



تعداد سوالات: تستی: ۳۰: تشریحی: ۰

زمان آزمون (دقیقه): تستی: ۷۵: تشریحی: ۰

سری سوال: یک ۱

عنوان درس: روش تدریس زبان انگلیسی ۴

رشته تحصیلی/کد درس: آموزش زبان انگلیسی ۱۲۲۵۰۹۷

1-The approach underlying the TPR is

1. comprehension 2. communicative 3. behavioristic 4. cognitive

2-In the TPR the most common structure used is

1. a question 2. a command 3. a passive 4. an active

3-In the TPR, learners are expected to develop their ----- skill before starting to speak.

1. acting 2. reading 3. writing 4. listening

4-The role of a TPR teacher is being the ----- of students' behavior.

1. authority 2. follower 3. director 4. imitator

5-One of the ways a TPR teacher deals with students' feelings is by making the language learning experience as ----- as possible.

1. active 2. mechanical 3. meaningful 4. enjoyable

6-A TPR teacher uses the students' native language to

1. correct errors 2. introduce the method
3. teach grammar points 4. communicate

7-A TPR teacher corrects -----errors of learners.

1. major 2. grammatical 3. vocabulary 4. all

8-Which of the following is a technique used in a TPR class?

1. chain drill 2. peripheral learning
3. human computer 4. role reversal

9-In the communicative approach it is believed that language and communication are

1. interdependent 2. independent 3. supplementary 4. unrelated

10-A communicative teacher distributes a handout of sports column because he believes that language should be

1. authentic 2. enjoyable 3. interesting 4. cultural

11-Which of the following is the major focus of a communicative teacher?

1. the mastery of language forms 2. the fluency of speech
3. the accuracy of language 4. the process of communication

12-What is the main role of a communicative teacher?

1. facilitator 2. authority 3. coordinator 4. partner



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13- The grammar and vocabulary that the students learn follow from all EXCEPT

- | | |
|-------------------------------|---------------------|
| 1. the roles of interlocutors | 2. function |
| 3. situational context | 4. learners' choice |

14- According to the communicative approach, truly communicative activities have three features. Which of the following is FALSE as one of them?

- | | | | |
|-----------|--------------------|-------------|---------------|
| 1. choice | 2. information gap | 3. feedback | 4. redundancy |
|-----------|--------------------|-------------|---------------|

15- Which of the following is correct about the areas emphasized in a communicative approach?

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|----------------------------|----------------------------|
| 1. functions over forms | 2. forms over functions |
| 3. grammar over vocabulary | 4. vocabulary over grammar |

16- A ----- teacher believes that vocabulary is easier to learn when there are contextual clues to help convey meaning.

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|----------------------------|------------------|
| 1. total physical response | 2. content-based |
| 3. participatory | 4. communicative |

17- In the ----- approach, the subject matter of the course is used for language teaching purposes.

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|--------------------------------|-------------------|
| 1. multiple-intelligence based | 2. strategy-based |
| 3. task-based | 4. content-based |

18- In the content-based approach, the teacher ----- . This means that he helps learners say what it is that they want to say by building together with the students a complete utterance.

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|--------------|-------------|-------------------|----------------|
| 1. scaffolds | 2. explains | 3. contextualizes | 4. exemplifies |
|--------------|-------------|-------------------|----------------|

19- Which of the following techniques best fits the whole language approach?

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|--------------------|-----------------------|
| 1. process writing | 2. controlled writing |
| 3. free writing | 4. speeded writing |

20- In a ----- class, the class activities have a perceived purpose and a clear outcome that is why the teacher tells the class they are going to complete a timetable.

- | | |
|-------------------------|-------------------|
| 1. cooperative learning | 2. strategy-based |
| 3. communicative | 4. task-based |

21- In a(n) ----- activity, the teacher asks the students to survey their classmates about their favorite subjects.

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|----------------|-----------------|--------------------|--------------------|
| 1. opinion-gap | 2. strategy-gap | 3. information-gap | 4. interaction-gap |
|----------------|-----------------|--------------------|--------------------|



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22- In the ----- approach, it is believed that what happens in the classroom should be connected with what happens outside that has relevance to the students.

1. task-based 2. participatory 3. cooperative 4. content-based

23- The purpose of a ----- course is not only to teach but also to teach learners how to learn.

1. content-based 2. multiple-intelligence
3. participatory 4. strategy training

24- Which of the following strategies enables learners to plan, monitor and evaluate their own learning?

1. metacognitive 2. cognitive 3. affective 4. social

25- A ----- teacher helps the students to develop social skills such as acknowledging another's contribution and asking others to contribute.

1. participatory 2. cooperative 3. TPR 4. content-based

26- If a student is strong in seeing abstract pattern and in reasoning well, he will most probably score highest on ----- intelligence.

1. visual/spatial 2. kinesthetic/bodily
3. logical/mathematical 4. musical/rhythmic

27- According to a psychologist, a certain student needs to take part in project works. Which of the following needs to be developed in this student?

1. interpersonal intelligence 2. intrapersonal intelligence
3. mathematical intelligence 4. kinesthetic intelligence

28- A person who is strong in his ----- intelligence can use his body to express oneself and to solve problems.

1. kinesthetic 2. interpersonal 3. musical 4. mathematical

29- In ----- culture is basically viewed as literature and fine arts.

1. direct method 2. grammar translation method
3. audio lingual method 4. silent way

30- A ----- teacher does her best to develop inner criteria of correctness in students.

1. communicative 2. TPR
3. community language learning 4. silent way