

سری سوال: یک ۱	ن (دقیقه): تستی : ۶۰ تشریحی : ۰	<b>. : .</b> زمان آزمو	داد سوالات: تستى : 30٪ تشريحي
		شاوره	<b>نــــوان درس:</b> زبان تخصصی م
		ی و مشاوره۱۲۱۲۰۴۴	<b>ِشته تحصیلی/کد درس:</b> راهنمای
1-Maslow's model of the sufficiency to accomplish	person w these states with their ov		
1. self-esteemed	2. self-confident	3. self -actualized	4. self-defeating
2-any block that the studer	nt is experiencing in his de	velopment is called	
1. conflict	<sup>2.</sup> remedial	3. psychotherapy	4. problemsolver
3-School counseling offers thefor active listening to what students are trying to communicate.			are trying to
<ol> <li>developmental</li> </ol>	<sup>2.</sup> transition	<sup>3.</sup> diminished	4. opportunity
4-who originated the conce	ept of the developing orga	nism whose behavior was	dynamic?
1. Maslow	2. Freud	3. Jung	<sup>4.</sup> Gazda
5-Counselors usually do no	t think of a quick	for the clients' pr	oblem.
1. remedy	<sup>2.</sup> remedial	<sup>3.</sup> remedies	<sup>4.</sup> remediable
6-The question of whether 1954.	counseling is an art or a so	cience was first posed by t	hein
1. Carkhuff	<sup>2.</sup> Pepinskys	3. Lazarus	<sup>4.</sup> Maslow
7-Perhaps the major contri development of the child		was to motivate the ed	ucators with the total
1. pragmatic	<sup>2.</sup> progressive	<sup>3.</sup> movement	<sup>4.</sup> preparation
8-Many of the Dark Ages pr persisted well into the	ractices of treating mental		the middle Ages and
1. twentieth	2. sixteenth	3. seventeenth	<sup>4.</sup> eighteenth
9-The child's future social a		re linked with social and	
1. relational	<sup>2.</sup> academic	<sup>3.</sup> behavioral	<sup>4.</sup> emotional
10-A second source of our no counseling is the lif-role.		ed more complex approac	hes to career
1. conjunction	2. perspective	3. resolves	<sup>4.</sup> assistance
11-Because of the recent accanother	cident , Reza is unable to c	ontinue the job he has . H	e is thinking of
1. planning	<sup>2.</sup> evaluation	3. career	4. assessment



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		اوره	عنـــوان درس: زبان تخصصي مش		
		و مشاوره ۱۲۱۲۰۴۴	<b>رشته تحصیلی/کد درس:</b> راهنمایی		
12-Try toparents to become more actively involved in monitoring their child's performance in school.					
1. encourage	2. encouragement	3. encouraging	4. encouragingly		
13-If clients have taken tests and provided information about why they are coming to counseling, they will expect counselors tothat information.					
1. review	2. administer	3. assessment	4. interact		
14-					
grou concerns of members.	p counseling is usually cor	ncerned withp	roblems and situational		
<ol> <li>developmental</li> </ol>	2. behavioral	3. social	4. cultural		
15-One of the principal funct feelings such as anxiety,		controlling the id and kee	epingand		
1. impulse	2. personality	3. significant	<sup>4.</sup> complex		
16is accom repression.	plished through the mech	anism of defense of whic	ch the main type is		
1. Freud view		<sup>2.</sup> ego control			
3. unconscious level		4. psychoanalytic			
17-Those learning theories n	eed to be explored				
1. individualism	<sup>2.</sup> individual	<sup>3.</sup> individually	<sup>4.</sup> individuality		
18-behavioral counselors de	fine behavior as the funct	ion of the ineraction of	•••••		
1. heredity and environm	nent	2. heredity and supereg	go		
3. environment and supe	rego	4. heredity and society			
19has state	ed that he views humans a	as both rational and irrat	ional .		
1. Ellis	2. Maslow	<sup>3.</sup> Krumboltz	<sup>4.</sup> Skinner		
20-A number of approaches	emphasizel	behavior.			
1. <sub>verbal</sub>	<sup>2.</sup> verbalize	<sup>3.</sup> verbally	4. verbalize		
21-The major	ideas held and perpetuate	ed by men and women.			
1. ability	2. illogical	3. self-discipline	<sup>4.</sup> emotional		
22-The irrational idea No. 10 is that you can achieve happiness byand inaction or passively and uncommittedly enjoying yourself.					
1. rejection	2. inertia	3. irrational	4. strongly		



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			ن <b>نـــوان درس:</b> زبان تخصصی م ِ <b>شته تحصیلی/کد درس:</b> راهنمای
23therapis	ts attempt to help individu	ials more fully experience	themselves and their
1. Simpkins	2. Yontef	<sup>3.</sup> Gestalt	<sup>4.</sup> Smith Glass
24-Those who escape from	t heir present ι	ısually feel more anxious .	
1. comforts	2. consequences	3. combinations	<sup>4.</sup> problems
25-unfortunately for the co behavior	unselor, ther is as yet no co	odification of the meaning	s of
1. nonverbal	2. verbal	<sup>3.</sup> standard	<sup>4.</sup> maladaptive
26-as school counselors, we	e are trying toou	r knowledg in different fie	elds.
1. developer	2. development	<sup>3.</sup> develop	4. developmental
27or psy is necessary and sufficie		ne the helping process in w	which the relationship
1. interview	2. protection	3. counseling	<sup>4.</sup> attitude
28-counseling is concerned defined by	with influencing voluntary	behavior change on the p	art of the client is
1. Blocher	2. Patterson	3. Maslow	<sup>4.</sup> Schofield
29-Theneed level i	n Maslow's system is for a	chievement of self-esteem	ı <b>.</b>
1. second	2. first	<sup>3.</sup> third	<sup>4.</sup> fourth
30-Which of the following l	evels is not related to the r	maslow'sneeds?	
1. safety	2. belonging	3. self-esteem	4. satisfaction

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شىمار، سىواك	پاسخ صعیح	وضعيت كليد
1	5	عادي
2	الف	عادي
3	الف،ب،ج،د	عادي
4	Ų	عادي
5	الف	عادي
6	: <u>.</u>	عادي
7	3	عادي
8	الف،ب،ج،د	عادي
9	ب	عادي
10	· · ·	عادي
11	5	عادي
12	الف	عادي
13	الف	عادي
14	الف،ب،ج،د	عادي
15	الف	عادي
16	ب	عادي
17	5	عادي
18	الف	عادي
19	الف	عادي
20	الف	عادي
21	الف،ب،ج،د	عادي
21	الف،ب،ج،د	عادي
22	الف،ب،ج،د	عادي
23	5	عادي
24	د	عادي
25	الف	عادي
26	3	عادي
27	5	عادي
28	Ų	عادي
29	۵	عادي
30	۵	عادي