



سری سوال : یک ۱

زمان آزمون (دقیقه) : تستی : ۹۰ تشریحی : ۰

تعداد سوالات : تستی : ۵۰ تشریحی : ۰

عنوان درس : فنون یادگیری زبان

رشته تحصیلی / کد درس : زبان و ادبیات انگلیسی ۱۲۲۵۱۲۷

1-When you study your desk should be neat and cleared of anything that causes -----.

1. distraction 2. concentration 3. memorization 4. complication

2-When you fail to learn one point of information, all of the following information that depends on it will not be ----- to you.

1. clear 2. boring 3. different 4. complicated

3-The extent and variety of your help you to understand the modern world and to measure your growth as an educated, well-rounded person.

1. interests 2. knowledge 3. responsibility 4. disturbances

4-You can some distractions by choosing your place and time of study carefully.

1. eliminate 2. provide 3. connect 4. interrupt

5-The only authority an English dictionary has is its completeness, its accuracy in reporting the facts, and its of publication.

1. recency 2. division 3. cost 4. necessity

6-Because new words come into the language and old meanings frequently change, it is important to use only a dictionary that has been recently published or

1. abridged 2. limited 3. revised 4. covered

7-If you are confused by the system of weights and measures used in English, you can find a table of in your dictionary.

1. equivalent 2. confusions 3. explanations 4. definitions

8-There are some usage labels such as archaic or that refer to earlier uses or meanings in the history of English.

1. obsolete 2. restrictive 3. italicized 4. borrowed

9-Words have meaning in relation to other words and the in which they are used.

1. behavior 2. consequence 3. situation 4. content

10-Basically, an outline is a/an list of related items or ideas.

1. practiced 2. presented 3. organized 4. planned

11-An outline is useful in planning or the organization of writing.

1. uncovering 2. removing 3. grouping 4. practicing

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12-The ability to see words on either side of the point at which your eyes focus is called

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|----------------------|---------------------------|
| 1. peripheral vision | 2. modification pattern |
| 3. rapid recognition | 4. complete comprehension |

13-Continued practice in reading comprehension will your comprehension as well as your speed.

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|----------|----------|------------|-----------|
| 1. delay | 2. focus | 3. improve | 4. reduce |
|----------|----------|------------|-----------|

14-Because is directed and purposeful, it should be extremely fast, especially if the material is arranged in numerical or alphabetical order.

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|--------------|-------------|--------------|----------------|
| 1. analyzing | 2. skimming | 3. surveying | 4. summarizing |
|--------------|-------------|--------------|----------------|

15-..... is a kind of dictionary which defines or explains some of the technical terms in the book, and often provides examples and page references.

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|----------|-----------------|-------------|----------------|
| 1. Index | 2. Bibliography | 3. Glossary | 4. Back matter |
|----------|-----------------|-------------|----------------|

16-Notes help you and summarize information, and help you understand the material in the total context rather than as a separate series of lectures or chapters.

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|-----------|-----------|-----------|-----------|
| 1. recall | 2. return | 3. revise | 4. record |
|-----------|-----------|-----------|-----------|

17-Before the exams all you want to do is to get the wheels of your mind turning so that when you enter the room, you are ready to start, certain that you have prepared well, that you can now do your best.

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|-------------|--------------|---------------|------------|
| 1. relative | 2. confident | 3. preferable | 4. nervous |
|-------------|--------------|---------------|------------|

18-In any exam you should look over the whole exam first to get a general idea of the type and range of questions, the method of indicating your answers and any suggested of time.

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|-----------------|--------------|------------------|-----------------|
| 1. distribution | 2. direction | 3. communication | 4. presentation |
|-----------------|--------------|------------------|-----------------|

19-A/An exam allows you to select, organize, and present information in whatever way you choose.

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|--------------|----------|--------------------|---------------|
| 1. objective | 2. essay | 3. multiple-choice | 4. true-false |
|--------------|----------|--------------------|---------------|

20-Since standard exams are usually corrected by machine, you do not indicate answers on the exam paper itself; instead you mark a special

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|--------------------|-----------------------|
| 1. multiple choice | 2. multiple directory |
| 3. answer sheet | 4. response check |

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21-Colleges are becoming more flexible in the ways they teach, so you may experience a wide range of teaching while you are studying at university.

1. results 2. styles 3. tutorials 4. personals

22-Students on some courses work at home. Materials are either sent by post or over the Internet. Contact with tutors may be by letter or by email. This kind of education is called

1. Private Study 2. Group Work
3. Distance Learning 4. Lecture Type

23-Once you have formed a bond with other students, you will have more about joining in.

1. reflection 2. resource 3. confidence 4. anxieties

24-Your chance of getting a degree once at university depends crucially on whether you are for the course before you begin.

1. responsible 2. ready 3. reasonable 4. exciting

25-A skill is a learned activity – something you can develop through and reflection.

1. hope 2. search 3. study 4. practice

26-Mature students often have practice in managing time and responsibility, show, and can evaluate other people's views.

1. dependency 2. example 3. quality 4. perseverance

27-“ skills” are skills such as oral communication and teamwork, which are less easily quantifiable than academic qualifications.

1. Personal 2. Soft 3. Transferable 4. Profile

28-According to Vygotsky, intelligence is not just something that individuals carry around in their heads, but includes the equipment and available to them and their filing systems.

1. opportunities 2. tools 3. illustrations 4. abilities

29-Many areas of human excellence cannot easily be measured – such as artistic and musical creativity, emotional and intuition.

1. organization 2. emergencies 3. maturity 4. connections

30-Academic learning is similar to learning physical activities, we generally need to the action or the new information several times to take it in.

1. demonstrate 2. understand 3. repeat 4. process

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31-Learning is easier when

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|-------------------------------------|---------------------------------|
| 1. you do not use your brain | 2. information is not organized |
| 3. you do not believe you can learn | 4. you enjoy what you learn |

32-As an adult you have to alter your and your study habits from what you did as a child at school.

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|---------------|------------|--------------|---------------|
| 1. creativity | 2. culture | 3. attitudes | 4. motivation |
|---------------|------------|--------------|---------------|

33-In C.R.E.A.M strategy for learning, "R" stands for

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|---------------|----------|--------------|-----------|
| 1. Reflective | 2. Ready | 3. Rehearsed | 4. Rooted |
|---------------|----------|--------------|-----------|

34-Which of the following attitudes prevent creativity?

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|-------------------|--------------------------------|
| 1. It's childish. | 2. I can. |
| 3. It's logical. | 4. There's time for work only! |

35-As a student in Higher Education, you are responsible for your own progress and for your development as a/an learner.

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|---------------|----------|--------------|----------------|
| 1. autonomous | 2. risky | 3. imitating | 4. ineffective |
|---------------|----------|--------------|----------------|

36-If you always worry that other people have taken far more notes than you, you are a/an learner.

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|----------------|-------------|------------|-----------------|
| 1. inefficient | 2. creative | 3. curious | 4. personalized |
|----------------|-------------|------------|-----------------|

37-To manage time well you should

1. schedule time for relaxation and leisure
2. be unaware of your own time management
3. not be aware of how much time needed for each task
4. be very general in your time planning

38-It is useful, at the beginning of your course, to consider all the you may have for undertaking this course of study.

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|----------------|------------|-------------|---------------|
| 1. weak points | 2. reasons | 3. problems | 4. challenges |
|----------------|------------|-------------|---------------|

39-Working cooperatively creates opportunities to do all of the following Except

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|------------------------------|--|
| 1. share ideas | 2. gain extra perspectives |
| 3. confuse your own thinking | 4. tap into a wider pool of experience |

40-If people are distressed, for whatever reason, let them have a few minutes' quiet or some space to their emotions.

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|---------------|------------|------------|----------|
| 1. reconsider | 2. reflect | 3. express | 4. raise |
|---------------|------------|------------|----------|

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41- Journals or usually contain the latest research for you subject, as well as book reviews.

1. indexes 2. periodicals 3. abstracts 4. browsers

42- Reading comprehension is easier if you have a sense of the and a general overview.

1. context 2. monitor 3. guide 4. highlight

43- Note-taking helps all of the following Except

1. memory 2. understanding 3. exam revisions 4. brief chunks

44- Which is the right order of a research report?

1. abstract, acknowledgements, list of contents, title, review of the literature
2. abstract, method, list of tables, introduction, discussions, conclusions
3. introduction, review of the literature, method, results, discussions, conclusions
4. introduction, measurement criteria, recommendations, references

45- A is a mental representation of a group of items which are similar in some way.

1. concept 2. category 3. subordinate 4. branch

46- Academic writing avoids personal, words such as nice, wonderful, worthwhile, usual, or natural, because the reader's understanding of these words may be very different from your own.

1. figurative 2. stylistic 3. subjective 4. objective

47- One easy way of organizing information for "compare contrast" essays is by making a writing information in the appropriate columns.

1. grid 2. method 3. group 4. mark

48- The more you know about how the brain and memory work, the more you can techniques to remember what you want to remember, when you need it.

1. recall 2. involve 3. develop 4. sophisticate

49- Pattern notes work best when generating ideas and for information from memory.

1. grouping 2. chunking 3. recalling 4. imagining

50- A good revision mentality requires creativity, study techniques, a high degree of motivation, time management and being able to use your powers of creative thinking and memory.

1. distracting 2. interactive 3. discouraging 4. argumentative