



سری سوال : یک ۱

زمان آزمون (دقیقه): تستی : ۱۰۰ تشریحی : ۰

تعداد سوالات : تستی : ۵۰ تشریحی : ۰

عنوان درس : خواندن و درک مفاهیم ۳

رشته تحصیلی / گد درس : مترجمی زبان انگلیسی (کاردانی)، مترجمی زبان انگلیسی ۱۲۱۲۰۵۱ - زبان و ادبیات انگلیسی (کاردانی) ۱۲۱۲۱۰۸

1-He resorted toworkmanship and used inferior materials.

1. Gift 2. Shoddy 3. Leisure 4. Hammer

2-.....cells may be responsible for commanding sleep, in fact.

1. Gut 2. Immune 3. Deprivation 4. Tossing

3-Fallingon the sand, the volunteers reported to the villagers that the rescue boat could not hold any more passengers.

1. Launched 2. Eternal 3. Exhausted 4. Emerged

4-Can we do the impossible with the power of?

1. Bordering 2. Amazement 3. Dangle 4. Determination

5-He goes to sit up on the back of the truck and helpit back to the fire station.

1. Steer 2. Paramedic 3. Manufacture 4. Honorary

6-Suddenly I felt a/anfrom behind me under the armpit.

1. Massage 2. Enticing 3. Prodding 4. Trance

7-He looked for the brake. It was hidden under theof the driver's lifeless legs.

1. Jamming 2. Limp 3. Wrapping 4. Sprawl

8-When we eat, blood rushes to thetract and away from the brain.

1. Intestinal 2. Arch 3. Resorting 4. Tension

9-Some call this skill a form of emotional intelligence; others think of it as women's

1. Neurons 2. Intuition 3. Callosum 4. Couple

10-Laboratory measurements show that eating more fruits and fiber can lower blood pressure and thus reduce the risk of heart disease and

1. Haunt 2. Stoke 3. Inspiration 4. Chronic

11-There are steps you can take to compensate for normalin your memory gears.

1. Efficiency 2. Organization 3. Slippage 4. Distracters

12-He crushed the cone in his hand and he made abut frantic effort to shake it loose before Dr. Mawby could note what had happened.

1. Commitment 2. Self-esteem 3. Acquaintance 4. Surreptitious

13-You can't predict whathas in store for you.

1. Fate 2. Imagination 3. Experience 4. Mistake



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14-Desperate to get the kids out of the line of fire, Wallyto the driver's side.

1. Tumbled 2. Assumed 3. Strode 4. Afforded

15-We have more time than ever before to remember it, those of us who are surrounded by high-tech

1. Responsibilities 2. Destructions 3. Administrations 4. Appliances

16-My friend was puzzled. He approached the man and said, "Good evening, friend. I was wondering what you are doing."

1. Went closer to 2. Looked at 3. Said hello to 4. Walked around

17-The police came and said, "You're angry, distraught and it's over."

1. Very tired and hungry 2. Very worried and upset
3. Very sad and lonely 4. Very hungry and thirsty

18-Fortunately you had enough gumption not to give up on yours.

1. Feeling 2. Courage 3. Support 4. Power

19-The son and daughter-in-law became irritated with the mess.

1. Very sad 2. Rather happy 3. Slightly angry 4. Very nervous

20-I was in the tiny bathroom in the back of the plane when I felt the slamming jolt, and then the horrible swerve that threw me against the door.

1. A very loud sound 2. An upward movement
3. A quick fall of an object 4. A sudden violent movement

21-The next step was confession: a speech before 200 stunned businessmen.

1. Shocked 2. Wealthy 3. Successful 4. Interested

22-6Amusing myself at the bench in the basement, I whacked my finger with a hammer.

1. Cut 2. Beat 3. Knock 4. Shot

23-Rick confronted once again the inadequacy of his formal education in preparing him to deal with the social and emotional issues of his life.

1. Denied 2. Avoided 3. Studied 4. Faced

24-She snatched it from him and thought, "Oh brother, ...

1. Grabbed 2. Threw 3. Held 4. Dropped



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25- While most are safely tucked away in their respective orbits, a few swing dangerously close to the Earth.

1. Move rapidly from one position to another
2. Remain in a safe place away from other things
3. Get very close to other things of the same kind
4. Stay in one place and then move to another

26- I was not too alarmed, but was completely doubled up with stomach cramps.

1. Hunger
2. Pain
3. Trouble
4. Emptiness

27- Several recent studies suggest that walking briskly three or four times a day for 10 minutes at a time may provide many of the same benefits as walking continuously for 30 minutes.

1. Completely
2. Carefully
3. Quickly
4. Regularly

28- "I was still standing up," recalls Roger.

1. Says
2. Shouted
3. Whishes
4. Remembered

29- She suffered almost constantly from undiagnosed pain.

1. Uncertain
2. Unaware
3. Unacceptable
4. Abnormal

30- I saw that the couple were not walking in the cross-walk, but were instead veering diagonally.

1. Going faster than usual
2. Changing direction all the time
3. Suddenly moving in a different direction
4. Running in a very dangerous way



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Passage I

There were once two men, both seriously ill, in the same small room of a great hospital. Quite a small room, it had one window looking out on the world. One of the men, as part of his treatment, was allowed to sit up in bed for an hour in the afternoon (something to do with draining the fluid from his lungs). His bed was next to the window. But the other man had to spend all his time flat on his back.

Every afternoon when the man next to the window was propped up for his hour, he would pass the time by describing what he could see outside. The window apparently overlooked a park where there was a lake. There were ducks and swans in the lake, and children came to throw them bread and sail model boats. People walked hand in hand beneath the trees, and there were flowers and stretches of grass, games of softball. And at the back, behind the fringe of trees, was a fine view of the city skyline.

The man on his back would listen to the other man describe all of this, enjoying every minute. He heard how a child nearly fell into the lake, and how beautiful a little girl was in her summer dress. His friend's descriptions eventually made him feel he could almost see what was happening outside.

Then one fine afternoon, the thought struck him: Why should the man next to the window have all the pleasure of seeing what was going on? Why shouldn't he get the chance? He felt ashamed, but the more he tried not to think like that, the worse he wanted a change. He'd do anything! One night as he stared at the ceiling, the other man suddenly woke up, coughing and choking, his hands groping for the button that would bring the nurse running. But the man watched without moving - even when the sound of breathing stopped. In the morning, the nurse found the other man dead, and quietly took his body away.

As soon as it seemed decent, the man asked if he could be switched to the bed next to the window. So they moved him, tucked him in, and made him quite comfortable. The minute they left, he propped himself up on one elbow, painfully and laboriously, and looked out the window. It faced a blank wall.

31-Why was one of the men allowed to sit up in his bed?

- | | |
|--|---|
| 1. To breathe more easily. | 2. To take a lookout of the window. |
| 3. To let the fluid flow out of his lungs. | 4. To tell the other man what he could see. |

32-What did the man next to the window really see when he sat up?

- | | |
|---------------------------------|-------------------------------------|
| 1. A blank wall. | 2. A park and a lake. |
| 3. A lake with ducks and swans. | 4. A fine view of the city skyline. |



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33-What did the man on his back want to do?

1. He wanted to take a walk in the park.
2. He wanted to have the bed next to the window.
3. He wanted the nurses to take him to another room.
4. He wanted the man to describe everything that he saw.

34-What did the man on his back do when the other man started coughing and choking?

1. He tried to call the nurse.
2. He just watched without moving.
3. He stared at the ceiling of the hospital room.
4. He searched for the button that would bring the nurse.

35-What happened after the man next to the window died?

1. The other man asked to be switched to the other bed.
2. The other man moved his bed next to the window.
3. The other man sat up to look out the window.
4. The other man was taken to another room.

36-The word "them" in the second paragraph refers to

- | | |
|--------------------|-------------------------------|
| 1. ducks and swans | 2. children |
| 3. the two men | 4. all the people in the park |

37-The word "this" in the third paragraph refers to

- | | |
|---------------------|-------------|
| 1. the of the above | 2. the lake |
| 3. the people | 4. all park |

38-The word "it" in paragraph 5 refers to

- | | |
|----------------------------------|------------------|
| 1. no man's death | 2. the story |
| 3. the relationship between them | 4. the reference |

39-The man next to the window

- | | |
|------------------------------------|---|
| 1. had made up all the stories. | 2. was in trouble. |
| 3. enjoyed everything that he saw. | 4. told the other man what he really saw. |



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Passage II

The little country schoolhouse was heated by an old-fashioned coal stove. A little boy had the job of coming to school early each day to start the fire and warm the room before his teacher and his classmates arrived. One morning they arrived to find the schoolhouse engulfed in flames. They dragged the unconscious little boy out of the flaming building more dead than alive. He had major burns over the lower half of his body and was taken to the nearby county hospital.

From his bed the dreadfully burned, semi-conscious little boy faintly heard the doctor talking to his mother. The doctor told his mother that her son would surely die - which was for the best, really - for the terrible fire had devastated the lower half of his body.

But the brave boy didn't want to die. He made up his mind that he would survive. Somehow, to the amazement of the physician, he did survive. When the mortal danger was past, he again heard the doctor and his mother speaking quietly. The mother was told that since the fire had destroyed so much flesh in the lower part of his body, it would almost be better if he had died, since he was doomed to be a lifetime cripple with no use at all of his lower limbs. Once more the brave boy made up his mind. He would not be a cripple. He would walk. But unfortunately from the waist down, he had no motor ability. His thin legs just dangled there, all but lifeless.

Ultimately he was released from the hospital. Everyday his mother would massage his little legs, but there was no feeling, no control, nothing. Yet his determination that he would walk was as strong as ever. When he wasn't in bed, he was confined to a wheelchair. One sunny day his mother wheeled him out into the yard to get some fresh air. This day, instead of sitting there, he threw himself from the chair. He pulled himself across the grass, dragging his legs behind him. He worked his way to the white fence bordering their lot. With great effort, he raised himself up on the fence. Then, little by little, he began dragging himself along the fence, resolved that he would walk. He started to do this everyday until he wore a smooth path all around the yard beside the fence. There was nothing he wanted more than to develop life in those legs.

Ultimately through his daily massages, his iron persistence and his resolute determination, he did develop the ability to stand up, then to walk haltingly, then to walk by himself- and then - to run. He began to walk to school, then to run to school, to run for the sheer joy of running. Later in college he made the track team. Some years later, this young man who was not expected to survive, who would surely never walk, who could never hope to run - this determined young man, Dr. Glenn Cunningham, ran the world's fastest mile!

40-Why did the little boy go to school earlier than others?

1. To warm the room before others came.
2. To clean the country schoolhouse.
3. To be the first one there.
4. To study his books.



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41- In lines 5-6, the writer says "...more dead than alive." What does it mean?

1. The boy was alive.
2. The boy couldn't use any of his senses.
3. The boy was dead.
4. The boy was in a very dangerous condition.

42- Which parts of his body were badly burned?

- | | |
|-----------------------|--------------------|
| 1. His arms and legs. | 2. His whole body. |
| 3. His both legs. | 4. His feet. |

43- In line 10, we read " ...which was for the best..." What did the doctor mean?

1. It was better for the boy to die.
2. The boy was in the best hospital there.
3. The doctors would do their best to save him.
4. He hoped that the boy would get better very soon.

44- When did the doctor say that the boy would be a cripple all his life?

1. After the boy's body was seriously burned in fire.
2. After the boy was released from the hospital.
3. After the doctor was surprised.
4. After the boy survived.

45- Why did the boy throw himself from his wheelchair?

1. Because he had decided to walk.
2. Because he could not control his body.
3. Because he wanted to get some fresh air.
4. Because he wanted to pull himself on the grass.

46- Which of the following is NOT mentioned as something that helped the boy to start walking?

- | | |
|--------------------------|------------------------------|
| 1. The doctor's help. | 2. The daily massages. |
| 3. His iron persistence. | 4. His strong determination. |



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47- In line 44, the writer says "...he made the track team." What does it mean?

1. He started the track team.
2. He managed the track team.
3. He became a member of the track team.
4. He trained the members of the track team.

48- The word "they" in paragraph 2 refers to

- | | |
|--------------------------------|-------------------------------|
| 1. police officers | 2. his teacher and classmates |
| 3. principle and his assistant | 4. children |

49- The word "there" in paragraph 7 refers to

- | | |
|-------------------------------|---|
| 1. on the grass | 2. in his wheelchair that was in the yard |
| 3. in the yard of their house | 4. at home |

50- The word "this" in paragraph 8 refers to

- | | |
|-------------------------------------|------------------------------|
| 1. to work his way | 2. bordering their yard |
| 3. dragging himself along the fence | 4. sitting in his wheelchair |