حضرت على (ع): دانش راهبر نيكويي براي ايمان است



زمان آزمون (دقیقه): تستی: ۵۰ تشریحی: ۰

تعداد سوالات: تستى: ٣٠ تشريحي: ٠

۲. له		عنـــوان درس: زبان تخصصی مشاوره			
nn. r		(مشاوره وراهنمایی)چندبخشی۱۲۱۲۰۴۴	ر ش ته تحصیلی/کد درس: علوم تربیتی		
1-Jung stressed the <u>uniqueness</u> of human motives and striving toward individuation.					
منحصر به فردی 1.	چندگانگ <i>ی</i> .2	پر زحمتی 3.	بى كفايتى 4.		
2-When behavior is no	t reinforced, operant <u>e</u>	xtinction occurs.			
1. _{تاثیر}	2. نق _{صان}	3. دوري	خاموشى 4.		
3-Man is not at the me be expressed in man	-	or his <u>drives;</u> for these ente	lechies, if they exist, can		
1. ق _ا بلیت ها	رفتا _{ر ها} .2	سائق ها 3۰	4. مسیر ها		
4-One's thinking often one's thought.	becomes one's emotic	on; and emoting, under some	<u>circumstances</u> , becomes		
احساسات .1	شرايط 2.	3. _{رفتارها}	4. کا _{ربرد}		
5-The psychiatrist did r	not <u>prescribe</u> any tranq	uilizers.			
آرام کردن 1.	تجويز كردن 2.	احساس کردن	توقع داشتن 4۰		
6-In Gestalt therapy, th awareness and insigh	-	rease growth and autonomy	through an increase in		
1. درمان	2. _{تجربه}	تناقض 3.	4. بينش		
7-Expressive gestures a	and movements are use	ed to either accent or contrac	lict verbal exchanges.		
1. واژگان	سختی ها ⁻²	3. _{ژست ها}	اهداف .4		
8-It is often very difficu	ılt to change parental <u>i</u>	ndifference toward education	n.		
1. بى توجهى	2. تقدم	اتلاف .3	ابراز 4.		
9-Later students of Fre basic <u>postulates</u> .	ud, such as Jung and Ra	ank, not only modified, but a	so abandoned many of his		
1. حالات	فرضيات .2	3. تلاش ها	مناقشات .4		
10-Another major cause the school context.	of parental <u>avoidance</u>	of school system is that pare	ents feel intimidated by		
1. problem	^{2.} exclusion	3. taxation	4. preventing		
11-Everyone knew that he was extremely nervous, he tried very hard to suppress his anxiety.					
1. push	^{2.} start	^{3.} prevent	^{4.} provide		

: نيمسال اول 92-1391 **=**

رشناسی

حضرت على (ع): دانش راهبر نيكويي براي ايمان است



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سري سوال: يک ^{تاب} م	,
7. ,	

زمان آزمون (دقیقه): تستی: ۵۰ تشریحی: ۰

تعداد سوالات: تستى: ٥٠ تشريحي: ٠

عنــوان درس: زبان تخصصي مشاوره

n'h		(مشاوره وراهنمایی)چندبخشی ۱۲۱۲۰۴۴	رشته تحصیلی/کد درس: علوم تربیتی			
12-Counseling has been used to <u>denote</u> a wide range of procedures including advice giving, encouragement, information giving, test interpretation, and psychoanalysis.						
1. cut	^{2.} brush	3. cover	4. give			
13-The career counselor indecisive.	must be able to <u>dete</u>	ermine which individuals are u	ndecided and which are			
1. live	^{2.} form	3. find	^{4.} vary			
14-Hosford <u>identifies</u> four crucial elements necessary for implementing operant conditioning procedures.						
1. recognizes	2. forgets	3. acts	4. controls			
15-'Depth' approach postulates that the origin and solution of human problems <u>lie</u> deep within the personality.						
1. believe	2. exist	^{3.} enable	^{4.} overlap			
16-Rogers states that the central construct of client-centered counseling is the self, or the self as a perceived object in a phenomenal field.						
1. drinks	^{2.} enables	3. says	^{4.} helps			
17-Human potential <u>varies</u> in degree, but each person has the power to make helpful changes in his life.						
1. brings	^{2.} moves	3. views	^{4.} differs			
18-When behavior is not	reinforced, operant	extinction <u>occurs</u> .				
1. needs	^{2.} learns	3. happens	^{4.} leaves			
19-The counseling profes	ssion seems to attrac	t so many former seminarians				
1 . job	^{2.} hypnosis	^{3.} catharsis	^{4.} space			
20-A white, middle-class solving their problems	-	erent goals, and may have <u>alte</u>	<u>rnate</u> strategies for			
1. far	^{2.} middle	3. few	^{4.} different			
21-Counseling involves an interview <u>conducted</u> in private in which the counselor listens and attempts to understand the client.						
1. done	2. stopped	3. referred	^{4.} differed			
22-The group counselees may <u>utilize</u> the group interaction to increase understanding and acceptance of values and goals.						
1. decrease	2. use	3. stop	4. change			

= نيمسال اول ٩٢-١٣٩١ 💳

حضرت على (ع): دانش راهبر نيكويي براي ايمان است



Washell: 22 fg. it

زمان آزمون (دقیقه): تستی: ۵۰ تشریحی: ۰

تعداد سوالات: تستى: 30 تشريحي: ٠

عنـــوان درس: زبان تخصصی مشاوره

رشته تحصیلی/کد درس: علوم تربیتی (مشاوره وراهنمایی)چندبخشی ۱۲۱۲۰۴۴

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23-Any block that the student is experiencing in his is called conflict.						
1. development	^{2.} developmentally	3. developmental	^{4.} developed			
24-Our library has received a few journals on counseling.						
 professional 	2. profession	3. professor	4. profess			
25-Behaviorists believe that plays an important role in learning.						
1. environment		^{2.} environmentalists				
3. environmental		^{4.} environmentally				
26-The hypothesis was	at 0.05 level of signi	ificance.				
1. accepts	^{2.} accepted	^{3.} acceptance	^{4.} accept			
27-Every employee received his from the executive director.						
1. instruction	2. instructive	3. instruct	^{4.} instructed			
28-I am not sure of what	t we can in this ar	ea.				
1. achieve	^{2.} achievement	^{3.} achieved	^{4.} achiever			
29-She suffered from an	inferiority					
1. blank		^{2.} order				
3. complex		4. recommendation				
30-The masculine aspect	t of women is called	•••••				
1. anima	2. animus	3. unconscious	^{4.} personality			

= نیمسال اول ۹۲-۱۳۹۱ ==