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		کارشناسی حضرت علی(ع): دانش راهبر نیکویی برای ایمان است				
سری مسوال: یک الاج سری مسوال: یک الاج	، قیقه) : تستی : ۵۰ تشریحی : ۰	 زمان آزمون (د	تعداد سوالات: تستی: ۳۰ تشریحی: ۰ عنـــوان درس: زبان تخصصی مشاوره			
N		اوره ۱۲۱۲۰۴۴	رشته تحصیلی/کد درس: راهنمایی و مشا			
¹⁻ ,in our definition ,refers to any block that the student is experiencing in his development.						
1. therapy	^{2.} delinquent	^{3.} aggression	^{4.} conflict			
2-Some problems requi	re theo	f several specialists.				
1. coordinate	^{2.} coordinated	^{3.} coordinator	^{4.} coordination			
³⁻ The ultimate goal of e the whole society.	education was to find the	role for evero	ne for the ultimate good of			
1. optimum	^{2.} educational	^{3.} cultimated	^{4.} practical			
4-School counselors sho	ould the suc	cess of their program r	egularly.			
1. evaluation	^{2.} evaluated	^{3.} evaluate	^{4.} evaluating			
5-Knowledge of mather measurement data.	natics enables the school -	counselor to	and interpret			
1. developed	^{2.} calculate	^{3.} contribute	^{4.} adapt			
6-Another major cause by the school context	of parentalof ·	the school system is the	at parents feel intimidated			
1. performance	^{2.} competence	^{3.} frequent	^{4.} avoidance			
7-Students thanked the	ir teacher for his/her supp	ort and				
1. failure	^{2.} disappointment	^{3.} disadvantage	^{4.} encouragement			
8-The project can be	very well.					
1. finance	^{2.} financed	3. financier	^{4.} financial			
9-Career counseling is a development problem	n process ns.	designed to assist indiv	viduals with career			
1. interpersonal	2. social	^{3.} preclude	^{4.} incongruence			
¹⁰⁻ The client demonstra	tedfor interv	iew.				
1. prepare	^{2.} preparation	^{3.} preparative	^{4.} preparator			
¹¹⁻ The group counselees acceptance of values	and goals .	up interaction to increa	ase underestanding and			
1. disturb	^{2.} utilize	^{3.} differ	^{4.} centered			
12-The client should be t	aught to trust the	of his feelings.				
1. expressed	^{2.} expression	^{3.} expressly	^{4.} expressive			
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سوي مسوال : يک موج مسوال : يک	زم ان آزمون (دقیقه) : تستی : ۵۰ تشریحی: ۰ ۱۲۱۲۰۴۴۰		تعداد سوالات: تستی:۳۰۰ تشریحی: ۰ عن ـــوان درس: زبان تخصصی مشاوره رشته تحصیلی/کد درس: راهنمایی و مشاو	
3-The but which can be recalle		of which the individual is	not aware at the moment	
1. postulates	2. conscious	^{3.} unconscious	^{4.} preconscious	
- Adler is well known for would like to be ,a prelu	•	-	l of the kind of person he	
1. id	^{2.} ego	^{3.} superego	^{4.} conscious	
- The main goal of	is to find me	eaning in one's life.		
1. psychology	^{2.} counseling	^{3.} logotherapy	^{4.} carrer therapy	
S-Self -concept is	of several differe	nt perceptions.		
1. a configuration	^{2.} a meaning	^{3.} a sense	^{4.} a view	
'-The student will show a	n increased tolerance o	of		
1. defensive	^{2.} immature	^{3.} frustration	⁴ . behaviors	
derensive	ininature		Dellavior3	
	stimulus events has a g	good chance of occuring u		
3-Behavior that preceded	stimulus events has a g	good chance of occuring u	under similar condition in	
Behavior that preceded the future. this stimulus	stimulus events has a g	good chance of occuring u	under similar condition in	
 Behavior that preceded the future. this stimulus 1. neutral stimuli 3. positive reinforcers 	stimulus events has a g s is called	2. negative reinford 4. consequences	under similar condition in	
 Behavior that preceded the future. this stimulus 1. neutral stimuli 3. positive reinforcers 	stimulus events has a g s is called	2. negative reinford 4. consequences	under similar condition in	
 Behavior that preceded the future. this stimulus 1. neutral stimuli 3. positive reinforcers D-The second is that the real 1. systematic 	stimulus events has a g s is called einforcement must be a ^{2.} systematically onal-emotive therapy is	2. negative reinford 4. consequences applied 3. system	ander similar condition in cers ^{4.} systematize	
 Behavior that preceded the future. this stimulus neutral stimuli positive reinforcers The second is that the read systematic A major element in ratio 	stimulus events has a g s is called einforcement must be a ^{2.} systematically onal-emotive therapy is	2. negative reinford 4. consequences applied 3. system	ander similar condition in cers ^{4.} systematize	
 Behavior that preceded the future. this stimulus 1. neutral stimuli 3. positive reinforcers B-The second is that the read 1. systematic D-A major element in rationation to be processed 	stimulus events has a g s is called einforcement must be a ^{2.} systematically onal-emotive therapy is s. ^{2.} assumptive	2. negative reinford 4. consequences applied 3. system 5 thethat thinki 3. assumption	ander similar condition in cers ^{4.} systematize ng and emotion are not	
 Behavior that preceded the future. this stimulus 1. neutral stimuli 3. positive reinforcers B-The second is that the real 1. systematic D-A major element in rationation two disparate processes 1. assumed 	stimulus events has a g s is called einforcement must be a ^{2.} systematically onal-emotive therapy is s. ^{2.} assumptive	2. negative reinford 4. consequences applied 3. system 5 thethat thinki 3. assumption	ander similar condition in cers ^{4.} systematize ng and emotion are not	
 Behavior that preceded the future. this stimulus 1. neutral stimuli 3. positive reinforcers Dense State The second is that the rest of the second is that the rest of the second is that the rest of the second is parate processes 1. assumed 1. A number of approache 	stimulus events has a g s is called einforcement must be a 2. systematically onal-emotive therapy is s. 2. assumptive s emphasize 2. verb	 applied	ander similar condition in cers 4. systematize ng and emotion are not 4. assuming 4. verbalist	
 Behavior that preceded the future. this stimulus 1. neutral stimuli 3. positive reinforcers Fhe second is that the real Fhe second is that the real systematic A major element in rationation to the second is a sumed A number of approache 1. verbal 2-The school -counselor course 	stimulus events has a g s is called einforcement must be a 2. systematically onal-emotive therapy is s. 2. assumptive s emphasize 2. verb	 applied	ander similar condition in cers 4. systematize ng and emotion are not 4. assuming 4. verbalist	
 Behavior that preceded the future. this stimulus 1. neutral stimuli 3. positive reinforcers Fhe second is that the real systematic Fhe second is that the real systematic A major element in ratio two disparate processes 1. assumed A number of approaches 1. verbal Persuasive 	stimulus events has a g s is called einforcement must be a 2. systematically onal-emotive therapy is s. 2. assumptive s emphasize 2. verb ould also employ other rcement, and homewor 2. irrational	good chance of occuring u 2. negative reinford 4. consequences applied	ander similar condition in cers 4. systematize ng and emotion are not 4. assuming 4. verbalist ds , including	
 Behavior that preceded the future. this stimulus 1. neutral stimuli 3. positive reinforcers Determine the second is that the rest of the second is the second is that the rest of the second is the s	stimulus events has a g s is called einforcement must be a 2. systematically onal-emotive therapy is s. 2. assumptive s emphasize 2. verb ould also employ other rcement, and homewor 2. irrational	good chance of occuring u 2. negative reinford 4. consequences applied	ander similar condition in cers 4. systematize ng and emotion are not 4. assuming 4. verbalist ds , including	
 Behavior that preceded the future. this stimulus 1. neutral stimuli 3. positive reinforcers Define second is that the reaction of a systematic Define and the reaction of a systematic 1. assumed 1. verbal Define school -counselor conselor conselor	stimulus events has a g s is called einforcement must be a 2. systematically onal-emotive therapy is 5. 2. assumptive s emphasize 2. verb ould also employ other rcement, and homewor 2. irrational from real contact betwor 2. grown up	good chance of occuring u 2. negative reinford 4. consequences applied	ander similar condition in cers 4. systematize ng and emotion are not 4. assuming 4. verbalist ds , including 4. propagandist	

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م <mark>سوي سوال : ي^ي لا مركب من المركب المرك المرك المركب المركب المركب المركب المركب المركم المرك المركم المركم المركم المركم المركم المركم المركم المركم ال</mark>): تستی: ۵۰ تشریحی: ۰		یداد سوالات : تستی : ۳۰ تشریحی : ۰ ینــــوان درس : زبان تخصصی مشاوره ز شته تحصیلی/کد درس : راهنمایی و م
	nd movements are used	d to either accent or contra	
1. interpretation	^{2.} experssive	^{3.} accurately	^{4.} behavioral
26- Theo	n his face showed he ha	d been successful.	
1. expression	^{2.} express	^{3.} expressive	^{4.} expressly
	dministrative relationsh at free individual potent	nips are conducted to facilit ialities.	ate maximum growth
1. transportation	^{2.} advanced	^{3.} supervisory	^{4.} uplifting
	. has been used to denc it , information giving .	te a wide range of procedu	res including advice
1. counselors	^{2.} counselee	^{3.} counselor's	^{4.} counseling
29- Those are that expert	in advertizing apply	language.	
1. emotion	^{2.} emotional	^{3.} emotionalism	^{4.} emotionality
30	is achieved largely thro	ugh making relationships v	vith people.
1. self-actualization		2. self-defeating	
^{3.} manipulation		^{4.} fulfillment	