



سری سوال: یک ۱

زمان آزمون (دقیقه): تستی: ۸۰ تشریحی: ۰

تعداد سوالات: تستی: ۳۰ تشریحی: ۰

عنوان درس: آزمون سازی زبان انگلیسی

رشته تحصیلی/کد درس: آموزش زبان انگلیسی، مترجمی زبان انگلیسی ۱۲۱۲۰۹۲ - ، زبان و ادبیات انگلیسی ۱۲۱۲۱۴۵

1- Any systematic procedures for eliciting information on a specific sample of an individual's or a group's behavior is called a ----- .

1. measurement 2. evaluation 3. test 4. assessment

2- Which one of the following statements is TRUE regarding the standardized test?

1. It is usually developed by one teacher.
2. It is based on a certain course.
3. It is not usually used by other teachers.
4. It goes through many stages of tryout and refinement.

3- Which of the following tests identifies the students' weaknesses and strengths?

1. diagnostic test 2. mastery test
3. proficiency test 4. achievement test

4- A measure that indicates the potential capacity of the learners and serves a prediction function is called a(n) ----- test.

1. intelligence 2. efficacy 3. aptitude 4. capability

5- Which one of the following tests would you be less likely to purchase in a standardized form?

1. Proficiency 2. Placement 3. Aptitude 4. Achievement

6- Which of the following statements is CORRECT regarding true-false items?

1. They are appropriate for measuring the recognition of factual information.
2. Several points should be tested in each item.
3. Each item should not have a complete meaning by itself.
4. Each item should be worded with minimum precision and clarity.

7- Which of the following test types measures the testees' ability to think about and produce what they know?

1. Matching 2. Completion 3. Short-answer 4. Essay

8- Which of the following test types is most often used in a test that is used repeatedly?

1. Short-answer 2. Matching 3. Completion 4. Multiple-choice



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9- The test constructor should consider all of the following criteria while deciding on a tentative number of items the test should contain EXCEPT -----.

1. Complexity and length of items
2. The amount of time available for test administration
3. The basis of experience with the type of test content
4. The number of students present in a class

10- Which of the following purposes is NOT served in the pretesting phase of test construction?

1. Identifying poor or defective items
2. Determining the facility level of each item
3. Discovering weaknesses in the directions
4. Choosing the suitable statistical analysis procedure

11- Which of the following statistical procedures describes the distance of each score from the mean?

- | | |
|-----------------------|----------|
| 1. Standard deviation | 2. Range |
| 3. Variance | 4. Mode |

12- When we find the correlation coefficient between two sets of scores to be + 0.80, we can say that ----- percent of the variability in one test is accounted for by the other test.

- | | | | |
|---------|---------|---------|---------|
| 1. 0.16 | 2. 0.64 | 3. 0.61 | 4. 0.66 |
|---------|---------|---------|---------|

13- ----- is the single most important attribute of a good test.

- | | | | |
|-------------|----------------|---------------|--------------|
| 1. Validity | 2. Reliability | 3. Efficiency | 4. Relevance |
|-------------|----------------|---------------|--------------|

14- A type of validity that is computed by correlating test scores with the same subjects' scores on a recognized measure taken at the same time is called ----- validity.

- | | | | |
|---------------|--------------|---------------|---------|
| 1. predictive | 2. construct | 3. concurrent | 4. face |
|---------------|--------------|---------------|---------|

15- What is split-half reliability of a test for which the correlation between the even- and odd-numbered items turned out to be 0.82?

- | | | | |
|---------|---------|---------|---------|
| 1. 0.90 | 2. 0.80 | 3. 0.91 | 4. 0.89 |
|---------|---------|---------|---------|

16- Language testing borrowed the hierarchical analysis of language from the ----- description of language.

- | | | | |
|------------------|----------------|--------------|----------------|
| 1. structuralist | 2. formalistic | 3. heuristic | 4. descriptive |
|------------------|----------------|--------------|----------------|



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17-To predict the difficult patterns/points of a particular target language by a careful comparison of the native language of the testees with the target language, ----- analysis is used.

1. error 2. factor 3. comparative 4. contrastive

18-To develop a vocabulary test, the designer should take into account all of the following criteria EXCEPT -----.

1. Frequency 2. Availability 3. Accessibility 4. Scope

19-Which of the following statements is NOT correct regarding the vocabulary items?

1. They should test grammatical structures as well.
2. The choices should be of approximately the same level of difficulty.
3. The choices should be of the same grammatical form as the word being tested.
4. All choices should be related to the same area of activity.

20-If a picture test appears rather silly and childish to adult testees, this attitude affects the ----- of the measure.

1. reliability and validity 2. efficiency and relevance
3. discrimination and facility 4. fairness and specificity

21-The use of good sound equipment is the best guarantee of high test -----.

1. validity 2. relevance 3. efficiency 4. reliability

22-According to the literature, listening comprehension tests for beginning and low intermediate levels attempts to assess the testee's -----.

1. recognition of segmental and suprasegmental elements
2. recognition of stress patterns
3. comprehension of specific elements of the language
4. understanding formal long speeches

23-No point should be deducted for errors of ----- in listening tests, provided that the testee intended to produce the correct response.

1. pronunciation 2. vocabulary 3. grammar 4. spelling

24-In the hybrid question type of item, the distracters are -----.

1. presented orally 2. as difficult as the stem
3. of various lengths 4. all syntactically correct



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25- Which of the following is **NOT** among the indirect measures of speaking?

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|---------------------------|----------------------------|
| 1. Talking about pictures | 2. Transforming utterances |
| 3. Explaining | 4. Interview |

26- In real life, listening and speaking are fully integrated in most everyday situations involving-----.

- | | | | |
|------------------|----------------------|------------------|-------------|
| 1. reading aloud | 2. retelling stories | 3. communication | 4. pictures |
|------------------|----------------------|------------------|-------------|

27- What does a cloze test mainly measure?

1. Understanding of a certain features in the text
2. Knowledge of content words
3. General reading comprehension
4. Ability to use language for communicative purposes

28- Which of the following should be avoided in using composition tests?

- | | |
|--------------------------------|---------------------------------------|
| 1. Allowing alternative topics | 2. Pretesting the writing assignments |
| 3. Taking several samples | 4. Providing full directions |

29- Which of the following testing approaches requires examinees to process language involving coordination of a number of sub-skills of language use?

- | | | | |
|-------------------|-------------|----------------|--------------|
| 1. Discrete-point | 2. Holistic | 3. Integrative | 4. Pragmatic |
|-------------------|-------------|----------------|--------------|

30- What is the most common ratio for deleting words in a cloze test?

- | | | | |
|-----------------|------------------|------------------|-----------------|
| 1. Every second | 2. Every seventh | 3. Every twelfth | 4. Every fourth |
|-----------------|------------------|------------------|-----------------|