

سری سوال : یک ۱

زمان آزمون (دقیقه): تستی: ۶۰ تشریحی: ۰

تعداد سوالات: تستی: ۳۰ تشریحی: ۰

عنوان درس: (زبان تخصصی برنامه ریزی درسی، متون زبان خارجه (درباره برنامه ریزی آموزشی درسی

رشته تحصیلی/کد درس: علوم تربیتی گرایش مدیریت و برنامه ریزی آموزشی ۱۳۱۲۰۲۰ - ، علوم تربیتی گرایش مدیریت و برنامه ریزی آموزشی (۱۳۱۲۰۴۱)

1- Some people believe that curriculum may be defined as and effective outcomes.

1. cognitive 2. implicit 3. precise 4. absolute

2- Goals and objectives may be organized in four

1. documents 2. resources 3. domains 4. programs

3- The role of the teacher as an interpreter in of the purposes of the situation is very important.

1. participation 2. supervision
3. implementation 4. evaluation

4- My reaction to the film was so that I began to cry.

1. religious 2. emotional
3. crucial 4. overt

5- If you need to find the meaning of a word you should to a dictionary.

1. refer 2. select
3. support 4. deal

6- The teachers' explanations the difficult instructions.

1. reflected 2. rejected
3. clarified 4. altered

7- The committee will try to the different ideas into one uniform program.

1. reinforce 2. confine
3. elicit 4. integrate

8- Students' in learning activities make the learning easier.

1. support 2. discipline
3. engagement 4. congruence

9- Each student will get a mark according to the of her work.

1. merit 2. consequence 3. appreciation 4. assure

10- The curriculum defined as " the learners' engagement with various aspects of the environment which has been under the direction of the school".

1. planned 2. plan
3. planning 4. to plan

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11- Some factors or elements should be considered in a curriculum plan.

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| 1. constituting | 2. constitute |
| 3. develop | 4. developing |

12- New developments in knowledge require new approaches to curriculum

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| 1. functioning | 2. planning |
| 3. to plan | 4. planned |

13- The role of directors or counselors for more curriculum is especially important.

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| 1. personality | 2. personalize |
| 3. person | 4. persons |

14- The of a school takes time and thought to be prepared.

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| 1. organization | 2. organize |
| 3. to organize | 4. organizing |

15- Evaluation determines the of the instructional materials.

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| 1. appropriate | 2. appropriation |
| 3. appropriating | 4. appropriateness |

16- She knows how to makerules.

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|--------------|---------------|-----------|--------------|
| 1. effection | 2. perceptive | 3. effect | 4. effective |
|--------------|---------------|-----------|--------------|

17- Which option is not correct in curriculum planning?

1. curriculum planning involves making a series of choices often based on values.
2. In any educational setting the most vital plans may be sets of agreements.
3. The first step in planning a curriculum is making some forms or programs.
4. A partial plan can be appropriately developed for a single set of related goals.

18- If curriculum planners want to broad general goals they use their statement of purposes of education.

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| 1. formulate | 2. recognize |
| 3. identify | 4. measure |

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19- Which option is true?

1. Teachers and community educators just share in teaching and guiding the learners.
2. The learners can be actively involved in planning their own curriculum.
3. Teachers must finally embrace the opportunities their curriculum presents.
4. Minor concern in developing curriculum plans is to project a total program of learning opportunities.

20- is the process used in judging the appropriate of curriculum choice.

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| 1. curriculum evaluation | 2. curriculum planning |
| 3. curriculum processing | 4. curriculum clarification |

21- The meaning of school subject matter is almost the meaning of what is ... within the school.

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| 1. defined | 2. reflected |
| 3. collected | 4. recognized |

22- The curriculum is the product of curriculum system.

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| 1. development | 2. developing |
| 3. develop | 4. developed |

23- Instruction is the actual of learner with planned experiences.

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| 1. linking | 2. planning | 3. engagement | 4. agreement |
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24- means the vertical relation of major curriculum elements.

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| 1. integration | 2. continuity |
| 3. sequence | 4. development |

25- The technological in the word require a new and probably different emphasis on knowledge in the curriculum.

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| 1. agencies | 2. aids |
| 3. changes | 4. programs |

26- Purposes can be used in a board sense to refer to

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| 1. desired results | 2. behaviors to be learned |
| 3. human traits | 4. congruence |

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27-The definition of goals for the school is a professional

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| 1. evaluation | 2. responsibility |
| 3. process | 4. program |

28-The curriculum plan should consider different stages of

1. development, physical, emotional and social development of learners.
2. identifying goals and social development of learners.
3. understanding social functions of educational program
4. understanding learners' social functions

29-Various persons are in the of curriculum planning.

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| 1. process | 2. program |
| 3. evaluation | 4. determining |

30-The four reasons are parts of a year.

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| 1. correspondence | 2. obvious |
| 3. complementary | 4. construction |