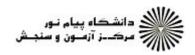
كارشناسي



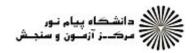
سری سوال: یک ۱	(دقیقه): تستی: ۶۰٪ تشریحی: ۰	زمان آزمون	تعداد سوالات: تستى : 30 تشريحى : 0	
	ربرنامه ریزی آموزشی درسی	زی درسی،متون زبان خارجه (د	عنـــوان درس: (زبان تخصصی برنامه ری	
ش مدیریت و برنامه ریزی آموزشی۱۲۱۲۰۴۱	زشی ۱۲۱۲۰۲۰ – ، علوم تربیتی گرایا	ایش مدیریت و برنامه ریزی آمو	رشته تحصیلی/کد درس: علوم تربیتی گرا	
1-Some people believe that	curriculum may be defi	nod as and offer	rtivo outcomos	
1. cognitive	2. implicit	3. precise	4. absolute	
-	•	·	absolute	
2-Goals and objectives may	_		4	
1. documents	2. resources	^{3.} domains	^{4.} programs	
3-The role of the teacher as important.	an interpreter in	of the purp	oses of the situation is very	
1. participation		^{2.} supervision		
3. implementation		^{4.} evaluation		
4-My reaction to the film w	as so that I began to	crv.		
1. religious		2. emotional		
3. crucial		4. overt		
5-If you need to find the me	eaning of a word you sho	ould to a dicti	ionary	
1. refer	canning of a word you sho	2. select	ionary.	
3. support		^{4.} deal		
6-The teachers' explanation	s the difficult inst	ructions.		
1. reflected		^{2.} rejected		
^{3.} clarified		4. altered		
7-The committee will try to	the different ideas	s into one uniform pro	ogram.	
1. reinforce		2. confine		
3. elicit		4. integrate		
8-Students' in learni	ng activites make the le	arning easier.		
1. support		^{2.} discipline		
3. engagement		4. congruence		
9-Each student will get a ma	ark according to the	of her work.		
1. merit	2. consequence	^{3.} appreciation	^{4.} assure	
10-The curriculum defined as" the learners' engagement with various aspects of the environment which has been under the direction of the school".				
1. planned		^{2.} plan		
3. planning		4. to plan		

کارشناسی



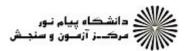
سری سوال: یک ۱	يَّيقه): تستى: 60٪ تشريحى: 0	زمان آزمون (دة	داد سوالات: تستى : 30٪ تشريحى: ٠	
	نامه ریزی آموزشی درسی	ر درسی،متون زبان خارجه (دربر	نـــوان درس: (زبان تخصصی برنامه ریزی	
دیریت و برنامه ریزی آموزشی۱۲۱۲۰۴۱	ی ۱۲۱۲۰۲۰ - ، علوم تربیتی گرایش م	سٌ مدیریت و برنامه ریزی آموزش	شته تحصیلی/کد درس: علوم تربیتی گراین	
11-Some factors or eleme	ents should be considered	l in a curriculum	plan.	
 constituting 		^{2.} constitute		
^{3.} develop		^{4.} developing		
12-New developments in	knowledge require new	approaches to curricul	lum	
 functioning 		^{2.} planning		
^{3.} to plan		^{4.} planned		
13-The role of directors o	r counselors for more	curriculum is especia	lly important.	
 personality 		^{2.} personalize		
3. person		^{4.} persons		
14-The of a school ta	kes time and thought to	be prepared.		
 organization 		^{2.} organize		
^{3.} to organize		^{4.} organizing		
15-Evaluation determines	s the of the instruct	ional materials.		
 appropriate 		2. appropriation		
3. appropriating		^{4.} appropriatene	^{4.} appropriateness	
16-She knows how to ma	kerules.			
1. effection	^{2.} perceptive	^{3.} effect	4. effective	
17-Which option is not co	orrect in curriculum plann	ing?		
1. curriculum planning	g involves making a series	of choices often based	d on values.	
^{2.} In any educational	setting the most vital plan	s may be sets of agree	ments.	
^{3.} The first step is in p	lanning a curriculum is ma	aking same forms or pi	rograms.	
^{4.} A partial plan can b	e appropriately developed	d for a single set of rela	ated goals.	
18-If curriculum planners education.	want to broad gene	ral goals they use thei	r statement of purposes of	
1. formulate		2. recognize		
^{3.} identify		^{4.} measure		

کارشناسی



سری سوال: یک ۱	۵): تستی: ۶۰٪ تشریحی: ۰	زمان آزمون (دقية	اد سوالات: تستى: ٣٠٪ تشريحى: .	
	به ریزی آموزشی درسی	، درسی،متون زبان خارجه (دربرناه	ـــوان درس: (زبان تخصصی برنامه ریزی	
مدیریت و برنامه ریزی آموزشی۱۲۱۲۰۴۱	۱۲۱۲۰۲۰ - ، علوم تربیتی گرایش	ی مدیریت و برنامه ریزی آموزشی	ته تحصیلی/کد درس: علوم تربیتی گرایش	
19-Which option is true?				
1. Teachers and commu	ınity educators just sha	are in teaching and guid	ling the learners.	
^{2.} The learners can be a	ctively involved in plar	nning their own curricul	um.	
^{3.} Teachers must finally	embrace the opportu	nities their curriculum p	oresents.	
 Minor concern in dev opportunities. 	eloping curriculum pla	ns is to project a total բ	orogram of learning	
20 is the process used	l in judging the approp	oriate of curriculum cho	oice.	
1. curriculum evaluation	า	2. curriculum pla	curriculum planning	
3. curriculum processing	g .	^{4.} curriculum cla	rification	
21-The meaning of school s	subject matter is almos	st the meaning of what	is within the school.	
 defined 		2. reflected	^{2.} reflected	
3. collected		4. recognized		
22-The curriculum is the pro	oduct of curriculum	system.		
1. development		2. developing		
^{3.} develop		^{4.} developed		
23-Instruction is the actual	of learner with I	planned experiences.		
1. linking	^{2.} planning	3. engagement	4. agreement	
24 means the vertical	relation of major curr	iculum elements.		
1. integration		^{2.} continuity		
3. sequence		4. development		
25-The technological in	the word require a new	and probably different	emphasis on knowledge in	
the curriculum.				
1. agencies		2. aids		
3. changes		4. programs		
26-Purposes can be used in	a board sense to refe	r to		
1. desired results		^{2.} behaviors to b	pe learned	
3. human traits	3. human traits 4. congruence			

کار شناسی



سری سوال: یک ۱	زمان آزمون (دقیقه) : تستی : ۶۰٪ تشریحی : ۰	تعداد سوالات: تستى: ٣٠ تشريحى: ٠			
عنـــوان درس: (زبان تخصصی برنامه ریزی درسی،متون زبان خارجه (دربرنامه ریزی آموزشی درسی رشته تحصیلی /کد درس: علوم تربیتی گرایش مدیریت و برنامه ریزی آموزشی ۱۲۱۲۰۲۰ – ، علوم تربیتی گرایش مدیریت و برنامه ریزی آموزشی۱۲۱۲۰۴۱					
27-The definition of goals for the school is a professional					
1. evaluation	^{2.} responsibilit	ty			
^{3.} process	^{4.} program				
28-The curriculum plan should consider different stages of					
1. development, physica	al, emotional and social development of lear	rners.			
^{2.} identifying goals and	2. identifying goals and social development of learners.				
^{3.} understanding social	3. understanding social functions of educational program				
^{4.} understanding learne	ers' social functions				
29-Various persons are in th	29-Various persons are in the of curriculum planning.				
1. process	^{2.} program				
^{3.} evaluation	^{4.} determining				
30-The four reasons are parts of a year.					
1. correspondence	2. obvious				
3. complementary	4. construction				