

تعداد سوالات: تستى: ٣٠ تشريحي: . سری سوال: یک ۱ زمان آزمون (دقيقه): تستى: ٨٥ تشريحي: . _وان درس: نظریات فراگیری زبان رشته تحصیلی/کد درس: آموزش زبان انگلیسی ۱۲۲۵۰۹۵ 1-According to the literature, a complete grammar is a hypothesis about the linguistic competence of ----- of a language. 3. bilinguals 1. speakers 2. listeners 4. elites 2-The constituent structure rules and the lexicon constitute the ----- by means of which ----- are generated. 1. transformations - syntactic component 2. syntactic component - base component 4. base component - deep structures 3. base component - surface structures 3-The phonemic representations of morphemes are provided in the ------2. lexicon of a language 1. grammar of language 4. transformational rules 3. constituent structure rules 4-Which of the following features refers to the individual elements of meaning which, when combined, add up to the meaning of a word? 3. Semantic 4. Linguistic 1. Pragmatic 2. Lexical 5-Words that share the same phonetic features but have different sets of semantic features are called -----. 3. antonyms 2. homonyms 1. synonyms 4. allomorphs 6-Which of the following theories hypothesizes that semantic interpretation should take place at the level of deep structure? 2. Extended standard 1. Standard 3. Revised extended standard Revised standard 7-In the following sentence, what is the case relation for the word "dog"? "The dog was trained by Harry". 3. Patient 1. Agent 2. Experiencer 4. Instrument 8-The speaker's communicative intention in producing an utterance is referred to as ------2. speech act 1. locutionary force

3. primes

4. illocutionary force



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			ـــوان درس: نظریات فراگیری زبان	:
		١٢٢	ته تحصیلی/کد درس: آموزش زبان انگلیسی ^{۵۰۹۵}	ش
	1 <u>1</u>		ations about the way in which the he following EXCEPT	_
1. The speaker will be si	ncere.			
2. The speaker must res	pect the listener's soc	al status.		
3. What is said must be	relevant to the topic.			
4. An appropriate amou	nt will be conveyed.			
10-Whenever we speak, we Such assumptions are ca		oout the knowled	dge that we share with our listeners	5.
 suppositions 		2. wild gu	esses	
3. conversational moves	3	^{4.} presup _l	positions	
11-One difficulty with the go	enerative semantics a	pproach is its fai	lure to provide a detailed account o	of
1. modern languages' gr	ammar			
2. how the semantic dee	ep structures are conv	erted into syntac	tic structures	
3. how meaning and gra	mmar are related			
4. how the semantic me	aning turns into pragr	natic meaning		
12-At which stage of langua formed at the back of the			oduces are primarily consonants	
1. Cooing	2. Babbling	^{3.} Embryo	o ^{4.} Prenatal	
13-The first stage of actual I	anguage acquisition i	s called	 .	
1. cooing	2. babbling	3. holophi		
	27 W		nany are capable of talking about feature called? speech.	
1. Context-free	2. Displaced	3. Illocutio	onary ^{4.} Imaginary	
15-The words that occur over the	er and over again in c	hildren's two-wo	ord sentences is often referred to as	;
1. open words	^{2.} primes	^{3.} allomor	rphs ^{4.} pivot words	
16-At the basis ofand direct observation o		n that scientist m	nust rely solely on experimentation	
1. structuralism	2. empiricism	^{3.} behavio	orism ^{4.} cognitivism	



سری سوال: یک ۱	ن (دقیقه): تستی : ۸۵ تشریحی: .	: ، زمان آزمو	تعداد سوالات: تستى: ٣٠٪ تشريحي
		زبان	عنـــوان درس: نظریات فراگیری
		زبان انگلیسی۱۲۲۵۰۹۵	رشته تحصیلی/کد درس: آموزش
17-Linguistic disorders cause	ed by brain damage are cal	lled	
1. aphasia	^{2.} infection	3. cortex	4. dislocation
18-Some reading specialists is said to initiate vocal traspeech.	maintain that all reading i		
1. submersion		2. subversion	
3. subpronunciation		4. subvocalization	
19-Perhaps the best-known principles, frequently refe		ling are those that utilize	'sounding out'
1. phonetics	^{2.} phonology	^{3.} phonics	^{4.} phonotactics
20-When a school system en language	courages continued use o	f the native language, it h	as adopted a policy of
1. maintenance	2. assimilation	3. inclusion	^{4.} addition
21-An intersection or relatio	nship of form and meanin	ng is called	
1. symbol	2. sign	^{3.} index	^{4.} variable
22-Which of the following re	efers to a sign whose form	has actual characteristics	of its meaning?
1. Index	2. Symbol	^{3.} Factor	^{4.} Icon
23-The words such as tick-to	ck and bow-wow are calle	ed	
1. _{natural}	^{2.} indexical	3. onomatopoeic	^{4.} symbolic
24-The characteristic that in or physical presence of the	language meanings are ex ne object is called		ved from the concrete
1. recursion	2. displacement	3. arbitrariness	^{4.} artificiality
25-Child language learning h	as all of the following cha	racteristics BUT	
1. Typicality	2. Similarity	^{3.} Creativity	^{4.} Spontaneity
26-Cooing and babbling are	stages of in chi	ild language developmen	t.
1. language imitation		2. language readiness	
3. telegraphic stage		^{4.} basic mastery	
27-In the child's early vocab	ulary, typically first verbs	are	
1. emotional	2. sensational	3. causal	^{4.} action



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			نــــوان درس : نظریات فراگیری زبان
			شته تحصیلی/کد درس: آموزش زبان انگلیسی۱۲۲۵۰۹۵
28-The distinctive feature of t	elegraph	ic speech is its	
1. simple structure		2. lad	k of grammatical morphemes
3. extended meaning		^{4.} clo	se relationship with the context
29-According to the behavior	sm, some	e naturally occurring	produces a natural, unconditioned
1. response – stimulus		2. sti	mulus – reinforcement
3. stimulus – response		^{4.} re	nforcement – stimulus
30-All of the following are am	ong the o	characteristics of caret	aker talk BUT
1. Pronouns for proper no	uns	2. Ex	aggerated intonation
3. Repetitions		4. Ex	pansions

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شىمار، سىواك	پاسخ صحیح	وضعيت كليد
1	الف	عادي
2	3	عادي
3	ب	عادي
4	5	عادي
5	Ÿ	عادي
6	الف	عادي
7	5	عادي
8	3	عادي
9	Ų	عادي
10	3	عادي
11	ب	عادي
12	الف	عادي
13	5	عادي
14	ب	عادي
15	۵	عادي
16	ب	عادي
17	الف	عادي
18	د	عادي
19	5	عادي
20	الف	عادي
21	ب	عادي
22	3	عادي
23	5	عادي
24	Ų	عادي
25	ب	عادي
26	٠	عادي
27	۵	عادي
28	Ų	عادي
29	5	عادي
30	الف	عادي