

سری سوال : یک ۱

زمان آزمون (دقیقه) : تستی : ۱۰۰ : تشریحی : ۰

تعداد سوالات : تستی : ۵۰ : تشریحی : ۰

عنوان درس : روش تدریس زبان انگلیسی، روش تدریس زبان خارجی

رشته تحصیلی / گد درس : مترجمی زبان انگلیسی، آموزش زبان انگلیسی ۱۲۱۲۰۸۸ - ، زبان و ادبیات انگلیسی ۱۲۱۲۱۴۳

1-What is the role of the teacher in a grammar translation classroom?

1. authority 2. partner 3. counselor 4. passive

2-A grammar translation teacher believes that the ----- application of an explicit grammar rule is a useful pedagogical technique.

1. linear 2. inductive 3. deductive 4. cyclical

3-As the grammar translation teacher believes that language learning provides good mental exercise, he asks students to ----- vocabulary.

1. repeat 2. contextualize 3. memorize 4. expand

4-Which of the following receives the least attention in a grammar translation class?

1. vocabulary 2. grammar 3. reading 4. pronunciation

5-Which of the following methods does **NOT** allow any translation?

1. CLL 2. direct method
3. CLT 4. desuggestopedia

6-Which of the following is taught from the very beginning in the direct method class?

1. vocabulary 2. writing 3. reading 4. grammar

7-How is grammar taught in a direct method class?

1. inductively 2. deductively 3. pedagogically 4. contextually

8-Which of the following is practiced in a direct method class?

1. composition 2. recognizing cognates
3. reading aloud 4. memorization

9-Which of the following is NOT one of the techniques used by a direct method teacher?

1. dictation 2. map drawing
3. paragraph writing 4. role playing

10-Which of the following had a strong role in the formation of the audio lingual method?

1. neurology 2. biology 3. psychology 4. physiology

11-Which of the following methods uses actions, pictures, and realia to convey meaning to learners?

1. grammar translation 2. direct method
3. silent way 4. audio lingual

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12- In the audio lingual mehod, repetition plays and important role because they believe that language learning is a process of -----.

- | | |
|------------------------|--------------------------|
| 1. rote learning | 2. habit formation |
| 3. meaningful learning | 4. controlled processing |

13- Which of the following is used in the audio lingual method to present new vocabulary?

- | | |
|---------------------|---------------|
| 1. reading passages | 2. role plays |
| 3. vocabulary lists | 4. dialogues |

14- Which of the following is used by an audio lingual teacher to develop correct habits in students?

- | | |
|----------------------------|---------------------------|
| 1. repetition practice | 2. oral cues |
| 3. overlearning techniques | 4. positive reinforcement |

15- Which of the following is LEAST likely to be one of the audio lingual drills?

- | | | | |
|----------|-----------------|-------------------|---------------|
| 1. chain | 2. substitution | 3. transformation | 4. word chart |
|----------|-----------------|-------------------|---------------|

16- Which of the following approaches stated that errors are inevitable and signs that learners are actively testing their hypotheses?

- | | | | |
|------------------|-------------------|---------------|----------------|
| 1. behavioristic | 2. cognitive code | 3. structural | 4. traditional |
|------------------|-------------------|---------------|----------------|

17- Which of the following methods states that the teacher should start with something learners already know and then move to the new material?

- | | |
|------------------|--------------------|
| 1. audio lingual | 2. desuggestopedia |
| 3. CLL | 4. silent way |

18- Which of the following is one of the major differences between audio lingual and silent way?

- | | |
|------------------------------------|--|
| 1. the role of repetition | 2. the importance of language learning |
| 3. the role of language in society | 4. the role of learners' environment |

19- Which of the following is said to be fostered by silence in the silent way?

- | | | | |
|----------------|-------------|--------------|----------|
| 1. interaction | 2. autonomy | 3. knowledge | 4. skill |
|----------------|-------------|--------------|----------|

20- Which of the following has a way to deal with students' feelings?

- | | |
|------------------------|------------------|
| 1. silent way | 2. audio lingual |
| 3. grammar translation | 4. direct method |

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21- In the -----, there is no formal test, but the teacher evaluates students learning all the time.

- | | |
|--------------------|---------------|
| 1. Desuggestopedia | 2. TPR |
| 3. CLL | 4. Silent Way |

22- Which of the following is used in the silent way to provide visible actions or situations for any language structure?

- | | |
|----------------|------------------------|
| 1. fidel chart | 2. word chart |
| 3. rods | 4. structured feedback |

23- A desuggestopedia teacher believes that learning is facilitated in a/n ----- environment.

- | | | | |
|----------------|-------------|----------------|----------------|
| 1. interactive | 2. cheerful | 3. cooperative | 4. competitive |
|----------------|-------------|----------------|----------------|

24- Which of the following methods makes use of music to enhance learning?

- | | |
|--------------------|---------------|
| 1. CLL | 2. CLT |
| 3. desuggestopedia | 4. silent way |

25- The ----- caters for the students' feelings by creating a relaxed and confident classroom for learning to occur.

- | | |
|-------------------------|--------------------|
| 1. silent way | 2. CLT |
| 3. cooperative learning | 4. desuggestopedia |

26- Which of the following methods uses the technique "peripheral learning"?

- | | |
|--------------------|------------------|
| 1. silent way | 2. CLL |
| 3. desuggestopedia | 4. audio lingual |

27- What does a CLL teacher do to remove the negative effect of his superior knowledge and power from the classroom?

- | | |
|-------------------------------------|---------------------------------------|
| 1. He translates what learners say. | 2. He cooperates with learners fully. |
| 3. He stands behind students. | 4. He tries to make no threats. |

28- According to the -----, students feel more secure when they know the limits of an activity.

- | | |
|-------------------------|---------------|
| 1. TPR | 2. silent way |
| 3. cooperative learning | 4. CLL |

29- What is the role of the teacher in the CLL?

- | | | | |
|--------------|---------------|--------------|------------|
| 1. authority | 2. translator | 3. counselor | 4. partner |
|--------------|---------------|--------------|------------|

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30- In order to pay attention to students' feelings, the CLL teacher -----.

1. asks students to show their skills in language
2. invites learners to comment on how they feel
3. allows learners to feel relaxed and sure of learning
4. creates the opportunity for abundant interaction

31- Which method makes use of the technique known as the human computer?

- | | |
|---------------------------------|---------------------------|
| 1. CLL | 2. TPR |
| 3. task-based language teaching | 4. participatory approach |

32- Which of the following makes use of actions as a powerful tool to convey meaning?

- | | | | |
|--------|--------|---------|--------|
| 1. TPR | 2. CLL | 3. TBLT | 4. CLT |
|--------|--------|---------|--------|

33- Which of the following is a very effective linguistic tool in the total physical response method?

- | | | | |
|---------------|----------------|--------------|----------------|
| 1. statements | 2. imperatives | 3. questions | 4. suggestions |
|---------------|----------------|--------------|----------------|

34- Which of the following is applied in TPR method to change the type of classroom interaction?

- | | |
|-------------------------|--------------------|
| 1. action sequence | 2. role reversal |
| 3. imperative sentences | 4. self-correction |

35- Which of the following teachers tolerates errors and sees them as a natural outcome of language development?

- | | |
|-------------------------|----------------------------|
| 1. CLT | 2. TPR |
| 3. cooperative learning | 4. strategy-based teaching |

36- According to the CLT, true communication has three features. Which of the following is NOT one of them?

- | | | | |
|--------------------|----------------|-----------|-------------|
| 1. information gap | 2. interaction | 3. choice | 4. feedback |
|--------------------|----------------|-----------|-------------|

37- Which of the following is NOT one of the techniques used in CLT?

- | | |
|---------------------|------------------------|
| 1. role play | 2. scrambled sentence |
| 3. backward buildup | 4. authentic materials |

38- In the -----, it is believed that vocabulary is easier to acquire when there are contextual clues to help convey meaning.

- | | |
|------------------------------|----------------------------|
| 1. cooperative learning | 2. task-based approach |
| 3. content-based instruction | 4. strategy-based learning |

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39- How does the content-based instruction deal with learners' errors?

1. errors are tolerated
2. only major errors are corrected and then tolerated
3. they are corrected by the teacher or by self-correction
4. errors are completely ignored

40- Which approach makes use of the model known as the adjunct model?

- | | |
|------------------------------|-------------------------|
| 1. task-based approach | 2. cooperative learning |
| 3. content-based instruction | 4. CLT |

41- In the technique known as -----, students listen to a passage twice and then are asked to write down what they remember.

- | | |
|----------------------|---------------------|
| 1. process writing | 2. dialogue journal |
| 3. graphic organizer | 4. dictogloss |

42- In the ----- based teaching, the class activities have a perceived purpose and a clear outcome.

- | | |
|-------------|--------------------------|
| 1. task | 2. content |
| 3. strategy | 4. multiple-intelligence |

43- In the task-based language teaching, error correction is done through -----.

- | | |
|------------------------------|-----------------------|
| 1. self-correction | 2. written feedback |
| 3. oral explicit explanation | 4. recast or modeling |

44- Which of the following is **NOT** one of the tasks used in task-based teaching?

- | | | | |
|------------------|--------------------|----------------|------------------|
| 1. reasoning gap | 2. information gap | 3. opinion gap | 4. structure gap |
|------------------|--------------------|----------------|------------------|

45- Which of the following studies how identity and power relations are constructed in language?

- | | |
|--------------------------------|---------------------------|
| 1. lingua franca | 2. participatory approach |
| 3. critical discourse analysis | 4. critical pedagogy |

46- According to the ----- approach, what happens inside the classroom should be connected with what happens outside.

- | | |
|----------------|---------------------|
| 1. task-based | 2. technology-based |
| 3. cooperative | 4. participatory |

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47-What is an important part of learning a strategy?
being able to it.

1. exapnd 2. transfer 3. define 4. teach

48-Which of the following concepts plays an important role in cooperative learning?

1. task completion 2. logical deduction
3. positive interdependence 4. competitive reflection

49-A person with the ability to orient himself in the environment and create mental images is most probably high in ----- intelligence.

1. logical/mathematical 2. visual/spatial
3. musical/rhythmic 4. verbal/linguistic

50-Which of the following is a quick way of being able to create and edit web-documents?

1. youtube 2. wiki
3. electronic text corpus 4. blog