کارشناسی و کارشناسی ارشد

دانشگاه پیام نور

مرکز آزمون وسنجش

حضرت علی(ع): دانش راهبر نیکویی برای ایمان است

تعداد سوالات : تستی : ۵۰   تشریحی : ۰   زمان آزمون (دقیقه) : تستی : ۹۰   تشریحی : ۰   سری سوال : یک ۱

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1- **Which statement is true about the principles underlying the Grammar Translation Method?**

1. Classes are taught in the target language.

2. Pronunciation is considered important.

3. Literary language is superior to spoken language.

4. Learning is facilitated through problem solving.

2- **Students can learn from what is present in the environment, even if their attention is not directed to it. This is called ………….learning.**

1. intuitive   2. peripheral   3. experimental   4. declarative

3- **According to the …………………., culture is viewed as consisting of literature and the fine arts.**

1. Grammar Translation Method   2. Direct Method

3. Audio-Lingual Method   4. Silent Way

4- **Changing an active sentence to a passive sentence is a kind of ………. drill used in the Audio-Lingual Method.**

1. substitution   2. transformation   3. chain   4. expansion

5- **In the Total Physical Response, the …………is a powerful linguistic device through which the teacher can direct student behavior.**

1. declarative   2. interrogative   3. subjunctive   4. imperative

6- **The teacher is a "human computer" for students in ………….**

1. Community Language Learning   2. the Silent Way

3. the Audio-lingual Method   4. Desuggestopedia

7- **Promoting students' noticing by using particular language items with great frequency is called …………….**

1. comprehensible input   2. generative input

3. input flooding   4. input enhancement

8- **Which one is a principle underlying the Direct Method?**

1. The native language should be used in the classroom.

2. For many students, strategies have to be learned.

3. The teacher should explain or translate.

4. Self correction facilitates language learning.

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9- **What is the role of pronunciation in the Direct Method?**

1. It receives a little attention.

2. It receives attention from the beginning of a course.

3. It receives attention at later stage of a course.

4. It receives no attention.

10- **The role of the teacher in Desuggestopedia is closest to his role in ……….**

1. the Grammar Translation Method

2. Community Language Learning

3. Task-based Language Teaching

4. Communicative Language Teaching

11- **In Community Language Learning, a teacher made classroom tests would be likely more of an ………… test.**

1. objective

2. subjective

3. integrative

4. discrete-point

12- **Which metaphor describes best the role of the teacher in the Audio-Lingual Method?**

1. engineer

2. landscape architect

3. orchestra leader

4. counselor

13- **In the Audio-Lingual Method, the teacher works with pairs of words which differ in only one sound; for example "ship/sheep". These words are called ………………pairs.**

1. minimal

2. identical

3. exchangeable

4. multiple

14- **In the Silent Way, meaning is made clear by ………………..**

1. translating

2. explaining

3. focusing students' perceptions

4. providing real contexts

15- **According to Kachru(1992), countries such as India and Singapore where English is commonly used and is often an official language belong to the …………….circle countries.**

1. inner

2. expanding

3. outer

4. developing

16- **The view of language in the Audio-Lingual method has been influenced by……………….linguistics.**

1. generative

2. descriptive

3. transformational

4. minimalist

17- **In the Silent Way, students are invited to make observations about the day's lesson and what they have learned. It is called students' ……….**

1. feedback

2. cooperation

3. meditation

4. silence

18- **The syllabus in the Silent Way is composed of ……………..**

1. linguistic structures
2. authentic topics
3. situation
4. lexicon

19- **Using different sound-color charts and rods is the characteristic of the ……………**

1. Grammar Translation Method
2. Audio-Lingual Method
3. Direct Method
4. Silent Way

20- **Who was the designer of the Total Physical Response method?**

1. Charles Curren
2. Caleb Gattegno
3. Georgi Lozanov
4. James Asher

21- **Which one is emphasized in Desuggestopedia?**

1. vocabulary
2. grammar
3. pronunciation
4. meaning

22- **Which one is a principle underling Community Language Learning?**

1. Students need quiet reflection time in order to learning.
2. Students learn best when they have no choice in what they practice.
3. The students' native language cannot be used in the classroom.
4. Competition is encouraged in order to learn better.

23- **According to Curren, ……………….,as an element necessary for nondefensive learning , means that students should be given an opportunity to assert themselves , be actively involved , and invest themselves in the learning experience.**

1. retention
2. aggression
3. attention
4. reflection

24- **In which method errors are corrected by the teacher strictly?**

1. The Audio-Lingual Method
2. the Silent Way
3. Desuggestopedia
4. Community Language Learning

25- **Which strategies are used to plan, monitor, and evaluate a learning task according to Chamot and O'Malley(1994)?**

1. affective
2. social
3. metacognitive
4. cognitive

26- **The Community language learning method takes its principles mainly from the more general ………..learning approach.**

1. behaviorist
2. cognitive
3. counseling
4. constructivist

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27- **Which statement is true about the principles of Communicative Language Teaching?**

1. Each function has only one linguistic form.

2. The target language is just the object of study.

3. Students should work with language at the sentence level.

4. Errors are a natural outcome of the development of communication skills.

28- **The Whole Language Approach calls for language to be regarded ………**

1. emotionally
2. holistically
3. as pieces
4. as a puzzle

29- **Which skill can be developed well by using wikis?**

1. speaking
2. listening
3. reading
4. writing

30- **Which one is a principle underlying Total Physical Response?**

1. Students should be made to memorize fixed routines.

2. Written language should be emphasized over spoken language.

3. Students will begin to speak when they are ready.

4. Teachers should correct the learners' errors on the spot.

31- **Teachers who use Total Physical Response believe in the importance of having their students ………….. their experience in learning to communicate in a foreign language.**

1. enjoy
2. remember
3. retell
4. understand

32- **In Communicative Language Teaching, the teacher acts as a (n) ………………in setting up communicative activities and as an advisor during the activities.**

1. authority
2. facilitator
3. leader
4. model

33- **Which part of communicative competence deals with the knowledge of forms and their meaning?**

1. sociolinguistic
2. strategic
3. discourse
4. linguistic

34- **What are digital audio and visual recordings that can be created and downloaded?**

1. Podcasts
2. Digital portfolios
3. E-pen pals
4. Twitter

35- **According to Prabhu(1987), which type of tasks works best in language teaching?**

1. information-gap
2. opinion-gap
3. reasoning-gap
4. material-gap

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36- **What is the goal of the Participatory Approach as an approach in teaching language?**

1. Making students responsible for evaluating their own learning and directing it

2. Making students more dependent on their teacher

3. Teaching the grammar and structure of the target language

4. Teaching the culture of the target language

37- **Which one is a principle of Cooperative Learning?**

1. Leadership is distributed.

2. Teachers only teach language not cooperation.

3. Students think competitively.

4. Students often change their groups.

38- **Which type of Gardener's intelligences deal with the ability to understand oneself and to practice self-discipline?**

1. linguistic   2. spatial   3. logical   4. intrapersonal

39- **When teachers who subscribe to the pluralistic view of methods pick and choose from among methods to create their own blend, their practice is said to be ……………..**

1. democratic   2. pessimistic   3. particularistic   4. eclectic

40- **Some teachers find that a particular method resonates with their own values, experiences, and fundamental views about teaching and learning. What is the position of such teachers when confronted with the issue of methodological diversity?**

1. relativism   2. pluralism   3. absolutism   4. individualism

41- **Grammar is taught ……….. in the Grammar Translation Method .**

1. inductively   2. deductively   3. implicitly   4. creatively

42- **In the Direct Method, the syllabus is based on ……….or…………..**

1. structures /patterns   2. grammar / vocabulary

3. situations/ topics   4. teacher / learner

43- **The natural approach shares certain features with …………. In both of the methods, emphasis is placed on students' developing basic communication skills and vocabulary through their receiving meaningful exposure to the target language.**

1. the Silent Way   2. the Direct Method

3. Community Language Learning   4. Desuggestopedia

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44- In the silent way, silence is a tool that helps to foster ………..of the learner.

1. anxiety
2. autonomy
3. output
4. excitement

45- In the participatory approach, the curriculum is ………..

1. predetermined product provided by experts and practitioners
2. the result of an ongoing context specific problem- posing process
3. a task- based process
4. based on structural patterns.

46- In e Communicative Language Teaching Approach to teach English (CLT), native language can be used ………..

1. freely
2. a little
3. a lot
4. judiciously

47- The introduction of ……….. texts into the learning situation is the characteristic of the Communicative Language Teaching Approach.

1. literary
2. difficult
3. authentic
4. simplified

48- Teachers using ………… want their students to learn about their learning and take increasing responsibility for it.

1. the Audio-Lingual Method
2. Total Physical Response
3. Community Language Learning
4. the Grammar Translation Method

49- Using contrastive analysis to sequence structures is the characteristic of ………..

1. Communicative Language Teaching
2. Content-based Instruction
3. the Audio-Lingual Method
4. Desuggestopedia

50- In Content- based Instruction, the teacher ………………the linguistic content, i.e. helps learners say what it is they want to say by building together with the students a complete utterance.

1. scaffolds
2. desuggests
3. computerizes
4. trains