····	کارشناسی و کارشناسی ناپیوسته حضرت علی(ع): دانش راهبر نیکویی برای ایمان ا	دانشگاه پیام نور هرکز آزمون وسنجش
<u>q></u>		مداد سوالات : تستی : ۳۰ تشریحی : ۰
یی: ۰ سری سوال: یک مرکز دار: انگایس ۱۳۲۵٬۸۵		عنـــوان درس: ادبیات انگلیسی ۲،درآ
رزش زبان انگلیسی ۱۲۲۵۰۸۵	ستی برزمبیات ۱۲۱۲۰۶۳ - ، انگلیسی ۱۲۱۲۰۶۳ - ،زبان وادبیات انگلیسی ۱۲۱۲۱۱۸ - ،آمو	
1- All the options below are amore except:	ng the certain features that poems seem	to have in common,
1. frankness of language	^{2.} pleasing rhythms	
^{3.} striking images	^{4.} economy of langu	
2-In the "Hunting Song", the line	s are short and repetitious to .	
1. fit the movements of the da		s of the singer
^{3.} make nursery rhyme	^{4.} make kinetic ima	ge
3-"A Spell to Destroy Life" preser	nts the ceremonial	
1. ritual	^{2.} hunting of anima	ls
^{3.} burial of the enemy	^{4.} wedding of Cher	
4-In the following lines of "Baffle metaphorically compared to a "Encounter in my garden/An u		on, is
1. shy girl	² . woods	
^{3.} garden	^{4.} the early rosebuc	l
5-"Friends and physicians could n example of a/an	not save/This mental body from the grave	", these lines are an
1. ballad	^{2.} epitaph	
^{3.} dramatic monologue	^{4.} elegy	
"Strange to have crossed the cr	es by Sara Teasdale are rest and not to know catching the hem of my gown."	
1. successes	^{2.} maturity of the w	romanhood
^{3.} old age	^{4.} struggles and pro	blems of life
7-"My Last Duchess" by Robert B	rowning is told in the form of	
1. epitaph	^{2.} sestet	
^{3.} dramatic monologue	^{4.} slant rhyme	
	نیمسال دوم ۹۲-۱۳۹۱ ـــــــــــــــــــــــــــــــــــ	1010/101098

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	ر شناسی ناپیوسته هبر نیکویی برای ایمان است		دانشگاه پیام نور مرکز آزمون وسنجش
ن انگلیسی ۱۲۲۵۰۸۵			تعداد سوالات: تستی:۳۰ تشریحی:۰ عن وان درس: ادبیات انگلیسی ۲.در آمد رشته تحصیلی/کد درس: مترجمی زبان ان ⁵
 8-Duke of Ferrara gave comparison 1. she had the same beha 2. she was unfaithful 3. she was not from a roy 4. he wanted to marry a 	ivior with him as with al family countess and accordin	the ordinary people	
9-In the following lines of "C "O for a beaker full of the			
1. religious	^{2.} mythological	^{3.} historical	^{4.} social
 10-In " Ode to a Nightingle", 1 1. the natural world 2. his love for a nightingle 3. the horrors of nature 4. the dilemma between 11-In this line of "Ozymandia "The hand that mocked the 1. sculptor's hand, cruel hear 3. people's hand that des 4. king's hand who mocked 	our desires and realit s" by Shelley, hand a nem and the heart tha neart of the king t of the king troyed the statue, cru	TY nd heart refer to: at fed" wel heart of the king	
12-In the same poem and the "I met a traveler from an a	- · ·	fers to:	
 experienced man 		^{2.} ozymandias	
^{3.} the poet		⁴ sculptor	
 13-The subject of "Brahma" k 1. unity between all creat 2. god's reflection on his of 3. ultimate reconciliation 4. mortality against immodified 	cures of God own nature of apparent contrarie		
صفحه ۲۱: ۴		97 eas. 11mai	1010/10109893

<u>^</u> O`	مبر نیکویی برای ایمان است	حضرت علی(ع): دانش راه	الاستعمادي وسنجس	
سوی سوال: یک ا سوی سوال: یک ا سی ۱۲۲۵۰۸۵	قە): تستى: ٧٥٪ تشرىحى: ٠	زمان آزمون (دقي	داد سوالات : تستی : ۳۰ تشریحی : ۰	
N X		می برادبیات انگلیسی ۲	نـــوان درس: ادبیات انگلیسی ۲،در آمد	
سی ۱۲۲۵۰۸۵	گلیسی ۱۲۱۲۱۱۸ – ،آموزش زبان انگلی	گلیسی ۱۲۱۲۰۶۳ – ،زبان وادبیات ان	شته تحصیلی/کد درس: مترجمی زبان ان ^ا	
4-In "Death, be not pro weak, except	oud" by Donne, all the opti 	ions below are reasons f	or believing death to be	
1. death is slave of fa	ate	^{2.} poppy can mak	e people sleep as well	
^{3.} death is proud		^{4.} death dwells w	ith poison	
5-In "At the San Francis "small" and "fragile"		/ho is dedicated to the p	ooet's daughter, the words	
"And you are here be	eside me, small/contained	and fragile, and intent		
1. his fear for his dat	0			
^{2.} inferiority of the p				
	shter in comparison to her	father		
^{4.} how important an	nd powerful is the father			
6-In "I wandered lonely	y as a cloud", the use of	is clearly observ	vable.	
1. metaphor	^{2.} conceit	^{3.} personification	^{4.} simile	
1. tenor ^{3.} metonymy		 ^{2.} metaphor ^{4.} extended meta 	phor	
8-In "The pen is mighti	er than the sword", sword	l is for		
1. personification, pl	hysical force	^{2.} synecdoche, pł	nysical force	
^{3.} metonymy, military force		^{4.} metaphor, power		
1 17	aan" Kaats usas ta	fues the elements of al	easure and pain.	
9-In "making sweet mo	Jan , Reals uses to	fuse the elements of pl	-	
	^{2.} oxymoron	^{3.} conceit	⁴ . synecdoche	
9-In "making sweet mc 1. pun		^{3.} conceit	^{4.} synecdoche	
9-In "making sweet mc 1. pun	^{2.} oxymoron	^{3.} conceit	^{4.} synecdoche	
9-In "making sweet mo 1. pun 1. Two words that hav 1. conceit	 2. oxymoron ve the same sound but diff ^{2.} pun pat, thou hast done, I fear 	 conceit cerent meaning" is defin ^{3.} metaphor 	 ^{4.} synecdoche ition of ^{4.} oxymoron 	
9-In "making sweet mo 1. pun 20-"Two words that hav 1. conceit 21- "And having done th	 2. oxymoron ve the same sound but diff ^{2.} pun pat, thou hast done, I fear 	 conceit cerent meaning" is defin ^{3.} metaphor 	 ^{4.} synecdoche ition of ^{4.} oxymoron 	
9-In "making sweet mo 1. pun 0-"Two words that hav 1. conceit 1. "And having done th father", by Donne, he	 2. oxymoron ve the same sound but diff ^{2.} pun pat, thou hast done, I fear 	 3. conceit Ferent meaning" is defin ^{3.} metaphor no more.", in this line of 	 4. synecdoche ition of 4. oxymoron ³ "A Hymn to God the 	
 9-In "making sweet model. 1. pun 20-"Two words that have 1. conceit 21- "And having done the father", by Donne, here 1. oxymoron 3. pun 	 2. oxymoron we the same sound but diff ^{2.} pun pat, thou hast done, I fear is e uses 	 3. conceit Ferent meaning" is defin ^{3.} metaphor no more.", in this line of ^{2.} conceit 	 4. synecdoche ition of 4. oxymoron ³ "A Hymn to God the 	
 9-In "making sweet model. 1. pun 20-"Two words that have 1. conceit 21- "And having done the father", by Donne, here 1. oxymoron 3. pun 22-"silken tones" is an expression of the symptotic structure is an expression of the symptot structure is an expression of the symptot stru	 2. oxymoron we the same sound but diff ^{2.} pun pat, thou hast done, I fear is e uses 	 3. conceit Ferent meaning" is defin ^{3.} metaphor no more.", in this line of ^{2.} conceit 4. extended meta 	 4. synecdoche ition of 4. oxymoron ³ "A Hymn to God the 	
 9-In "making sweet model. 1. pun 20-"Two words that have 1. conceit 21- "And having done the father", by Donne, here 1. oxymoron 3. pun 22-"silken tones" is an ere 1. gustatory image 	 2. oxymoron ve the same sound but diff 2. pun nat, thou hast done, I fear the uses example of 	 3. conceit Ferent meaning" is defin 3. metaphor no more.", in this line of 2. conceit 4. extended meta 3. olfactory image 	 4. synecdoche ition of ^{4.} oxymoron ⁵ "A Hymn to God the phor 	

سوی سوال: یک ۱ بری سوال: یک ۱ ۱۲۲۵۰	قیقه): تستی: ۷۵ تشریحی: ۰ انگلیسی ۱۲۱۲۱۱۸ – ، آموزش زبان انگلیسی ۸۵		عنــــوان درس: ادبیات انگلیسی ۲،در آمدی
23-Kinetic image is	while kinesthetic imag	ge is	
1. mingling two	senses, mingling more than two	senses	
^{2.} using one ser	nse to describe another, mingling	g different motions	
^{3.} presenting si	milar images, applied to human	or animal movement	
^{4.} image of gen	eral motion, applied to human o	r animal movement	
24-In "Cargoes" by	John Masefield, he creates a	·	
1. positive impr	ession of modern commercial lif	e	
2. positive imp	ression of distant past		
^{3.} negative imp	ression of modern commercial li	fe	
^{4.} negative imp	ression of distant past		
The furrow follo We were the firs 1. feminine	wed free: st that ever burst" ^{2.} internal	^{3.} slant	^{4.} exact
We were the firs 1. feminine 26-In a/an 1. masculine	st that ever burst"	always on the final sy ^{3.} exact	llable. ^{4.} internal
We were the firs 1. feminine 26-In a/an 1. masculine 27-In "Glory to God of is clo	st that ever burst" ^{2.} internal _ rhyme, the accent or stress is ^{2.} feminine for dappled things/For skies of early apparent.	always on the final sy ^{3.} exact couple-color, as a brir	llable. ^{4.} internal nded cow", the use
We were the firs 1. feminine 26-In a/an 1. masculine 27-In "Glory to God	st that ever burst" ^{2.} internal _ rhyme, the accent or stress is ^{2.} feminine for dappled things/For skies of	always on the final sy ^{3.} exact couple-color, as a brir	llable. ^{4.} internal
We were the firs 1. feminine 26-In a/an 1. masculine 27-In "Glory to God of is clo 1. consonance	st that ever burst" ^{2.} internal _ rhyme, the accent or stress is ^{2.} feminine for dappled things/For skies of early apparent.	always on the final sy ^{3.} exact couple-color, as a brir ^{3.} caesura	llable. ^{4.} internal nded cow", the use
We were the firs 1. feminine 26-In a/an 1. masculine 27-In "Glory to God of is clo 1. consonance	st that ever burst" 2. internal _ rhyme, the accent or stress is 2. feminine for dappled things/For skies of early apparent. 2. onomatopoeia	always on the final sy ^{3.} exact couple-color, as a brir ^{3.} caesura	llable. ^{4.} internal nded cow", the use
We were the firs 1. feminine 26-In a/an 1. masculine 27-In "Glory to God of is clo 1. consonance 28-In "Just for a har 1. anapestic	st that ever burst" 2. internal _ rhyme, the accent or stress is 2. feminine for dappled things/For skies of early apparent. 2. onomatopoeia andful or silver he left us",	always on the final sy ^{3.} exact couple-color, as a brir ^{3.} caesura <u>meter is applied.</u> ^{3.} trochaic	llable. ^{4.} internal nded cow", the use ^{4.} alliteration ^{4.} dactylic
We were the firs 1. feminine 26-In a/an 1. masculine 27-In "Glory to God of is clo 1. consonance 28-In "Just for a har 1. anapestic	st that ever burst" 2. internal _ rhyme, the accent or stress is 2. feminine for dappled things/For skies of early apparent. 2. onomatopoeia hdful or silver he left us", 2. iambic uy beginning "To be or not to be	always on the final sy ^{3.} exact couple-color, as a brir ^{3.} caesura <u>meter is applied.</u> ^{3.} trochaic	Ilable. 4. internal inded cow", the use 4. alliteration 4. alliteration 4. dactylic ince of 1.
We were the firs 1. feminine 26-In a/an 1. masculine 27-In "Glory to God of is clo 1. consonance 28-In "Just for a har 1. anapestic 29-Hamlet's solilog	st that ever burst" 2. internal _ rhyme, the accent or stress is 2. feminine for dappled things/For skies of early apparent. 2. onomatopoeia hdful or silver he left us", 2. iambic uy beginning "To be or not to be n	always on the final sy ^{3.} exact couple-color, as a brir ^{3.} caesura <u>meter is applied.</u> ^{3.} trochaic e" offers a good instar	Ilable. 4. internal inded cow", the use 4. alliteration 4. alliteration 4. dactylic ince of .
We were the firs 1. feminine 26-In a/an 1. masculine 27-In "Glory to God of is cle 1. consonance 28-In "Just for a har 1. anapestic 29-Hamlet's solilog 1. self-revelatio 3. rational thou	st that ever burst" 2. internal _ rhyme, the accent or stress is 2. feminine for dappled things/For skies of early apparent. 2. onomatopoeia hdful or silver he left us", 2. iambic uy beginning "To be or not to be n	always on the final sy ^{3.} exact couple-color, as a brir ^{3.} caesura <u>meter is applied.</u> ^{3.} trochaic e" offers a good instar ^{2.} physical conflic ^{4.} man's slavery t	Ilable. 4. internal inded cow", the use 4. alliteration 4. alliteration 4. dactylic ince of .
We were the firs 1. feminine 26-In a/an 1. masculine 27-In "Glory to God of is cle 1. consonance 28-In "Just for a har 1. anapestic 29-Hamlet's solilog 1. self-revelatio 3. rational thou	st that ever burst" 2. internal _ rhyme, the accent or stress is 2. feminine for dappled things/For skies of early apparent. 2. onomatopoeia hdful or silver he left us", 2. iambic uy beginning "To be or not to be n ught aradise lost" is an example of _	always on the final sy ^{3.} exact couple-color, as a brir ^{3.} caesura meter is applied. ^{3.} trochaic e" offers a good instar ^{2.} physical conflic ^{4.} man's slavery t	Ilable. 4. internal inded cow", the use 4. alliteration 4. alliteration 4. dactylic ince of .