شناسي

حضرت على (ع): دانش راهبر نيكويي براي ايمان است



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زمان آزمون (دقیقه): تستی: ۵۰ تشریحی: ۰

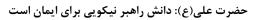
تعداد سوالات: تستى: 30 تشريحي: 0

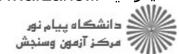
عنـــوان درس: متون زبان خارجه درمدیریت آموزشی

| nn' | 1717. | (مدیریت برنامه ریزی آموزشی ۴۰ | ر شته تحصیلی/کد درس: علوم تربیتی (| | |
|--|-----------------------------|--------------------------------------|---|--|--|
| 1-There is a definite and positive relationship between intelligence and | | | | | |
| 1. review | ^{2.} leadership | 3. function | ^{4.} principality | | |
| 2-It is neccessary to <u>transform</u> the education administration into a more coherent, flexible system. | | | | | |
| 1. start | 2. change | 3. present | 4. love | | |
| 3-What is extracurricular program? | | | | | |
| 1. program for democratic and authoritarian government | | | | | |
| ^{2.} progam for training new members of staff | | | | | |
| 3. progam outside the regular work of studies at school | | | | | |
| 4. program to help children with social problem | | | | | |
| 4-Educational administration problems are common to the entireof every society.` | | | | | |
| 1. public administration | | 2. management | | | |
| 3. commissioner | | ^{4.} superintendent | | | |
| 5-At the present time, | many industralized countrie | s are facing a serious | | | |
| 1. reflection | 2. reaction | 3. race | 4. recession | | |
| 6-The word <u>dysfunction</u> means | | | | | |
| 1. transformation | ^{2.} unempployment | 3. malfunction | ^{4.} verification | | |
| 7-The basic operating area for the school administrator is the development of | | | | | |
| 1. sector | 2. community | ^{3.} bureau | 4. curriculum | | |
| 8-What is planning? | | | | | |
| 1. The function of pr | eparing a series of events | | | | |
| ^{2.} The ability to use of | or control something | | | | |
| 3. Outside of regular course of work at a school | | | | | |
| 4. Special activity or purpose of a thing or person | | | | | |
| | | | | | |
| | | | | | |

سفحه ۱ از ۱۳۹۱ — صفحه ۱ از

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Secondary of it

زمان آزمون (دقیقه): تستی: ۵۰ تشریحی: ۰

تعداد سوالات: تستى: ٣٠ تشريحي: ٠

عنــوان درس: متون زبان خارجه درمديريت آموزشي

| N | 1717 | ی (مدیریت برنامه ریزی آموزشی) ۴۰ ۰ | ه تحصیلی/کد درس: علوم تربیت | |
|---|-----------------------------|--|--|--|
| | of people or system. | or psychological problems. e. | | |
| 10-The highly skilled | shortage is a s | serious problem in some d | leveloping countries. | |
| 1. education | ^{2.} manpower | ^{3.} movement | ^{4.} priority | |
| 11-Particular department, | agency or office is called. | | | |
| 1. board | ^{2.} community | ^{3.} resource | ^{4.} bureau | |
| 12-People believe that the should provide hospital and schools for community. | | | | |
| 1. _{law} | 2. staff | ^{3.} state | 4. sector | |
| 13-Rules established by authority or custom is called | | | | |
| 1. _{law} | ^{2.} policy | ^{3.} service | 4. strategy | |
| 14-An action of being pre | sent is called | ••••• | | |
| 1. allocation | 2. attendence | ^{3.} allotment | ^{4.} adapt | |
| 15-Spending of capital on | something to increase its | value is called | | |
| 1 . implement | ^{2.} impose | ^{3.} induce | ^{4.} invest | |
| 16-Implementation is the I | process of | | | |
| 1. spending of capial | | 2. putting something into effect | | |
| 3. working for a government | | 4. being educated | | |
| 17-In some—no decentralized. | rtably Canada, England an | d the United Sates—the e | educational system is | |
| 1. processes | ^{2.} democracies | 3. developments | ^{4.} countries | |
| 18-The government has de | ecided to increase | rate of th | economy. | |
| 1. growth | ^{2.} capital | 3. energy | ^{4.} resource | |
| 19-Supply of raw matrials | is called | | | |
| 1. salary | 2. security | ^{3.} research | 4. resource | |

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، شناسی





سري دوال: يت الإ

زمان آزمون (دقیقه): تستی: ۵۰ تشریحی: ۰

تعداد سوالات: تستى: 30 تشريحي: 0

عنــوان درس: متون زبان خارجه درمدیریت آموزشی

رشته تحصیلی/کد درس: علوم تربیتی (مدیریت برنامه ریزی آموزشی) ۱۲۱۲۰۴۰

- 1. treating a person or group differently
- 2. using up of food or energy

3. spending or using up somthing

4. process of growing or increasing

21-The students followed the step by step.

- **1.** insurance
- 2. instructions
- 3. understanding
- 4. implication

22-What is educational psychology?

- 1. It diagnoses the students situation in school
- 2. It helps the student with social problems
- 3. It allots or assigns something for a special purpose
- 4. It is the function of preparing a series of events for student

23-I intended to make music my profession.

1. line

- 2. lecture
- 3. job

4. pattern

24-The word failure refers to

- 1. lack of badness
- 2. lack of success
- 3. lack of direction
- 4. lack of resource

25-In many organization managers seem to have full

1. type

- 2. memory
- 3. autonomy
- 4. branches

26-All the people are in the same social class in my country. There is no <u>class</u> differences.

طبقه 1.

رسم 2.

شاخه .3

نژاد .4

27-Children in school are expected to <u>assimilate</u> what they have been tought.

- تسلط داشتن .1
- بیان کردن .2
- 3. درک کردن
- حفظ كردن .4

28-What do you think about sociology of education?

- بوم شناسی .1
- جامعه شناسی 2.
- روان شناسی .3
- معیت شناسی ^{.4.}

29-It is helpfull to make a comparison between heart and pump.

- آزمایش کردن .1
- سازمانی کردن .2
- مقایسه کردن .3
- منصوب کردن .4

30-Comparative education is not a discipline, but a field of study.

- انسجام 1.
- 2. _{قاب}

رغبت .3

= نیمسال اول ۹۲-۱۳۹۱ ـــــــ

انظباط 4.