

سری سوال: چهار ۴

زمان آزمون (دقیقه): تستی: ۷۵ تشریحی: ۰

تعداد سوالات: تستی: ۳۰ تشریحی: ۰

عنوان درس: مقاله نویسی

رشته تحصیلی/کد درس: مترجمی زبان انگلیسی ۱۲۱۲۰۶۵ - ، زبان و ادبیات انگلیسی ۱۲۱۲۱۲۳

1- Most pieces of formal writing are organized in a specific format including: introduction, -----, and conclusions.

1. paragraphs 2. purposes 3. arguments 4. functions

2- A paragraph normally contains several sentences but they are all concerned with the ----- contained in the topic or key sentence.

1. cohesion 2. theme 3. stage 4. reference

3- A description that does not involve a process or procedure is often written in the ----- tense.

1. present simple active form 2. past passive
3. present passive verb form 4. past active

4- The introduction to many pieces of academic writing contains some kind of ----- background or development.

1. historical 2. narrative 3. descriptive 4. sequential

5- When we divide something into groups, categories, etc. we are ----- those items.

1. justifying 2. classifying 3. standardizing 4. normalizing

6- When we describe things, we sometimes need to ----- them as well so that it is perfectly clear what we mean.

1. follow 2. mean 3. define 4. extend

7- Similarities and difference are often noted through ----- and ----- paragraphs respectively.

1. discussion - argument 2. comparison - contrast
3. cause - effect 4. classification - exemplification

8- In some academic writings, it will be necessary to make general comments or to ----- about the information.

1. exemplify 2. qualify 3. survey 4. generalize

9- Commenting on significant features in diagrammatic information happens in ----- of data.

1. discussion 2. displaying 3. interpretation 4. gathering

10- When we discuss or argue in academic writings, we normally need to present a/an ----- view.

1. pyramid 2. balanced 3. opposing 4. confirming

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11-One way of giving emphasis to what is written is by using a grammatical construction sometimes known as -----.

- | | |
|-----------------------|-----------------------|
| 1. double emphasis | 2. negative inversion |
| 3. positive diversion | 4. negative emphasis |

12-A good introduction should be clearly constructed in order to create a good ----- on the reader.

- | | | | |
|---------------|------------------|---------------|--------------|
| 1. impression | 2. communication | 3. conclusion | 4. education |
|---------------|------------------|---------------|--------------|

13-Drawing conclusion often involves making a/an ----- of the main points already made.

- | | | | |
|------------|------------|--------|------------|
| 1. example | 2. summary | 3. end | 4. comment |
|------------|------------|--------|------------|

14-Introducing a new argument into the conclusion should be -----.

- | | | | |
|---------------|--------------|---------------|------------|
| 1. emphasized | 2. practiced | 3. encouraged | 4. avoided |
|---------------|--------------|---------------|------------|

15-All of the following are the main features of academic writing EXCEPT -----.

- | | |
|------------------------------|---------------------------------|
| 1. formality | 2. following an objective style |
| 3. using a cautious language | 4. using personal pronouns |

16-It is important to remember that in academic writing, ----- and ----- styles should not be mixed.

- | | |
|---------------------|--------------------------|
| 1. for - against | 2. informal - formal |
| 3. local - national | 4. comparison - contrast |

17-In academic writing, the language should be appropriate for the -----.

- | | | | |
|------------|----------|----------|-----------------|
| 1. context | 2. genre | 3. style | 4. participants |
|------------|----------|----------|-----------------|

18-There should be uniformity or ----- in the styles of academic writings.

- | | | | |
|-----------------|----------------|------------------|----------------|
| 1. subjectivity | 2. consistency | 3. contextuality | 4. reliability |
|-----------------|----------------|------------------|----------------|

19-Using your own words to report someone else's writing is called -----.

- | | | | |
|----------------|-----------------|--------------|----------------|
| 1. summarizing | 2. paraphrasing | 3. rewording | 4. rearranging |
|----------------|-----------------|--------------|----------------|

20-Giving a brief account of the main points of some writing is called -----.

- | | | | |
|-----------------|----------------|----------------|--------------|
| 1. paraphrasing | 2. summarizing | 3. reproducing | 4. rewording |
|-----------------|----------------|----------------|--------------|

21-Which of the following is used in essays, reports, dissertations, and theses in order to show that you have read around the subject and are aware of what has been written about it?

- | | |
|---------------------|----------------|
| 1. Acknowledgements | 2. Paraphrases |
| 3. References | 4. Summaries |

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22- Quotations should not be ----- because your own writing is more important to your teacher or supervisor.

1. paraphrased 2. summarized 3. changed 4. overused

23- It is important to acknowledge the sources of the quotations, otherwise you may be accused of -----.

1. borrowing 2. false referncing 3. plagiarism 4. copying

24- Questionnaires may be a part of the ----- and the results may be incorporated in a report.

1. article 2. essay 3. paper 4. survey

25- When constructing a questionnaire, all of the following should be considered in selecting the questions EXCEPT -----.

1. The purpose of the question 2. The best type of question to use
3. The knowledge of the interviewer 4. The grammatical form of the question

26- After you have produced the first draft of your writing and revised it, it will be necessary to ----- it before submitting it to a teacher or other academic person.

1. revise 2. explain 3. proofread 4. summarize

27- Which of the following refers to checking carefully the academic style and the details of grammar, spelling, punctuation and capital letters?

1. Previewing 2. Analyzing 3. Proofreading 4. Pretesting

28- The tests which usually involve either multiple-choice questions (where only one answer is correct out of several given answers) or true/false questions are called ----- tests.

1. subjective 2. objective 3. reliable 4. valid

29- All ----- exams and tests that need essay-type answers require students to be able to understand and carry out instructions.

1. subjective 2. objective 3. multiple-choice 4. true/false

30- Subjective tests require students to be able to do all of the following EXCEPT -----.

1. Understanding and carrying out instrutions
2. Dividing the time equally between the questions
3. Writing fairly quickly
4. Using various grammatical structures