

_____1010/101042817

سری سوال: یک ۱	هه): نستی : ۹۰ نشریحی : .	زمان ازمون (دفي	عداد سوالات: نستى : ٣٠ نشريحى: .
		سى	عنــــوان درس: آزمون سازی زبان انگلیـ
	۱۲۱۲ – ، زبان وادبیات انگلیسی۱۲۱۲۴۵	گلیسی، آموزش زبان انگلیسی ۰۹۲	رشته تحصیلی/کد درس: مترجمی زبان ان
1-When a group of se	everal comparable tests are	used it is called a(n)	
		3. battery	
1. measurement	^{2.} quiz	o pattery	^{4.} assessment
2-Which of the follow	ving statements is <u>NOT</u> corre	ect?	
1. Tests provide lea	arners with the incentive to	study steadily.	
 Tests provide lea 	arners with a sense of accom	plishment.	
3. Tests help learne	ers to obtain objective estim	ate of their progress.	
^{4.} Tests help learn	ers to evaluate the teacher's	ability to teach.	
3-Classroom tests ou	ght to be prepared by		
1. professional		2. the course instr	uctor
3. an outsider		^{4.} a team	
4-All of the following	purposes are identified in t	he category of attainme	nt EXCEPT
1. Selection	2. Achievement	3. Proficiency	4. Knowledge
5-Which of the follow	ving tests is used for identify	ving learner's linguistic v	wasknesses and strangths?
o which of the follow	wing tests is used for identify	ying learner 3 imguistic v	veakilesses alla streligtiis:
1. Aptitude	^{2.} Diagnostic	3. Placement	4. Proficiency
6-Which of the follow instructional progra	ving tests aims at providing am?	information on the prob	pable outcomes of a given
 Knowledge 	^{2.} Selection	^{3.} Achievement	4. Prognostic
7-The distinction bet	ween subjective and objecti	ve items relates to the -	
1. teacher's goals		2. curriculum obje	ctives
3. scoring manner		4. course content	
8-When the group to	be tested is large,	items save time	
1. objective	2. subjective	3. matching	4. composition
	•	ū	
	oly-type test item is the		4
1. multiple choice	^{2.} short-answer	^{3.} matching	^{4.} true-false
10-Which of the follow	ving represents the four ste		
	g, reviewing, pretesting	5) 99-531	ving, writing, pretesting
3. writing, preview	ing, pretesting, testing	^{4.} pretesting, writi	ng, testing, reporting
11-As for discrimination	on, items with indices below	are considered ہر۔۔۔۔۔	ooor.
1. 0.20	2. 0.40	3. 0.90	^{4.} 0.75

— نیمسال دوم ۹۵–۱۳۹۴ ———

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سری سوال: یک ۱	تشریحی: .	ِن (دقيقه) : تستى : ٩٠	آزمو	. زمان	تشريحي:	تعداد سوالات: تستى: 30
				انگلیسی	سازی زبان	عنــــوان درس: آزمون ،
1717182	بیات انگلیسی	ی ۱۲۱۲۰۹۲ – ، زبان واد	ليس	ِبان انگلیسی، آموزش زبان انگ	مترجمی ز	رشته تحصیلی/کد درس:
12-In a graph, the horizontal	axis repre	sents the	,	and the vertical axis	depict	s the
1. frequency of scores –	scores		2.	scores – percentile		
3. frequency of score – r	nean		4.	th scores – frequenc	y of sco	ores
13-The piling of scores at one	e end and	a long tail at th	e o	ther is called	•	
1. scatteredness	2. distrib	ution	3.	unevenness	4. s	kewedness
14-Which of the following re	fers to the	e difference bet	we	en the maximum and	d the m	inimum scores?
1. Range	2. Freque	ency	3.	Mode	4. _N	Median
15-Which of the following co measures and the functio					n what	the test
 Reliability 	^{2.} Validit	У	3.	Relevance	4. E	Efficiency
16-The most common proceed	dure for re	porting criterio	n-r	elated validity is		
1. ANOVA			2.	the Pearson product	t-mome	ent correlation
3. t-test			4.	MANOVA		
17-Grammatical structure is factors EXCEPT	the most	popular compor	nen	t in language test du	e to all	of the following
1. It is the most importan	t language	e component.				
2. It permeates all langua	ge skills.					
3. It is easier than other c	omponen	ts to test.				
4. Most experts agree on	what mus	t be included in	str	ucture tests.		
18-From psychology, languag	ge testing	borrowed the id	dea	that		
1. Cognition is more impo	rtant thar	n behavior.				
2. Behavior inconsistency	should be	studied.				
3. Language testing is pro	ne to invis	sible errors.				
4. Behavior is the sum of	its parts.					
19-All of the following should	d be taker	n into account ir	ı a	vocabulary test BUT		 ,
1. Frequency	2. Scope		3.	Accessibility	4. <i>p</i>	Availability
20-At the advanced level, vo	cabulary t	ests deal with t	he			
1. words of the spoken la	nguage		2.	lexicon of the writte	n langu	age
3. informal jargon				words of studied tex		

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سری سوال: یک ۱	يقه): تستى: ٥٠ تشريحى: .	زمان آزمون (دة	تعداد سوالات: تستى: ٣٠٪ تشريحى: .
		گلیسی	عنـــوان درس: آزمون سازی زبان ان
	۱۲۱۲۰ – ، زبان وادبیات انگلیسی۱۲۱۲۱۵	ان انگلیسی، آموزش زبان انگلیسی ۹۲	رشته تحصیلی/گد درس: مترجمی زبا
21-In a pronunciation	test, if the testees are of dif	ferent native tongues, iter	ns should be
1. universal	^{2.} specific	3. integral	^{4.} integrative
	ension tests for beginning arension of	nd low intermediate levels	attempts to assess the
1. formal lectures			
2. informal lecture	es		
3. comprehension	of the specific elements of th	ne language	
^{4.} both formal and	d informal situationally heard	lectures	
23-Since listening is a testing of	receptive skill, the testing of	flistening comprehension	parallels in most ways the
1. reading	2. speaking	3. writing	4. spelling
24-Which of the follo	wing is regarded as a direct r	measure of speaking ability	<i>i</i> ?
1. Role playing	^{2.} Oral interview	3. Giving short talk	^{4.} Explaining
25-Which of the follo	wing is the most face-valid to	ests of speaking?	
 Retelling 		^{2.} Role playing	
3. Following comr	nands	^{4.} Oral interview test	
26-Cloze procedure is	based on the assumption th	at	
 reading ability i 	s complex		
2. reading ability	should tested over time		
3. reading ability i	s a unitary skill		
 reading ability s 	should be integrated with oth	er skills	
27-How can we avoid	items which only require sub	jects to match words in th	e text? By
1. re-writing part	of the reading passage		
2. writing items t	hat are passage independent		
 using the short 	-context technique		
4. using open-end	ed comprehension questions		
28-At the writing read	diness phase, the subjects ha	ve learned	
1. phonology	^{2.} phonetics	3. orthography	^{4.} syntax

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سری سوال: یک ۱

زمان آزمون (دقیقه): تستی: ۹۰ تشریحی: .

تعداد سوالات: تستى: ٣٠ تشريحي: .

عنصوان درس: آزمون سازی زبان انگلیسی

رشته تحصیلی/کد درس: مترجمی زبان انگلیسی، آموزش زبان انگلیسی ۱۲۱۲۰۹۲ - ، زبان وادبیات انگلیسی۱۲۱۲۱۴۵

29.	· ΔII	οf	the	fol	lowing	are	inc	luded	l in	the	beginning	writing	nhase	RHT	
23	AII	UI	uie	IUI	IUWIIIR	ale	HIC	luueu		uie	Degillillig	WITHIE	Dilase	DUI	

1. Reducing sentences

2. Transforming passages

3. Building from words

- 4. Organizing a paragraph
- 30-Taking a ----- test requires the ability to identify sounds presented in a neutral environment.
 - 1. dictation

2. cloze

3. discrete-point

4. functional-communicative

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شـمار سـوال	پاسخ صحیح	وضعيت كليد
1	3	عادي
2	3	عادي
3	پ	عادي
4	الف	عادي
5	Ų	عادي
6	3	عادي
7	ج	عادي
8	الف	عادي
9	Ų	عادي
10	الف	عادي
11	Ü	عادي
12	۷	عادي
13	د	عادي
14	الف	عادي
15	5	عادي
16	ب	عادي
17	الف	عادي
18	3	عادي
19	5	عادي
19	5	عادي
20	ب	عادي
21	الف	عادي
22	5	عادي
23	الف	عادي
24	ب	عادي
25	٥	عادي
26	5	عادي
27	الف	عادي
28	5	عادي
29	الف	عادي
30	5	عادي