She searched the library catalog with the aim of identifying all the books <u>relevant</u> to her topic. "Relevant" means in Farsi is						
1. برجسته	2. _{جدید}	مورد نياز .3	مربوط .4			
24-I found it absolutely astonishing that none of you liked the book. "Astonishing" in Farsi is						
حيرت انگيز 1.	چشمگیر 2.	نا امید کننده .3	حياتى .4			
25-The majority of scientists prefer library to the Internet. "Majority" in Farsi is						
1. _{برخی}	2. _{بسیاری}	تعداد اندکی 3.	اکثریت 4 .			
	•	ns is usually called "subjec dexing." "Assign" in Farsi is	0.0			
یکپارچه کردن 1.	اختصاص دادن 2.	گسترش دادن ^{3.}	مرتب کردن ^{4.}			
27-Most abstracting and	indexing services limit th	neir <u>scope</u> to a specific disc	cipline. "Scope" in Farsi is			
1. مسير	2. _{جامع}	فع _{الیت} .3	4. قلمرو			
-	•	of human interaction in th approachable and cheerful	-			
بشّاش 1.	خوش برخورد .2	3 . صبور	محافظه کار 4.			
²⁹⁻ Although the automated circulation systems were <u>primitive</u> by modern standards, they were a cost-effective solution that allowed a library to provide a better service to its clients. "Primitive" in Farsi is						
1. _{جالب}	يپچيد _ه .2	3. پيشرفته	بدوى 4.			
صفحه ۳ از ۴ =		-93 نیمسال دوم	1010/101024033			

کار شناسی حضرت علی(ع): دانش راهبر نیکویی برای ایمان است

زمان آزمون (دقيقه) : تستى: ١٢٠ تشريحي: •

دانشگاه پیام نور مرکز آزمون وسنجش

سرى سوال: يک ۱

تعداد سوالات : تستی : ۳۰ تشریحی : ۰

عنوان درس: متون اختصاصی انگلیسی ۱

رشته تحصیلی/گد درس:علم اطلاعات ودانش شناسی ۱۲۱۲۱۵۴ - ، علم اطلاعات و دانش شناسی ۱۷۱۲۱۶۳

30-During the war, libraries suffered great inconvenience. "Inconvenience" in Farsi is

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1. خسارت

2. _{دردسر}

عقب ماندگی .3

كمك .4