1- A process that allows one to make a judgment about the desirability or value of a measure is referred to as ....

1. measurement
2. rating
3. test
4. evaluation

2- A test is an instrument for collecting ....information on a(n) ... .

1. global – attribute
2. objective – norm
3. qualitative – norm
4. numerical – attribute

3- The result of …………tests can be used to make predictions on acceptance or nonacceptance of applicants to the program.

1. speed
2. knowledge
3. achievement
4. prognostic

4- The result of …………tests and quizzes are used to determine the effectiveness of instructional programs.

1. summative evaluation
2. formative evaluation
3. speed test
4. knowledge test

5- One advantage of multiple-choice item over essay item is that they….

1. place greater emphasis on the recall of factual information.

2. provide for the measurement of more complex learning outcomes.

3. provide for a more extensive sampling of course content.

4. require less time for test preparation and scoring.

6- Which of the following items are _NOT_ true?

1. By increasing the number of distracters in a multiple-choice item, the quality of the item increase.

2. The stem of a multiple-choice should imply a specific point.

3. Good true-false statements should not express multiple ideas.

4. A composition type test demands that testee write well; an objective item demands that he read well.

7- We determine ……. to account for the effectiveness of the options to distinguish between the better and the poorer subjects.

1. validity
2. choice distribution
3. item facility
4. item discrimination

کارشناسی و کارشناسی ارشد

حضرت علی(ع): دانش راهبر نیکویی برای ایمان است

دانشگاه پیام نور
مرکز آزمون وسنجش

سری سوال : یک ۱

تعداد سوالات : تستی : ۳۰   تشریحی : ۰   زمان آزمون (دقیقه) : تستی : ۷۵   تشریحی : ۰

عنـــوان درس: آزمون سازی زبان انگلیسی

رشته تحصیلی/کد درس: مترجمی زبان انگلیسی،آموزش زبان انگلیسی ۱۲۱۲۰۹۲ - ،زبان وادبیات انگلیسی،زبان وادبیات انگلیسی۱۲۱۲۱۴۵

8- We administer the newly developed test to a group of testees with characteristics similar to those of the target group. This is known as ………. .

1. reviewing
2. pretesting
3. planning
4. sampling

9- A basic requirement for constructing criterion-referenced tests is…….

1. a well-defined domain of the skills to be evaluated by test.
2. the scores of the other testees
3. the performance of a specific number of subjects
4. the discrimination ability among examinees

10- An individual obtained a score of 82. Suppose that the test has a reliability of .82 and SD of 4.0 points .The calculated SEM is...

1. 2.5
2. 1.69
3. 2.87
4. 3.0

11- Mary got 54 on a test. The cumulative frequency of her score is 40. The total number of students is 52. The percentile rank of Mary is… .

1. 75.6%
2. 76.9%
3. 84.2%
4. 82.4%

12- What is the type of validity is indicated by the following statement: "reading is believed to involve a number of subskills such as the ability to guess the meaning of words from the context in which they are met.

1. Content validity
2. Criterion validity
3. Face validity
4. Construct validity

13- Homogeneous test items ……… reliability whereas homogeneous testees ……. reliability.

1. adverse \ sustain
2. boost up \ doesn't affect
3. lower \ increase
4. increase \ decrease

14- If the obtained correlation between the even and odd numbered items was .60, the estimated reliability of the whole test would be...

1. .65
2. .70
3. .75
4. .80

15- Which of the following statements are Not true about scrambled procedure?

1. due to its nature, not many points can be tested .
2. Scrambled procedure is very limited and restricted.
3. It can be used at both intermediate and advanced level.
4. Since it is like puzzle-solving tasks it is interesting for younger learners.

16- **What is the problem of the following item?**
    "what did your father ask you?"
    "My father asked me……..."
    a.   If I had taken my younger brother to school.
    b.   If I have taken my younger brother to school.
    c.   Did you take your younger brother to school.

 1. It is pragmatically uneconomical.

 2. It contains a non-English distractor.

 3. The first line of the stem can be disregarded.

 4. It tests knowledge about language.

17- **Which of the following statements are Not true bout discrete point tests?**

 1. Each structure point is employed in a meaningful context.

 2. Context is not important in testing a specific grammatical structure.

 3. Unfamiliar vocabularies should not be used in lead.

 4. A stem beginning with a blank doesn't represent a natural context.

18- **Before buying the house, I <u>pondered</u> a lot on its consequences.**
    a. Mediated   b. Surmised   c. Conceived   d. estimated
    Which of the following is NOT among the problem of the above mentioned test item?

 1. Lexical items do not lend themselves to four sensible paraphrases.

 2. It allows the testees to ignore the whole context and get to the meaning of the word being tested.

 3. It limits the testing of only one word in each test item.

 4. The options are not comprehensible and they are more difficult than the word being tested.

19- **Consulting word lists such as A General Service List of English Words is not always satisfactory because ….**

 1. They are far too updated.

 2. They are classified according to difficulty rather than frequency.

 3. They indicate the frequency of the various meanings.

 4. They are based on lexicon of the written language

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20- **Which of the following represent a limitation of reading-aloud items?**

   1. They are easy to prepare but difficult to score.

   2. They test almost all aspects of pronunciation.

   3. They are suitable with literate subjects

   4. They test almost all segmental and supersegmental.

21- **Which of the following statements is _NOT_ true?**

   1. The pictures in pronunciation tests should be familiar to the subjects taking the test.

   2. The ability to distinguish between sounds in itself implies an ability to understand verbal message.

   3. Reading aloud is probably an ideal way to test mastery of sounds symbol correspondence.

   4. In pronunciation test, items should be prepared in a way that they prevent the testees from relying on intelligent estimates.

22- **All the following statements are TRUE in constructing questions on dialogues or lectures EXCEPT…..**

   1. Overall comprehension or interpretation of the stimulus materials should be concerned

   2. They should not ask for detailed or elaborated information and data.

   3. The lead or the question should introduce the problem and the main concern.

   4. The lead should not direct the testees' attention to the test point.

23- **The ability of native speakers to make compensation for the noise in the background is based on their…….and on…………**

   1. skills in language / ability to comprehend the structures

   2. expectations of the context / redundancy in language

   3. experiences / familiarity with the elements of language

   4. real-life speech activity / suitable stimulus

24- **A linguistically and socially appropriate choice is called…choice.**

   1. stylistic   2. semantic   3. functional   4. systematic

25- **Presenting all subjects with the same audio- taped-recorded stimuli in a language lab ascertain uniformity ……..**

   1. scoring   2. performances   3. inferences   4. elicitation

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26- Using word such as "fair," "excellent," and "good," or rating speaking ability is called...... scoring system.

1. discrete
2. analytic
3. holistic
4. specific

27- The number of subskills measured by a traditional reading test depends on the.........

1. individual test writer's choice
2. educational level
3. the purpose of the examinees
4. testees' proficiency level

28- Which of the following is _NOT_ true?

1. Writing tests measure sensitivity to the grammatical patterns appropriate to the written form of the language.

2. Objectively-scored tests of writing motivate testees more than composition tests.

3. The ideal test would be one that require subjects to perform all the relevant writing tasks.

4. Pictures provide subjects with ideas for writing tasks, enabling them to give their full attention to using the written language.

29- What makes a certain integrative tests pragmatic is …

1. the extent to which the test involves the testee in the communication act

2. linguistic and psychological approches on which they are based.

3. The lingistic forms and the semantic structures of the language.

4. the elements of the language the subjects have trouble with.

30- Which of the following is NOT true about pragmatic tests?

1. Pragmatic tests attempt to press that internalized grammar into action.

2. All pragmatic tests are always integrative but not all integrative test are pragmatic.

3. Pragmatic tests have nothing to do with realistic use of language form

4. Pragmatic tests are a type of integrative test that has high face validity.