## WWW.PLC20.IR

### **کارشناسی**

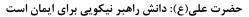




تعداد سوالات: تستى: ٣٠ تشريحى: ٠ سرى سوال: يك ١ زمان آزمون (دقيقه): تستى: ۶۰ تشريحي: ٠ **ـوان درس:** متون دینی به زبان خارجی ۱ رشته تحصيلي/كد درس: الهيات ومعارف اسلامي گرايش اديان وعرفان ١٢٢٠١٥٠ 1-The question arises whether religion is to be broadly defined from the start or defined gradually in the course of inquiry. 1. usage 2. investigation 3. knowledge 4. application 2-The 'true believers' studied religions only to laud the superiority of their own and to depreciate those of others. 2. gain 3. praise 4. earn 1. lose 3-The influential Epicurean and Stoic schools taught various methods of contemplation and detachment to attain happiness. 1. relaxation <sup>2.</sup> application 3. action 4. meditation 4-Mr. Lang pointed to a belief in <u>supreme</u> beings or high gods among presumedly primitive people. 2. limited 3. transcendental 4. early 1. incomplete 5-Hegel's critics have held that his <u>exegesis</u> is wrong both in method and in content. 2. interpretation 4. book 3. road 1. structure 6-Totemism is the relation between a clan and an organic species. 2. animal 1. tribe 3. kind 4. type 7-The anthropological approach to religion as a systematic discipline has deep root in western culture. **1.** رويکرد عالي 2. آرامش، 4. اطلاع 3. 8-Hegel synthesized and transcended all the currents of thought in his time. 2. combined 3. cut 4. divided 1. separated 9-Mr. Soderblom assumed that there may be religion without the concept of god, but none without the distinction between holy and the profane. 1. sacred 2. unholy 3. spritual 4. invaluable 10-Paul Radin saw religion as basically consisting of a feeling of exaltation or awe. 2. love 3. kindness 4. badness 1. fear 11-Jastrow insisted on methodological naturalism or agnosticism and on a(n) ----- understanding of other faiths and ways. 1. mental <sup>2.</sup> emotional 3. sympathetic 4. traditional

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تعداد سوالات: تستى: 30 تشريحى: . سرى سوال: يك ١ زمان آزمون (دقیقه): تستی: ۶۰ تشریحی: ۰ عنــوان درس: متون دینی به زبان خارجی ۱ رشته تحصيلي/كد درس: الهيات ومعارف اسلامي گرايش اديان وعرفان ١٢٢٠١٥٠ 12-Romantic idealism was a reaction against ----- thought. 2. enlightenment 3. traditional 1. critical 4. abstract 13-Schleiermacher assigned religion primarily to feeling, specified originally as the ----- experience of the infinite and later as the feeling of absolute dependence. 4. immediate 1. physical 2. logical 14-Eliade saw the archaic expressions as archetypal responses to the presence of the sacred in thisworldly objects and in events that are regularly repeated within a time frame that is cyclic rather than sequential. 2. نماد امر مقدس .1 توتم .3 15-Lowie ascribed the origin of religion to 'amazement and awe' in the presence of 'the extra ordinary, mysterious, or super natural'. پنهان کردن .4 نسىت دادن متمرکز شدن .1 فنا شدن 2. 16-Van der leeuw loomed like a colossus in the path of later historians and phenomenologists of religion as a scholar ----- work was imposing but bewildering. 2. who 3. that 4. whom 1. whose 17-He used a highly rational Neo-Kantian method to validate the idea of the holy. 2. confirm 3. hide 4. break 18-He is noted for his challenge to the Durkheimian theory of totemism, rejecting it as a universal cultural foundation and associating it with an emotional response to nature. ارتباط .4 2. ماچن چالش 3. هراس 1. 19-He saw religion and ----- as part of the super natural realm, which evoked an intense feeling, a 'religious thrill'. 3. magic 2. bible 1. story 4. science 20-Like Freud he was vigorously ------ by conventional psychologists. 2. criticizing 3. criticize 4. critic 1. criticized

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### **کارشناسی**

حضرت على (ع): دانش راهبر نيكويي براي ايمان است



سری سوال: یک ۱

زمان آزمون (دقیقه): تستی: ۶۰ تشریحی: ۰

تعداد سوالات: تستى: 30 تشريحي: 0

**عنـــوان درس:** متون دینی به زبان خارجی ۱

رشته تحصيلي/كد درس: الهيات ومعارف اسلامي گرايش اديان وعرفان ١٢٢٠١٥٠

# Read the following text and complete the blanks by choosing the words presented.

Stoicism. Two main notions ----21---- affected reflections on religion in ensuing ages ----22---- contributed by Stoicism. The first was that the plurality of names for divinity express the various ----23---- of one divine being, leading toward a pantheistic doctrine and also to the syncretistic notion that all religions say the same thing in ----24---- terms. The second was the use of allegorical exegesis, a method of interpretation whereby the old myths and rituals were ----25--- to be figurative expressions of Stoic philosophical doctrines.

21-				
1. that	<sup>2.</sup> whose	<sup>3.</sup> how	<sup>4.</sup> why	
22-				
1. could	2. will	3. were	<sup>4.</sup> may	
23-				
1. schools	<sup>2.</sup> aspects	3. materials	4. roads	
24-				
1. equal	2. similar	3. difficult	<sup>4.</sup> different	
25-				
1. understood	2. understanding	3. understands	4. to understand	
26-The word 'concrete' is the opposite of				
1. abstract	<sup>2.</sup> real	<sup>3.</sup> factual	<sup>4.</sup> actual	
27-The word 'holy' is the opposite of				
1. sacred	2. saint	<sup>3.</sup> profane	<sup>4.</sup> pious	
28-The word 'synthesize' is the opposite of				
<sup>1</sup> . compound	<sup>2.</sup> combine	<sup>3.</sup> separate	<sup>4.</sup> mix	

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/VVV.PLC	ے	<b>کارشناس</b> حضرت علی(ع): دانش راهبر	دانشگاه پیام نور مرکز آزمون وسنجش
<b>سری سوال :</b> یک ۱	<b>): تستی : ۶۰ تشریحی : ۰</b>		تعداد سوالات: تستى: ٣٠ تشريحى: ٠ عنـــوان درس: متون دينى به زبان خارجى ١ رشته تحصيلى/كد درس: الهيات ومعارف اسلاه
29-The word 'accept' is	the opposite of		
1. denial	<sup>2.</sup> hide	<sup>3.</sup> break	4. cut
30-The word 'infinite' i	s the opposite of		
1. immense	2. eternal	3. limited	4. everlasting