



تعداد سوالات: تستی: ۳۰ تشریحی: ۰

زمان آزمون (دقیقه): تستی: ۶۵ تشریحی: ۰

سری سوال: یک ۱

درس: روش تدریس زبان انگلیسی ۴

رشته تحصیلی/کد درس: آموزش زبان انگلیسی (ناپیوسته) ۱۲۲۵۰۹۷

1- In which one of the following methods the students are allowed to speak when they think that they are ready?

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|--------------------------------|----------------------------|
| 1. Community Language Learning | 2. Desuggestopedia |
| 3. content-based approach | 4. Total Physical Response |

2- How should a Total Physical Response method teacher react towards the errors?

1. The teacher should supply the students with the correct answer.
2. The teacher should try to get students to self-correct whenever possible.
3. He should be tolerant and only correct major errors.
4. Student errors are to be avoided.

3- How the meaning is made clear in Total Physical Response method?

1. through body movement
2. by translating into the students' native language
3. by contrastive analysis of native and target languages
4. by focusing the students' perceptions

4- Which of the following is correct regarding Total Physical Response method?

1. The written language is emphasized over spoken language.
2. Students read in the target language (e.g. dialogs) and write (e.g. compositions)
3. It is important that students acquire the melody of the language.
4. The spoken language is emphasized over written language.

5- What is the role of students in Total Physical Response method?

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| 1. imitator | 2. communicator | 3. counselor | 4. passive learner |
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6- What is the nature of student-student interaction in Communicative Language Teaching method?

1. Students issue commands to one another as well as to the teacher.
2. Students interact a great deal with one another.
3. Initially, the students can only respond nonverbally or with a few words.
4. student-student verbal interaction is desirable, so the teacher is silent.



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7- As a teacher who follows the Communicative approach, which of the following areas would get the most emphasis in your teaching?

1. pronunciation 2. vocabulary 3. functions 4. structures

8- In Communicative approach, how does the culture viewed?

1. culture is viewed as consisting of literature and the fine arts.
2. culture consists of the history of the people who speak the target language.
3. culture is viewed as having unique reality, or spirit for a particular mass of people
4. culture is the everyday lifestyle of the people who use the language.

9- How is the evaluation accomplished in Communicative Language Teaching method?

1. by evaluating accuracy
2. by evaluating fluency
3. by evaluating accuracy & fluency
4. by evaluating students' performance formally

10- Which of the following is NOT a teacher's role in Communicative approach?

1. orchestra leader
2. facilitator
3. adviser
4. co-communicator

11- What is the overall focus of task-based instruction?

1. translation activities
2. meaningful interaction
3. fine arts
4. target language literature

12- In the participatory approach towards teaching, the teacher engages the students in an initial discussion about what is happening in their lives. What is the logic behind that?

1. The teacher supplies the correct target form by reformulating or recasting what the students have said.
2. The class activities have a perceived purpose and a clear outcome.
3. The teacher listens for themes in what students say that will provide the content for future lessons.
4. The demand on thinking made by the activity should be just above the level which learners can meet without help.



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13- How is the nature of student-student interaction in task-based instruction?

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| 1. controlling and nonverbal | 2. authentic and meaningful |
| 3. initiating and conducting | 4. verbal and corrective |

14- In the participatory approach towards teaching, the teacher leads the class in discussing the problem, ending with students responding with solutions to the problem. What is the logic behind that?

1. Students are motivated by their personal involvement.
2. Students should be given an opportunity to express their ideas and opinions.
3. Students should not be made to memorize fixed routines.
4. If students feel in control, they can take more responsibility for their own learning.

15- In what kind of learning, responsibility and accountability for each other's learning is shared?

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| 1. communicative learning | 2. community language learning |
| 3. cooperative learning | 4. habit-forming learning |

16- Which of the series below fits the type of intelligence entitled kinesthetic?

1. singing, playing music, jazz chants
2. note-taking, story-telling, debates
3. charts and grids, videos, drawing
4. hands-on activities, field trips, pantomime

17- Using information gaps, role plays, and games are language teaching techniques in

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|------------------------------------|-----------------------------|
| 1. Communicative Language Teaching | 2. Participatory Approaches |
| 3. Cognitive Code Approach | 4. Desuggestopedia |

18- In which approach, the curriculum is not a predetermined product, but the result of an ongoing context-specific problem-solving process?

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| 1. Content-based Approach | 2. Participatory Approach |
| 3. Communicative Approach | 4. Task-based Approach |



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19- A Content-based teacher might give the latitude and longitude co-ordinates to the students and they have to come to the front of the classroom to find the city on the globe. What is the main principle behind this observation?

1. When they work with authentic subject matter, students need language support.
2. Language is learned most effectively when it is used as a medium to convey informational content of interest to the students.
3. The subject matter content is used for language teaching purposes.
4. Learners work with meaningful, cognitively demanding language and content within the context of authentic material and tasks.

20- In the Communicative Approachare used.

1. literary texts
2. authentic materials
3. chain drills
4. substitution drills

21- In TPR the teacher orders the students to jump to the desk and everyone laughs. This is to.....

1. discover the proper response from the students
2. let the language learners learn through fun
3. see the student's physical movement in class
4. teach imperative easily

22- Which is NOT true about Total Physical Response?

1. Meaning is conveyed through action.
2. Memory is activated through learner response.
3. The target language should be presented in chunks.
4. The target language should be presented just word by word.

23- What areas of language are emphasized in Total Physical Response?

1. Grammar and vocabulary
2. Reading and writing
3. Pronunciation and spelling
4. Listening and speaking.

24- A goal of the approach is for students to be evaluating their own learning and to increasingly direct it themselves.

1. task-based
2. content-based
3. cooperative learning
4. participatory



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25- Inthe teacher scaffolds the linguistic content, i.e. helps learners say what it is they want to say by building together with the students a complete utterance.

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|-------------------------|-------------------------------|
| 1. cooperative learning | 2. learning strategy training |
| 3. task-based approach | 4. content-based approach |

26- In, the teachers job is not only to teach language, but to teach learning.

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|---------------------------------|---------------------------|
| 1. learning strategies training | 2. cooperative learning |
| 3. multiple intelligences | 4. participatory approach |

27- The fact that makesdistinctive is the way that students and teachers work together that is important. Teachers teach students collaborative or social skills.

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|---------------------------|---------------------------------|
| 1. multiple intelligences | 2. learning strategies training |
| 3. cooperative learning | 4. content-based approach |

28- Instudents are encouraged to think in terms of 'positive interdependence,' which means that the students are not thinking competitively and individualistically.

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|---------------------------------|-------------------------|
| 1. content-based approach | 2. task-based approach |
| 3. learning strategies training | 4. cooperative learning |

29- Teachers who recognizeof their students acknowledge that students bring with them specific and unique strengths, which are often not taken into account in classroom situations.

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|------------------------------|---------------------------|
| 1. communicative competences | 2. multiple intelligences |
| 3. individual accountability | 4. contributions |

30- In almost all methods, whereis included, it may be seen as a fifth skill.

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| 1. culture | 2. fluency | 3. correctness | 4. uniqueness |
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