کارشناسی و کارشناسی ناپیوسته



| سری سوال : یک ۱ | زمان آزمون (دقیقه) : تستی : ۶۰ تشریحی : ۰ | | عداد سوالات: تستى: 30٪ تشريح | | | |
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| | | | ئ نــــوان درس : زبان خارجی | | | |
| | | علوم پایه ۱۲۱۲۲۵۵ | <mark>ِشته تحصیلی/کد درس:</mark> عمومی | | | |
| 1-They could not complete their projects thanks to the poor economic conditions of the company. 'Thanks to' means | | | | | | |
| 1. instead of | 2. in favor of | 3. because of | ^{4.} different from | | | |
| 2-The point to note is that i and still understand it. | in reading you canyo | ourself time by skipping le | ss important words | | | |
| 1. miss | 2. lose | ^{3.} save | ^{4.} waste | | | |
| 3-The exact meaning of "get off" is not clear from the meanings of 'get' and 'off', so "get off" is a(n) | | | | | | |
| 1 . idiom | 2. adverb | 3. noun | ^{4.} adjective | | | |
| 4-Amay be used to any purpose. | connect the parts of a cor | mpound word or the parts | of a word divided for | | | |
| 1. hyphen | 2. comma | ^{3.} dash | ^{4.} question mark | | | |
| 5-There are two types of roots: combining roots and | | | | | | |
| 1. suffixes | 2. prefixes | 3. expressions | 4. base words | | | |
| 6-Some people seem to rea 'Twist' means | ct to each new <u>twist</u> that | comes into the language a | s a sign of decline. | | | |
| 1. charge | ^{2.} change | ^{3.} chance | ^{4.} chase | | | |
| 7-Together, word elements words on your own. | andwill give | e you very powerful strate | gies for learning new | | | |
| 1. roots | 2. suffixes | ^{3.} prefixes | ^{4.} context clues | | | |
| 8-Will our teacherth | e text for us next week? | | | | | |
| 1. simplify | 2. simplifies | 3. simplified | 4. simplification | | | |
| 9-William's friends told him thebetween new words and old ones. | | | | | | |
| 1. differs | 2. different | ^{3.} differences | ^{4.} differently | | | |
| 10-It is sometimes difficult to get theof a reading passage. Understanding the main point of the passage is sometimes difficult. | | | | | | |
| 1. magic | 2. message | ^{3.} manual | 4. mnemonic | | | |
| 11-Womento live lo | _ | | | | | |
| 1. tends | 2. tend | ^{3.} tending | ^{4.} to tend | | | |

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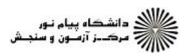


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| سری سوال : یک ۱ | ِن (دفیقه) : نستی : ۶۰ نشریحی : ۰ | : ٠ زمان ازمو | ىعداد سوالات: ىستى : 30٪ تشريحى | | | |
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| | | | عنــــوان درس : زبان خارجی | | | |
| | | علوم پایه ۱۲۱۲۲۵۵ | رشته تحصیلی/کد درس : عمومی | | | |
| 12-There are two basic reasons why we read,we read because we enjoy reading, or we read because we have o for a specific reason. | | | | | | |
| 1. neither | 2. not only | 3. instead of | ^{4.} either | | | |
| 13-The prefix 'con-' in the words 'context" and "concentration' means | | | | | | |
| 1. with | ^{2.} after | ^{3.} again | ^{4.} without | | | |
| 14-My friend is aworker who was born in India. | | | | | | |
| 1. migrate | 2. migrates | ^{3.} migration | ^{4.} migrant | | | |
| 15-The driver was repairing the tires. The tiresrepaired by the driver. | | | | | | |
| 1. being | ^{2.} were being | 3. was | ^{4.} will being | | | |
| 16-The baby cried loudly when her mother left the room. The verb "cried" is a(n)verb. | | | | | | |
| 1. unusual | ^{2.} transitive | ^{3.} unknown | ^{4.} intransitive | | | |
| 17-A skillful dictionary user can find not only the meaning of a word but also its pronunciation, its history, and other words related to it. 'It' refers to | | | | | | |
| 1. a word | ^{2.} a user | ^{3.} history | ^{4.} find | | | |
| 18-The word 'skinny' has negative association, but the word 'slender' has positiveand is a complimentary word. | | | | | | |
| 1. exactness | ^{2.} precision | 3. connotations | ^{4.} denotations | | | |
| 19-For about ten days the ministerthe mass media, i.e., he avoided meeting the mass media. | | | | | | |
| 1. met | 2. evaded | 3. faced with | ^{4.} encountered | | | |
| 20-The student had a largeof patterns to choose from. | | | | | | |
| 1. varies | 2. various | ^{3.} variety | ^{4.} variously | | | |
| 21-If you use Macmillan Student's Dictionary, you will find "voice" described as 'the, made in the throat, that humans use for speaking and singing'. | | | | | | |
| 1. _{lips} | 2. sound | ^{3.} teeth | ^{4.} wave | | | |
| 22-Everybody could <u>forecast</u> what the outcome of the election would be. 'Forecast' means | | | | | | |
| 1. prevent | 2. prescribe | 3. predict | 4. preserve | | | |
| 23-Hiswas on hard w | | 0 | 4 | | | |
| 1 . emphasis | ^{2.} emphasize | ^{3.} emphasizes | ^{4.} emphasized | | | |

-- نیمسال اول ۹۴-۱۳۹۳ **------**

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| سری سوال : یک ۱ | مون (دقیقه): تستی: ۶۰ تشریحی: ۰ | يى: ٠ زمان آز | نداد سوالات: تستى: 30٪ تشريح |
|--|---|-------------------------------------|-------------------------------------|
| | | | ن ـــوان درس : زبان خارجی |
| | | ی علوم پایه ۱۲۱۲۲۵۵ | شته تحصیلی/کد درس : عموم |
| 24- <u>Unless you are sure</u> of wha unnecessary material. 'Unlo | • | | time learning |
| 1. if you are sure | | 2. if you are certain | |
| 3. when you are certain | | 4. if you aren't sure | |
| 25-The suffix '-ist' in the words | s " nationalist" and "biolo | ogist" means 'who k | pelieves or practices'. |
| 1. a thing | 2. a person | 3. an issue | ^{4.} an object |
| 26-Long-term memory is wher idea or picture can be recal | • | • | • |
| 1. rejected | ^{2.} remembered | 3. reversed | 4. reinforced |
| 27-Both problem solving and i | ntegrating precede and <u>a</u> | id creating. 'Aid' means | |
| 1. deliver | ^{2.} mislead | 3. avoid | ^{4.} help |
| 28-You should know different choice questions. 'e.g.' mea | | estions, <u>e.g.</u> objective, tru | e-false, and multiple |
| 1. for example | ^{2.} that is | 3. etcetera | 4. as well as |
| 29-In the sentence ' We can so have studied it carefully" is | - · · · · · · · · · · · · · · · · · · · | we have studied it carefu | ılly ', "because we |
| 1. pronoun | ^{2.} simple word | 3. adverb clause | ^{4.} adjective clause |
| 30-In the sentence ' It is very u | seful to learn English', "it | t" is a pronoun which refe | rs to |
| 1. to learn English | ^{2.} English | 3. very useful | ^{4.} useful |